# Community College Faculty Survey of Student Engagement - Aiken Technical College 2018 Frequency Distributions - Faculty-Only Items 

|  |  |  | Part-Time |  | Full-Time |  | All Faculty |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Item | Variable | Responses | Count | Percent | Count | Percent | Count | Percent |
|  |  |  |  |  |  |  |  |  |
| During this academic term, does your institution consider you to be employed part-time or full-time? | FENROLL | Part-time | 33 | 100.0 | 0 | N/A | 33 | 43.4 |
|  |  | Full-time | 0 | N/A | 43 | 100.0 | 43 | 56.6 |
|  | Total |  | 33 | 100.0 | 43 | 100.0 | 76 | 100.0 |
|  |  |  |  |  |  |  |  |  |
| During the current academic term, how many hours are you currently teaching at this college? | NUMHRSTCH | 1 to 3 hours | 9 | 28.1 | 2 | 4.7 | 11 | 14.7 |
|  |  | 4 to 6 hours | 12 | 37.5 | 0 | N/A | 12 | 16.0 |
|  |  | 7 to 9 hours | 5 | 15.6 | 5 | 11.6 | 10 | 13.3 |
|  |  | 10 to 12 hours | 2 | 6.3 | 2 | 4.7 | 4 | 5.3 |
|  |  | 13 to 15 hours | 1 | 3.1 | 6 | 14.0 | 7 | 9.3 |
|  |  | 16 to 18 hours | 1 | 3.1 | 8 | 18.6 | 9 | 12.0 |
|  |  | More than 18 hours | 2 | 6.3 | 20 | 46.5 | 22 | 29.3 |
|  |  | Total | 32 | 100.0 | 43 | 100.0 | 75 | 100.0 |
|  |  |  |  |  |  |  |  |  |
| Do you think the students in your selected course section can learn all the material being presented? | MS_LRNALL | All of them can | 19 | 59.4 | 15 | 34.9 | 34 | 45.3 |
|  |  | Most of them can | 10 | 31.3 | 24 | 55.8 | 34 | 45.3 |
|  |  | Some of them can | 3 | 9.4 | 4 | 9.3 | 7 | 9.3 |
|  |  | None of them can | 0 | N/A | 0 | N/A | 0 | N/A |
|  |  | Total | 32 | 100.0 | 43 | 100.0 | 75 | 100.0 |
|  |  |  |  |  |  |  |  |  |
| Do you think the students in your selected course section can change their basic intelligence? | MS_CHNGINTEL | All of them can | 14 | 42.4 | 13 | 30.2 | 27 | 35.5 |
|  |  | Most of them can | 13 | 39.4 | 15 | 34.9 | 28 | 36.8 |
|  |  | Some of them can | 3 | 9.1 | 10 | 23.3 | 13 | 17.1 |
|  |  | None of them can | 3 | 9.1 | 5 | 11.6 | 8 | 10.5 |
|  |  | Total | 33 | 100.0 | 43 | 100.0 | 76 | 100.0 |
|  |  |  |  |  |  |  |  |  |
| Do you think the students in your selected course section believe they can change their basic intelligence? | MS_STUCHNGINTEL | All of them do | 7 | 21.9 | 7 | 16.3 | 14 | 18.7 |
|  |  | Most of them do | 15 | 46.9 | 15 | 34.9 | 30 | 40.0 |
|  |  | Some of them do | 9 | 28.1 | 20 | 46.5 | 29 | 38.7 |
|  |  | None of them do | 1 | 3.1 | 1 | 2.3 | 2 | 2.7 |
|  |  | Total | 32 | 100.0 | 43 | 100.0 | 75 | 100.0 |
|  |  |  |  |  |  |  |  |  |
| Do you think this college is preparing | MS_COLPREPSTU | It is preparing all of them | 7 | 21.2 | 7 | 16.3 | 14 | 18.4 |
| students for what they plan to do in life? |  | It is preparing most of them | 23 | 69.7 | 27 | 62.8 | 50 | 65.8 |
|  |  | It is preparing some of them | 3 | 9.1 | 9 | 20.9 | 12 | 15.8 |
|  |  | It is preparing none of them | 0 | N/A | 0 | N/A | 0 | N/A |
|  |  | Total | 33 | 100.0 | 43 | 100.0 | 76 | 100.0 |


| Item | Variable | Responses | Part-Time |  | Full-Time |  | All Faculty |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Count | Percent | Count | Percent | Count | Percent |
|  |  |  |  |  |  |  |  |  |
| Do you think students at this college feel welcome and respected? | MS_WELCOME | All of them do | 15 | 45.5 | 7 | 16.3 | 22 | 28.9 |
|  |  | Most of them do | 17 | 51.5 | 25 | 58.1 | 42 | 55.3 |
|  |  | Some of them do | 1 | 3.0 | 11 | 25.6 | 12 | 15.8 |
|  |  | None of them do | 0 | N/A | 0 | N/A | 0 | N/A |
|  |  | Total | 33 | 100.0 | 43 | 100.0 | 76 | 100.0 |
|  |  |  |  |  |  |  |  |  |
| How many students are enrolled in your selected course section? | FNUMSTU | Fewer than 10 | 5 | 15.2 | 7 | 16.3 | 12 | 15.8 |
|  |  | 10 to 19 | 9 | 27.3 | 12 | 27.9 | 21 | 27.6 |
|  |  | 20 to 29 | 14 | 42.4 | 20 | 46.5 | 34 | 44.7 |
|  |  | 30 to 39 | 4 | 12.1 | 2 | 4.7 | 6 | 7.9 |
|  |  | 40 to 69 | 0 | N/A | 2 | 4.7 | 2 | 2.6 |
|  |  | 70 or more | 1 | 3.0 | 0 | N/A | 1 | 1.3 |
|  |  | Total | 33 | 100.0 | 43 | 100.0 | 76 | 100.0 |
|  |  |  |  |  |  |  |  |  |
| Prior to this academic term, how many times have you taught your selected course? | TIMESTCH | None | 3 | 9.1 | 9 | 20.9 | 12 | 15.8 |
|  |  | 1 to 3 | 11 | 33.3 | 5 | 11.6 | 16 | 21.1 |
|  |  | 4 to 6 | 6 | 18.2 | 2 | 4.7 | 8 | 10.5 |
|  |  | 7 to 9 | 2 | 6.1 | 6 | 14.0 | 8 | 10.5 |
|  |  | 10 to 15 | 0 | N/A | 8 | 18.6 | 8 | 10.5 |
|  |  | 16 to 20 | 3 | 9.1 | 0 | N/A | 3 | 3.9 |
|  |  | 21 or more | 8 | 24.2 | 13 | 30.2 | 21 | 27.6 |
|  |  | Total | 33 | 100.0 | 43 | 100.0 | 76 | 100.0 |
|  |  |  |  |  |  |  |  |  |
| Are you currently teaching honors courses at this college? | TCHHONRS | No | 32 | 100.0 | 42 | 100.0 | 74 | 100.0 |
|  |  | Yes | 0 | N/A | 0 | N/A | 0 | N/A |
|  |  | Total | 32 | 100.0 | 42 | 100.0 | 74 | 100.0 |
|  |  |  |  |  |  |  |  |  |
| Are you currently teaching developmental/remedial courses at this college? | TCHDEVED | Yes, I teach ONLY developmental courses | 3 | 9.1 | 1 | 2.3 | 4 | 5.3 |
|  |  | Yes, I teach both developmental and college-level courses | 3 | 9.1 | 3 | 7.0 | 6 | 7.9 |
|  |  | No, I teach only college-level courses | 27 | 81.8 | 39 | 90.7 | 66 | 86.8 |
|  |  | Total | 33 | 100.0 | 43 | 100.0 | 76 | 100.0 |
| How much do you incorporate the use of these services into your selected course section? |  |  |  |  |  |  |  |  |
| Academic advising/planning | INCACADADV | Never | 6 | 18.2 | 5 | 11.6 | 11 | 14.5 |
|  |  | Rarely | 6 | 18.2 | 10 | 23.3 | 16 | 21.1 |
|  |  | Sometimes | 9 | 27.3 | 14 | 32.6 | 23 | 30.3 |
|  |  | Often | 5 | 15.2 | 14 | 32.6 | 19 | 25.0 |
|  |  | N/A | 7 | 21.2 | 0 | N/A | 7 | 9.2 |
|  |  | Total | 33 | 100.0 | 43 | 100.0 | 76 | 100.0 |



|  |  |  | Part-Time |  | Full-Time |  | All Faculty |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Item | Variable | Responses | Count | Percent | Count | Percent | Count | Percent |
| How much do you incorporate the use of these services into your selected course section? |  |  |  |  |  |  |  |  |
| Computer lab | INCCOMPLAB | Never | 7 | 21.2 | 12 | 27.9 | 19 | 25.0 |
|  |  | Rarely | 5 | 15.2 | 9 | 20.9 | 14 | 18.4 |
|  |  | Sometimes | 7 | 21.2 | 11 | 25.6 | 18 | 23.7 |
|  |  | Often | 7 | 21.2 | 9 | 20.9 | 16 | 21.1 |
|  |  | N/A | 7 | 21.2 | 2 | 4.7 | 9 | 11.8 |
|  |  | Total | 33 | 100.0 | 43 | 100.0 | 76 | 100.0 |
| Student organizations | INCSTUORG | Never | 14 | 42.4 | 10 | 23.3 | 24 | 31.6 |
|  |  | Rarely | 7 | 21.2 | 12 | 27.9 | 19 | 25.0 |
|  |  | Sometimes | 4 | 12.1 | 14 | 32.6 | 18 | 23.7 |
|  |  | Often | 1 | 3.0 | 4 | 9.3 | 5 | 6.6 |
|  |  | N/A | 7 | 21.2 | 3 | 7.0 | 10 | 13.2 |
|  |  | Total | 33 | 100.0 | 43 | 100.0 | 76 | 100.0 |
| Transfer advising/planning | INCTRANSADV | Never | 10 | 30.3 | 8 | 19.0 | 18 | 24.0 |
|  |  | Rarely | 3 | 9.1 | 15 | 35.7 | 18 | 24.0 |
|  |  | Sometimes | 12 | 36.4 | 10 | 23.8 | 22 | 29.3 |
|  |  | Often | 1 | 3.0 | 6 | 14.3 | 7 | 9.3 |
|  |  | N/A | 7 | 21.2 | 3 | 7.1 | 10 | 13.3 |
|  |  | Total | 33 | 100.0 | 42 | 100.0 | 75 | 100.0 |
| Library resources and services | INCLIBRARY | Never | 5 | 15.2 | 4 | 9.5 | 9 | 12.0 |
|  |  | Rarely | 5 | 15.2 | 7 | 16.7 | 12 | 16.0 |
|  |  | Sometimes | 10 | 30.3 | 20 | 47.6 | 30 | 40.0 |
|  |  | Often | 9 | 27.3 | 11 | 26.2 | 20 | 26.7 |
|  |  | N/A | 4 | 12.1 | 0 | N/A | 4 | 5.3 |
|  |  | Total | 33 | 100.0 | 42 | 100.0 | 75 | 100.0 |
| Services for students with disabilities | INCDISABL | Never | 4 | 12.5 | 3 | 7.1 | 7 | 9.5 |
|  |  | Rarely | 6 | 18.8 | 9 | 21.4 | 15 | 20.3 |
|  |  | Sometimes | 14 | 43.8 | 20 | 47.6 | 34 | 45.9 |
|  |  | Often | 4 | 12.5 | 9 | 21.4 | 13 | 17.6 |
|  |  | N/A | 4 | 12.5 | 1 | 2.4 | 5 | 6.8 |
|  |  | Total | 32 | 100.0 | 42 | 100.0 | 74 | 100.0 |
| Services for active military and veterans | INCMILVET | Never | 7 | 21.2 | 8 | 19.0 | 15 | 20.0 |
|  |  | Rarely | 7 | 21.2 | 14 | 33.3 | 21 | 28.0 |
|  |  | Sometimes | 10 | 30.3 | 11 | 26.2 | 21 | 28.0 |
|  |  | Often | 3 | 9.1 | 6 | 14.3 | 9 | 12.0 |
|  |  | N/A | 6 | 18.2 | 3 | 7.1 | 9 | 12.0 |
|  |  | Total | 33 | 100.0 | 42 | 100.0 | 75 | 100.0 |


| Item | Variable | Responses | Part-Time |  | Full-Time |  | All Faculty |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Count | Percent | Count | Percent | Count | Percent |
| About how many hours do you spend in a typical 7-day week doing each of the following? |  |  |  |  |  |  |  |  |
| Teaching students in class | FTEACH | None | 0 | N/A | 0 | N/A | 0 | N/A |
|  |  | 1-4 | 12 | 36.4 | 3 | 7.0 | 15 | 19.7 |
|  |  | 5-8 | 15 | 45.5 | 7 | 16.3 | 22 | 28.9 |
|  |  | 9-12 | 4 | 12.1 | 8 | 18.6 | 12 | 15.8 |
|  |  | 13-16 | 1 | 3.0 | 4 | 9.3 | 5 | 6.6 |
|  |  | 17-20 | 1 | 3.0 | 10 | 23.3 | 11 | 14.5 |
|  |  | 21-30 | 0 | N/A | 10 | 23.3 | 10 | 13.2 |
|  |  | More than 30 | 0 | N/A | 1 | 2.3 | 1 | 1.3 |
|  |  | Total | 33 | 100.0 | 43 | 100.0 | 76 | 100.0 |
| Grading | FGRADING | None | 2 | 6.1 | 0 | N/A | 2 | 2.6 |
|  |  | 1-4 | 24 | 72.7 | 17 | 39.5 | 41 | 53.9 |
|  |  | 5-8 | 6 | 18.2 | 13 | 30.2 | 19 | 25.0 |
|  |  | 9-12 | 1 | 3.0 | 4 | 9.3 | 5 | 6.6 |
|  |  | 13-16 | 0 | N/A | 5 | 11.6 | 5 | 6.6 |
|  |  | 17-20 | 0 | N/A | 2 | 4.7 | 2 | 2.6 |
|  |  | 21-30 | 0 | N/A | 1 | 2.3 | 1 | 1.3 |
|  |  | More than 30 | 0 | N/A | 1 | 2.3 | 1 | 1.3 |
|  |  | Total | 33 | 100.0 | 43 | 100.0 | 76 | 100.0 |
| Giving feedback to students | FFEEDBK | None | 0 | N/A | 0 | N/A | 0 | N/A |
|  |  | 1-4 | 29 | 87.9 | 20 | 47.6 | 49 | 65.3 |
|  |  | 5-8 | 4 | 12.1 | 9 | 21.4 | 13 | 17.3 |
|  |  | 9-12 | 0 | N/A | 5 | 11.9 | 5 | 6.7 |
|  |  | 13-16 | 0 | N/A | 5 | 11.9 | 5 | 6.7 |
|  |  | 17-20 | 0 | N/A | 3 | 7.1 | 3 | 4.0 |
|  |  | 21-30 | 0 | N/A | 0 | N/A | 0 | N/A |
|  |  | More than 30 | 0 | N/A | 0 | N/A | 0 | N/A |
|  |  | Total | 33 | 100.0 | 42 | 100.0 | 75 | 100.0 |
| Preparing for class (non-online materials) | FPREPCL | None | 0 | N/A | 0 | N/A | 0 | N/A |
|  |  | 1-4 | 19 | 57.6 | 14 | 32.6 | 33 | 43.4 |
|  |  | 5-8 | 10 | 30.3 | 13 | 30.2 | 23 | 30.3 |
|  |  | 9-12 | 4 | 12.1 | 9 | 20.9 | 13 | 17.1 |
|  |  | 13-16 | 0 | N/A | 4 | 9.3 | 4 | 5.3 |
|  |  | 17-20 | 0 | N/A | 1 | 2.3 | 1 | 1.3 |
|  |  | 21-30 | 0 | N/A | 2 | 4.7 | 2 | 2.6 |
|  |  | More than 30 | 0 | N/A | 0 | N/A | 0 | N/A |
|  |  | Total | 33 | 100.0 | 43 | 100.0 | 76 | 100.0 |


|  |  |  | Part-Time |  | Full-Time |  | All Faculty |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Item | Variable | Responses | Count | Percent | Count | Percent | Count | Percent |
| About how many hours do you spend in a typical 7 -day week doing each of the following? |  |  |  |  |  |  |  |  |
| Preparing online materials for classes (e.g., learning management system/course management system materials) | FPREPONL | None | 6 | 18.2 | 4 | 9.3 | 10 | 13.2 |
|  |  | 1-4 | 19 | 57.6 | 22 | 51.2 | 41 | 53.9 |
|  |  | 5-8 | 6 | 18.2 | 8 | 18.6 | 14 | 18.4 |
|  |  | 9-12 | 2 | 6.1 | 6 | 14.0 | 8 | 10.5 |
|  |  | 13-16 | 0 | N/A | 1 | 2.3 | 1 | 1.3 |
|  |  | 17-20 | 0 | N/A | 1 | 2.3 | 1 | 1.3 |
|  |  | 21-30 | 0 | N/A | 1 | 2.3 | 1 | 1.3 |
|  |  | More than 30 | 0 | N/A | 0 | N/A | 0 | N/A |
|  |  | Total | 33 | 100.0 | 43 | 100.0 | 76 | 100.0 |
| Research and scholarly activities | FRESEARCH | None | 12 | 36.4 | 12 | 29.3 | 24 | 32.4 |
|  |  | 1-4 | 14 | 42.4 | 18 | 43.9 | 32 | 43.2 |
|  |  | 5-8 | 4 | 12.1 | 5 | 12.2 | 9 | 12.2 |
|  |  | 9-12 | 3 | 9.1 | 2 | 4.9 | 5 | 6.8 |
|  |  | 13-16 | 0 | N/A | 0 | N/A | 0 | N/A |
|  |  | 17-20 | 0 | N/A | 3 | 7.3 | 3 | 4.1 |
|  |  | 21-30 | 0 | N/A | 0 | N/A | 0 | N/A |
|  |  | More than 30 | 0 | N/A | 1 | 2.4 | 1 | 1.4 |
|  |  | Total | 33 | 100.0 | 41 | 100.0 | 74 | 100.0 |
| Advising students | FADVISE | None | 15 | 46.9 | 2 | 4.7 | 17 | 22.7 |
|  |  | 1-4 | 16 | 50.0 | 24 | 55.8 | 40 | 53.3 |
|  |  | 5-8 | 1 | 3.1 | 9 | 20.9 | 10 | 13.3 |
|  |  | 9-12 | 0 | N/A | 4 | 9.3 | 4 | 5.3 |
|  |  | 13-16 | 0 | N/A | 1 | 2.3 | 1 | 1.3 |
|  |  | 17-20 | 0 | N/A | 3 | 7.0 | 3 | 4.0 |
|  |  | 21-30 | 0 | N/A | 0 | N/A | 0 | N/A |
|  |  | More than 30 | 0 | N/A | 0 | N/A | 0 | N/A |
|  |  | Total | 32 | 100.0 | 43 | 100.0 | 75 | 100.0 |
| Supervising student internships or other field experiences | FSUPERV | None | 28 | 84.8 | 24 | 57.1 | 52 | 69.3 |
|  |  | 1-4 | 4 | 12.1 | 8 | 19.0 | 12 | 16.0 |
|  |  | 5-8 | 1 | 3.0 | 3 | 7.1 | 4 | 5.3 |
|  |  | 9-12 | 0 | N/A | 3 | 7.1 | 3 | 4.0 |
|  |  | 13-16 | 0 | N/A | 2 | 4.8 | 2 | 2.7 |
|  |  | 17-20 | 0 | N/A | 1 | 2.4 | 1 | 1.3 |
|  |  | 21-30 | 0 | N/A | 0 | N/A | 0 | N/A |
|  |  | More than 30 | 0 | N/A | 1 | 2.4 | 1 | 1.3 |
|  |  | Total | 33 | 100.0 | 42 | 100.0 | 75 | 100.0 |


|  |  |  | Part-Time |  | Full-Time |  | All Faculty |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Item | Variable | Responses | Count | Percent | Count | Percent | Count | Percent |
| About how many hours do you spend in a typical 7 -day week doing each of the following? |  |  |  |  |  |  |  |  |
| Working with students on activities other than coursework (committees, organizations, student life activities,orientation, intramurals, etc.) | FWORKSTA | None | 29 | 87.9 | 18 | 41.9 | 47 | 61.8 |
|  |  | 1-4 | 4 | 12.1 | 14 | 32.6 | 18 | 23.7 |
|  |  | 5-8 | 0 | N/A | 7 | 16.3 | 7 | 9.2 |
|  |  | 9-12 | 0 | N/A | 1 | 2.3 | 1 | 1.3 |
|  |  | 13-16 | 0 | N/A | 0 | N/A | 0 | N/A |
|  |  | 17-20 | 0 | N/A | 2 | 4.7 | 2 | 2.6 |
|  |  | 21-30 | 0 | N/A | 1 | 2.3 | 1 | 1.3 |
|  |  | More than 30 | 0 | N/A | 0 | N/A | 0 | N/A |
|  |  | Total | 33 | 100.0 | 43 | 100.0 | 76 | 100.0 |
| Participating in service activities | FPARTSVC | None | 23 | 69.7 | 14 | 33.3 | 37 | 49.3 |
|  |  | 1-4 | 7 | 21.2 | 19 | 45.2 | 26 | 34.7 |
|  |  | 5-8 | 2 | 6.1 | 6 | 14.3 | 8 | 10.7 |
|  |  | 9-12 | 0 | N/A | 1 | 2.4 | 1 | 1.3 |
|  |  | 13-16 | 1 | 3.0 | 0 | N/A | 1 | 1.3 |
|  |  | 17-20 | 0 | N/A | 1 | 2.4 | 1 | 1.3 |
|  |  | 21-30 | 0 | N/A | 1 | 2.4 | 1 | 1.3 |
|  |  | More than 30 | 0 | N/A | 0 | N/A | 0 | N/A |
|  |  | Total | 33 | 100.0 | 42 | 100.0 | 75 | 100.0 |
| Coordination and/or administrative activities | FCOORD | None | 24 | 72.7 | 3 | 7.0 | 27 | 35.5 |
|  |  | 1-4 | 9 | 27.3 | 17 | 39.5 | 26 | 34.2 |
|  |  | 5-8 | 0 | N/A | 12 | 27.9 | 12 | 15.8 |
|  |  | 9-12 | 0 | N/A | 3 | 7.0 | 3 | 3.9 |
|  |  | 13-16 | 0 | N/A | 1 | 2.3 | 1 | 1.3 |
|  |  | 17-20 | 0 | N/A | 3 | 7.0 | 3 | 3.9 |
|  |  | 21-30 | 0 | N/A | 3 | 7.0 | 3 | 3.9 |
|  |  | More than 30 | 0 | N/A | 1 | 2.3 | 1 | 1.3 |
|  |  | Total | 33 | 100.0 | 43 | 100.0 | 76 | 100.0 |
| Participating on college committees or task forces | FTASK | None | 28 | 84.8 | 2 | 4.7 | 30 | 39.5 |
|  |  | 1-4 | 5 | 15.2 | 29 | 67.4 | 34 | 44.7 |
|  |  | 5-8 | 0 | N/A | 7 | 16.3 | 7 | 9.2 |
|  |  | 9-12 | 0 | N/A | 2 | 4.7 | 2 | 2.6 |
|  |  | 13-16 | 0 | N/A | 2 | 4.7 | 2 | 2.6 |
|  |  | 17-20 | 0 | N/A | 1 | 2.3 | 1 | 1.3 |
|  |  | 21-30 | 0 | N/A | 0 | N/A | 0 | N/A |
|  |  | More than 30 | 0 | N/A | 0 | N/A | 0 | N/A |
|  |  | Total | 33 | 100.0 | 43 | 100.0 | 76 | 100.0 |




|  |  |  |  |  |  |  |  |  | Part-Time |  | Full-Time |  | All Faculty |
| :---: | :---: | :---: | :--- | :--- | :--- | :--- | :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Item | Variable | Responses | Count | Percent | Count | Percent | Count |  |  |  |  |  |  |

In your selected course section, on average, what percentage of class time is spent on the following?

| Student technology use | TECHUSE | 0\% | 4 | 12.1 | 6 | 14.3 | 10 | 13.3 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 1 to 9\% | 4 | 12.1 | 11 | 26.2 | 15 | 20.0 |
|  |  | 10 to 19\% | 2 | 6.1 | 6 | 14.3 | 8 | 10.7 |
|  |  | 20 to 29\% | 2 | 6.1 | 3 | 7.1 | 5 | 6.7 |
|  |  | 30 to 39\% | 4 | 12.1 | 3 | 7.1 | 7 | 9.3 |
|  |  | 40 to 49\% | 2 | 6.1 | 2 | 4.8 | 4 | 5.3 |
|  |  | 50 to 74\% | 2 | 6.1 | 4 | 9.5 | 6 | 8.0 |
|  |  | 75 to 100\% | 8 | 24.2 | 6 | 14.3 | 14 | 18.7 |
|  |  | N/A | 5 | 15.2 | 1 | 2.4 | 6 | 8.0 |
|  |  | Total | 33 | 100.0 | 42 | 100.0 | 75 | 100.0 |
| Small group activities | SMGRPACTIV | 0\% | 10 | 30.3 | 2 | 4.7 | 12 | 15.8 |
|  |  | 1 to 9\% | 7 | 21.2 | 9 | 20.9 | 16 | 21.1 |
|  |  | 10 to 19\% | 3 | 9.1 | 8 | 18.6 | 11 | 14.5 |
|  |  | 20 to 29\% | 4 | 12.1 | 12 | 27.9 | 16 | 21.1 |
|  |  | 30 to 39\% | 3 | 9.1 | 4 | 9.3 | 7 | 9.2 |
|  |  | 40 to 49\% | 2 | 6.1 | 1 | 2.3 | 3 | 3.9 |
|  |  | 50 to $74 \%$ | 0 | N/A | 4 | 9.3 | 4 | 5.3 |
|  |  | 75 to 100\% | 2 | 6.1 | 1 | 2.3 | 3 | 3.9 |
|  |  | N/A | 2 | 6.1 | 2 | 4.7 | 4 | 5.3 |
|  |  | Total | 33 | 100.0 | 43 | 100.0 | 76 | 100.0 |
| Student presentations | PCTSTUPRES | 0\% | 10 | 30.3 | 9 | 20.9 | 19 | 25.0 |
|  |  | 1 to 9\% | 7 | 21.2 | 12 | 27.9 | 19 | 25.0 |
|  |  | 10 to 19\% | 5 | 15.2 | 10 | 23.3 | 15 | 19.7 |
|  |  | 20 to 29\% | 4 | 12.1 | 3 | 7.0 | 7 | 9.2 |
|  |  | 30 to $39 \%$ | 2 | 6.1 | 1 | 2.3 | 3 | 3.9 |
|  |  | 40 to 49\% | 0 | N/A | 3 | 7.0 | 3 | 3.9 |
|  |  | 50 to 74\% | 0 | N/A | 1 | 2.3 | 1 | 1.3 |
|  |  | 75 to 100\% | 1 | 3.0 | 1 | 2.3 | 2 | 2.6 |
|  |  | N/A | 4 | 12.1 | 3 | 7.0 | 7 | 9.2 |
|  |  | Total | 33 | 100.0 | 43 | 100.0 | 76 | 100.0 |
| In-class writing | INCLWRIT | 0\% | 12 | 36.4 | 13 | 30.2 | 25 | 32.9 |
|  |  | 1 to 9\% | 5 | 15.2 | 13 | 30.2 | 18 | 23.7 |
|  |  | 10 to 19\% | 5 | 15.2 | 7 | 16.3 | 12 | 15.8 |
|  |  | 20 to 29\% | 1 | 3.0 | 1 | 2.3 | 2 | 2.6 |
|  |  | 30 to 39\% | 2 | 6.1 | 1 | 2.3 | 3 | 3.9 |
|  |  | 40 to 49\% | 0 | N/A | 3 | 7.0 | 3 | 3.9 |
|  |  | 50 to $74 \%$ | 1 | 3.0 | 1 | 2.3 | 2 | 2.6 |
|  |  | 75 to 100\% | 2 | 6.1 | 1 | 2.3 | 3 | 3.9 |
|  |  | N/A | 5 | 15.2 | 3 | 7.0 | 8 | 10.5 |
|  |  | Total | 33 | 100.0 | 43 | 100.0 | 76 | 100.0 |


| Item | Variable | Responses | Part-Time |  | Full-Time |  | All Faculty |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Count | Percent | Count | Percent | Count | Percent |
| In your selected course section, on average, what percentage of class time is spent on the following? |  |  |  |  |  |  |  |  |
| Testing and evaluation | EVALUATE | 0\% | 1 | 3.0 | 1 | 2.4 | 2 | 2.7 |
|  |  | 1 to 9\% | 4 | 12.1 | 5 | 11.9 | 9 | 12.0 |
|  |  | 10 to 19\% | 7 | 21.2 | 15 | 35.7 | 22 | 29.3 |
|  |  | 20 to 29\% | 6 | 18.2 | 9 | 21.4 | 15 | 20.0 |
|  |  | 30 to 39\% | 5 | 15.2 | 5 | 11.9 | 10 | 13.3 |
|  |  | 40 to 49\% | 6 | 18.2 | 2 | 4.8 | 8 | 10.7 |
|  |  | 50 to 74\% | 1 | 3.0 | 4 | 9.5 | 5 | 6.7 |
|  |  | 75 to 100\% | 2 | 6.1 | 0 | N/A | 2 | 2.7 |
|  |  | N/A | 1 | 3.0 | 1 | 2.4 | 2 | 2.7 |
|  |  | Total | 33 | 100.0 | 42 | 100.0 | 75 | 100.0 |
| Performances in applied and fine arts (dance, drama, music) | PERFORMANCE | 0\% | 16 | 48.5 | 29 | 67.4 | 45 | 59.2 |
|  |  | 1 to 9\% | 1 | 3.0 | 3 | 7.0 | 4 | 5.3 |
|  |  | 10 to 19\% | 0 | N/A | 1 | 2.3 | 1 | 1.3 |
|  |  | 20 to 29\% | 1 | 3.0 | 0 | N/A | 1 | 1.3 |
|  |  | 30 to 39\% | 0 | N/A | 1 | 2.3 | 1 | 1.3 |
|  |  | 40 to 49\% | 0 | N/A | 0 | N/A | 0 | N/A |
|  |  | 50 to 74\% | 0 | N/A | 0 | N/A | 0 | N/A |
|  |  | 75 to 100\% | 1 | 3.0 | 0 | N/A | 1 | 1.3 |
|  |  | N/A | 14 | 42.4 | 9 | 20.9 | 23 | 30.3 |
|  |  | Total | 33 | 100.0 | 43 | 100.0 | 76 | 100.0 |
| Experiential (labs, field work, art exhibits, clinical placements, internships) | EXPERIENTIAL | 0\% | 11 | 33.3 | 10 | 23.8 | 21 | 28.0 |
|  |  | 1 to $9 \%$ | 1 | 3.0 | 4 | 9.5 | 5 | 6.7 |
|  |  | 10 to 19\% | 1 | 3.0 | 2 | 4.8 | 3 | 4.0 |
|  |  | 20 to 29\% | 4 | 12.1 | 3 | 7.1 | 7 | 9.3 |
|  |  | 30 to 39\% | 1 | 3.0 | 9 | 21.4 | 10 | 13.3 |
|  |  | 40 to 49\% | 2 | 6.1 | 1 | 2.4 | 3 | 4.0 |
|  |  | 50 to 74\% | 1 | 3.0 | 3 | 7.1 | 4 | 5.3 |
|  |  | 75 to 100\% | 2 | 6.1 | 5 | 11.9 | 7 | 9.3 |
|  |  | N/A | 10 | 30.3 | 5 | 11.9 | 15 | 20.0 |
|  |  | Total | 33 | 100.0 | 42 | 100.0 | 75 | 100.0 |
| Hands-on practice | HANDSON | 0\% | 5 | 15.2 | 3 | 7.0 | 8 | 10.5 |
|  |  | 1 to 9\% | 3 | 9.1 | 6 | 14.0 | 9 | 11.8 |
|  |  | 10 to 19\% | 2 | 6.1 | 4 | 9.3 | 6 | 7.9 |
|  |  | 20 to 29\% | 4 | 12.1 | 6 | 14.0 | 10 | 13.2 |
|  |  | 30 to 39\% | 1 | 3.0 | 8 | 18.6 | 9 | 11.8 |
|  |  | 40 to 49\% | 2 | 6.1 | 2 | 4.7 | 4 | 5.3 |
|  |  | 50 to 74\% | 4 | 12.1 | 4 | 9.3 | 8 | 10.5 |
|  |  | 75 to 100\% | 7 | 21.2 | 8 | 18.6 | 15 | 19.7 |
|  |  | N/A | 5 | 15.2 | 2 | 4.7 | 7 | 9.2 |
|  |  | Total | 33 | 100.0 | 43 | 100.0 | 76 | 100.0 |


|  |  |  | Part-Time |  | Full-Time |  | All Faculty |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Item | Variable | Responses | Count | Percent | Count | Percent | Count | Percent |

During the current academic year, which of the following are part of your teaching role at this college? (Mark all that apply)

| Academic advising | FACAADV | Not marked | 17 | 89.5 | 3 | 7.1 | 20 | 32.8 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Marked | 2 | 10.5 | 39 | 92.9 | 41 | 67.2 |
|  |  | Total | 19 | 100.0 | 42 | 100.0 | 61 | 100.0 |
| Accelerated developmental education | ACCDEVED | Not marked | 18 | 94.7 | 40 | 95.2 | 58 | 95.1 |
|  |  | Marked | 1 | 5.3 | 2 | 4.8 | 3 | 4.9 |
|  |  | Total | 19 | 100.0 | 42 | 100.0 | 61 | 100.0 |
| Capstone course (culminating a program or integrating a series of courses) | FCAPSTONE | Not marked | 17 | 89.5 | 23 | 54.8 | 40 | 65.6 |
|  |  | Marked | 2 | 10.5 | 19 | 45.2 | 21 | 34.4 |
|  |  | Total | 19 | 100.0 | 42 | 100.0 | 61 | 100.0 |
| Clinical or other field supervision of student work | FCLINIC | Not marked | 14 | 73.7 | 25 | 59.5 | 39 | 63.9 |
|  |  | Marked | 5 | 26.3 | 17 | 40.5 | 22 | 36.1 |
|  |  | Total | 19 | 100.0 | 42 | 100.0 | 61 | 100.0 |
| College orientation | COLORIENT | Not marked | 18 | 94.7 | 29 | 69.0 | 47 | 77.0 |
|  |  | Marked | 1 | 5.3 | 13 | 31.0 | 14 | 23.0 |
|  |  | Total | 19 | 100.0 | 42 | 100.0 | 61 | 100.0 |
| Community-based projects (service learning activities incorporated into course(s)) | SRVCLEARN | Not marked | 17 | 89.5 | 33 | 78.6 | 50 | 82.0 |
|  |  | Marked | 2 | 10.5 | 9 | 21.4 | 11 | 18.0 |
|  |  | Total | 19 | 100.0 | 42 | 100.0 | 61 | 100.0 |
| Distance learning course | FDISTANC | Not marked | 16 | 84.2 | 27 | 64.3 | 43 | 70.5 |
|  |  | Marked | 3 | 15.8 | 15 | 35.7 | 18 | 29.5 |
|  |  | Total | 19 | 100.0 | 42 | 100.0 | 61 | 100.0 |
| First-year experience program | FYEPGM | Not marked | 18 | 94.7 | 38 | 90.5 | 56 | 91.8 |
|  |  | Marked | 1 | 5.3 | 4 | 9.5 | 5 | 8.2 |
|  |  | Total | 19 | 100.0 | 42 | 100.0 | 61 | 100.0 |
| Independent study | FINDSTUDY | Not marked | 17 | 89.5 | 37 | 88.1 | 54 | 88.5 |
|  |  | Marked | 2 | 10.5 | 5 | 11.9 | 7 | 11.5 |
|  |  | Total | 19 | 100.0 | 42 | 100.0 | 61 | 100.0 |
| Organized learning community (two or more courses that a group of students take together) | ORGLRNCOMM | Not marked | 16 | 84.2 | 38 | 90.5 | 54 | 88.5 |
|  |  | Marked | 3 | 15.8 | 4 | 9.5 | 7 | 11.5 |
|  |  | Total | 19 | 100.0 | 42 | 100.0 | 61 | 100.0 |
| Student success course (a course that teaches the skills needed to succeed in college) | SSC | Not marked | 17 | 89.5 | 39 | 92.9 | 56 | 91.8 |
|  |  | Marked | 2 | 10.5 | 3 | 7.1 | 5 | 8.2 |
|  |  | Total | 19 | 100.0 | 42 | 100.0 | 61 | 100.0 |
| Supplemental instruction | SUPLINSTR | Not marked | 15 | 78.9 | 28 | 66.7 | 43 | 70.5 |
|  |  | Marked | 4 | 21.1 | 14 | 33.3 | 18 | 29.5 |
|  |  | Total | 19 | 100.0 | 42 | 100.0 | 61 | 100.0 |
| Team teaching | FTEAMTEC | Not marked | 17 | 89.5 | 38 | 90.5 | 55 | 90.2 |
|  |  | Marked | 2 | 10.5 | 4 | 9.5 | 6 | 9.8 |
|  |  | Total | 19 | 100.0 | 42 | 100.0 | 61 | 100.0 |

## Community College Faculty Survey of Student Engagement - Aiken Technical College 2018 Frequency Distributions - Faculty-Only Items



IF YOU ANSWERED "YES" TO THE VARIABLE INCLASSESS: In the first week of the current academic term in my selected course section, I used the following methods to administer an in-class assessment to determine my students' preparedness to succeed in the course. (Mark all that apply)


# Community College Faculty Survey of Student Engagement - Aiken Technical College 2018 Frequency Distributions - Faculty-Only Items 

|  |  |  | Part-Time |  | Full-Time |  | All Faculty |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Item | Variable | Responses | Count | Percent | Count | Percent | Count | Percent |
|  |  |  |  |  |  |  |  |  |
| For your selected course section, do you have a course attendance policy that specifies the adverse impact on students' grades for missing class? | ATTENDPOL | No | 2 | 6.3 | 3 | 7.0 | 5 | 6.7 |
|  |  | Yes | 30 | 93.8 | 40 | 93.0 | 70 | 93.3 |
|  | Total |  | $32 \quad 100.0$ |  | 43 | 100.0 | 75 | 100.0 |
| IF YOU ANSWERED "YES" TO THE VARIABLE ATTENDPOL: In which of the following ways have you communicated the attendance policy to the students in your selected course section? (Mark all that apply) |  |  |  |  |  |  |  |  |
| I have orally explained the policy to my students | ATNDPOLORAL | Not marked | 5 | 16.7 | 3 | 7.5 | 8 | 11.4 |
|  |  | Marked | 25 | 83.3 | 37 | 92.5 | 62 | 88.6 |
|  |  | Total | 30 | 100.0 | 40 | 100.0 | 70 | 100.0 |
| I have included the policy on the course syllabus | ATNDPOLSYL | Not marked | 0 | N/A | 1 | 2.5 | 1 | 1.4 |
|  |  | Marked | 30 | 100.0 | 39 | 97.5 | 69 | 98.6 |
|  |  | Total | 30 | 100.0 | 40 | 100.0 | 70 | 100.0 |
| I have posted the policy online | ATNDPOLOL | Not marked | 13 | 43.3 | 8 | 20.0 | 21 | 30.0 |
|  |  | Marked | 17 | 56.7 | 32 | 80.0 | 49 | 70.0 |
|  |  | Total | 30 | 100.0 | 40 | 100.0 | 70 | 100.0 |
| I have sent the policy in an e-mail to my students | ATNDPOLEM | Not marked | 22 | 73.3 | 31 | 77.5 | 53 | 75.7 |
|  |  | Marked | 8 | 26.7 | 9 | 22.5 | 17 | 24.3 |
|  |  | Total | 30 | 100.0 | 40 | 100.0 | 70 | 100.0 |
| I have sent the policy in a text message to my students | ATNDPOLTXT | Not marked | 29 | 96.7 | 40 | 100.0 | 69 | 98.6 |
|  |  | Marked | 1 | 3.3 | 0 | N/A | $1 \quad 1.4$ |  |
|  |  | Total | 30 | 100.0 | 40 | 100.0 | 70 | 100.0 |
| I have had students sign the syllabus or attendance policy as a contract for mutual understanding of expectations | ATNDPOLSIGN | Not marked | 20 | 66.7 | 20 | 50.0 | 40 | 57.1 |
|  |  | Marked | 10 | 33.3 | 20 | 50.0 | 30 | 42.9 |
|  |  | Total | 30 | 100.0 | 40 | 100.0 | 70 | 100.0 |
| Other | ATNDPOLOTHR | Not marked | 29 | 96.7 | 35 | 87.5 | 64 | 91.4 |
|  |  | Marked | 1 | 3.3 | 5 | 12.5 | 6 | 8.6 |
|  |  | Total | 30 | 100.0 | 40 | 100.0 | 70 | 100.0 |
| IF YOU ANSWERED "YES" TO THE VARIABLE ATTENDPOL: What is the impact on students' grades for missing class (not assignment deadlines) in your selected course section? (Mark all that apply) |  |  |  |  |  |  |  |  |
| Attendance is tied to a participation score or grade | ATTIMPGD | Not marked | 14 | 46.7 | 27 | 67.5 | 41 | 58.6 |
|  |  | Marked | 16 | 53.3 | 13 | 32.5 | 29 | 41.4 |
|  |  | Total | 30 | 100.0 | 40 | 100.0 | 70 | 100.0 |
| I deduct a given number of points from | ATTIMPPTSEA | Not marked | 30 | 100.0 | 35 | 87.5 | 65 | 92.9 |
|  |  | Marked | 0 | N/A | 5 | 12.5 | 5 | 7.1 |
|  |  | Total | 30 | 100.0 | 40 | 100.0 | 70 | 100.0 |
| I deduct a given number of points | ATTIMPPTSAFT | Not marked | 27 | 90.0 | 37 | 92.5 | 64 | 91.4 |
| been missed |  | Marked | 3 | 10.0 | 3 | 7.5 | 6 | 8.6 |
|  |  | Total | 30 | 100.0 | 40 | 100.0 | 70 | 100.0 |
| I withdraw them from the course after | ATTIMPWD | Not marked | 9 | 30.0 | 10 | 25.0 | 19 | 27.1 |
|  |  | Marked | 21 | 70.0 | 30 | 75.0 | 51 | 72.9 |
|  |  | Total | 30 | 100.0 | 40 | 100.0 | 70 | 100.0 |

# Community College Faculty Survey of Student Engagement - Aiken Technical College 2018 Frequency Distributions - Faculty-Only Items 

|  |  |  | Part-Time |  | Full-Time |  | All Faculty |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Item | Variable | Responses | Count | Percent | Count | Percent | Count | Percent |

IF YOU ANSWERED "YES" TO THE VARIABLE ATTENDPOL: What is the impact on students' grades for missing class (not assignment deadlines) in your selected course section? (Mark all that apply)


Which of the following statements best describe actions you take regarding students who have been struggling academically in your selected course section? (Mark all that apply)

| I have communicated with students during class | STRGLINCL | Not marked | 13 | 39.4 | 14 | 32.6 | 27 | 35.5 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Marked | 20 | 60.6 | 29 | 67.4 | 49 | 64.5 |
|  |  | Total | 33 | 100.0 | 43 | 100.0 | 76 | 100.0 |
| I have communicated with students outside of class | STRGLOUTCL | Not marked | 5 | 15.2 | 3 | 7.0 | 8 | 10.5 |
|  |  | Marked | 28 | 84.8 | 40 | 93.0 | 68 | 89.5 |
|  |  | Total | 33 | 100.0 | 43 | 100.0 | 76 | 100.0 |
| I have referred students to academic advising services | STRGLADVSVC | Not marked | 19 | 57.6 | 22 | 51.2 | 41 | 53.9 |
|  |  | Marked | 14 | 42.4 | 21 | 48.8 | 35 | 46.1 |
|  |  | Total | 33 | 100.0 | 43 | 100.0 | 76 | 100.0 |
| I have contacted someone else in the college who then contacts students as part of an intervention process | STRGLSELSE | Not marked | 29 | 87.9 | 40 | 93.0 | 69 | 90.8 |
|  |  | Marked | 4 | 12.1 | 3 | 7.0 | 7 | 9.2 |
|  |  | Total | 33 | 100.0 | 43 | 100.0 | 76 | 100.0 |
| I have required that students participate in college tutoring services | STRGLREQTUT | Not marked | 29 | 87.9 | 37 | 86.0 | 66 | 86.8 |
|  |  | Marked | 4 | 12.1 | 6 | 14.0 | 10 | 13.2 |
|  |  | Total | 33 | 100.0 | 43 | 100.0 | 76 | 100.0 |
| I have referred (not required) students to college tutoring services | STRGLREFTUT | Not marked | 16 | 48.5 | 22 | 51.2 | 38 | 50.0 |
|  |  | Marked | 17 | 51.5 | 21 | 48.8 | 38 | 50.0 |
|  |  | Total | 33 | 100.0 | 43 | 100.0 | 76 | 100.0 |
| Other | STRGLOTHR | Not marked | 31 | 93.9 | 34 | 79.1 | 65 | 85.5 |
|  |  | Marked | 2 | 6.1 | 9 | 20.9 | 11 | 14.5 |
|  |  | Total | 33 | 100.0 | 43 | 100.0 | 76 | 100.0 |


|  |  |  | Part-Time |  | Full-Time |  | All Faculty |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Item | Variable | Responses | Count | Percent | Count | Percent | Count | Percent |
| What is your gender identity? | FGENDERID | Man | 12 | 36.4 | 18 | 41.9 | 30 | 39.5 |
|  |  | Woman | 20 | 60.6 | 22 | 51.2 | 42 | 55.3 |
|  |  | Other | 0 | N/A | 0 | N/A | 0 | N/A |
|  |  | I prefer not to respond | 1 | 3.0 | 3 | 7.0 | 4 | 5.3 |
|  |  | Total | 33 | 100.0 | 43 | 100.0 | 76 | 100.0 |
| Where are you employed outside of this college? |  |  |  |  |  |  |  |  |
| Self-employed | FSELFEM | Not marked | 28 | 87.5 | 40 | 95.2 | 68 | 91.9 |
|  |  | Marked | 4 | 12.5 | 2 | 4.8 | 6 | 8.1 |
|  |  | Total | 32 | 100.0 | 42 | 100.0 | 74 | 100.0 |
| Other college(s) in teaching position | FOTCOLTP | Not marked | 27 | 84.4 | 39 | 92.9 | 66 | 89.2 |
|  |  | Marked | 5 | 15.6 | 3 | 7.1 | 8 | 10.8 |
|  |  | Total | 32 | 100.0 | 42 | 100.0 | 74 | 100.0 |
| Other college(s) in non-teaching position | FOTCOLNT | Not marked | 32 | 100.0 | 42 | 100.0 | 74 | 100.0 |
|  |  | Marked | 0 | N/A | 0 | N/A | 0 | N/A |
|  |  | Total | 32 | 100.0 | 42 | 100.0 | 74 | 100.0 |
| Full-time non-academic positon | FFTNAP | Not marked | 24 | 75.0 | 41 | 97.6 | 65 | 87.8 |
|  |  | Marked | 8 | 25.0 | 1 | 2.4 | 9 | 12.2 |
|  |  | Total | 32 | 100.0 | 42 | 100.0 | 74 | 100.0 |
| Part-time non-academic position | FPTNAP | Not marked | 28 | 87.5 | 41 | 97.6 | 69 | 93.2 |
|  |  | Marked | 4 | 12.5 | 1 | 2.4 | 5 | 6.8 |
|  |  | Total | 32 | 100.0 | 42 | 100.0 | 74 | 100.0 |
| Work related to my teaching field at this college | FWORKTEA | Not marked | 24 | 75.0 | 41 | 97.6 | 65 | 87.8 |
|  |  | Marked | 8 | 25.0 | 1 | 2.4 | 9 | 12.2 |
|  |  | Total | 32 | 100.0 | 42 | 100.0 | 74 | 100.0 |
| Not employed elsewhere | FNOTEMP | Not marked | 24 | 75.0 | 8 | 19.0 | 32 | 43.2 |
|  |  | Marked | 8 | 25.0 | 34 | 81.0 | 42 | 56.8 |
|  |  | Total | 32 | 100.0 | 42 | 100.0 | 74 | 100.0 |
| What is your race/ethnicity? | FRACE_ETH | American Indian or Alaska Native | 0 | N/A | 0 | N/A | 0 N/A |  |
|  |  | Asian | 1 | 3.1 | 1 | 2.3 2 2.7 |  |  |
|  |  | Black or African American | 12 | 37.5 | 13 | 30.2 | 25 | 33.3 |
|  |  | Hispanic or Latino | 0 | N/A | 1 | 2.3 | 1 | 1.3 |
|  |  | Native Hawaiian | 0 | N/A | 0 | N/A | 0 | N/A |
|  |  | Pacific Islander (non-Native Hawaiian) | 0 | N/A | 0 | N/A | 0 | N/A |
|  |  | White | 16 | 50.0 | 21 | 48.8 | 37 | 49.3 |
|  |  | Other | 0 | N/A | 1 | 2.3 | 1 | 1.3 |
|  |  | Two or more races | 0 | N/A | 1 | 2.3 | 1 | 1.3 |
|  |  | I prefer not to respond | 3 | 9.4 | 5 | 11.6 | 8 | 10.7 |
|  |  | Total | 32 | 100.0 | 43 | 100.0 | 75 | 100.0 |


| 2018 CCFSSE Results (Faculty) |  |  |  |  |  |  |  |  | 2018 CCSSE Results (Students) |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Part-Time |  | Full-Time |  | All Faculty |  | CCSSE Item | Variable | Responses | All Students |  |
| CCFSSE Item | Variable | Responses | Count | Percent | Count | Percent | Count | Percent |  |  |  | Count | Percent |
| How often do students in your selected course section ask questions in class or contribute to class discussions? | STUASKQ | Never | 0 | N/A | 1 | 2.3 | 1 | 1.3 | In your experiences at this college during the current academic year, about how often have you asked questions in class or contributed to class discussions? | CLQUEST | Never | 15 | 2.9 |
|  |  | Sometimes | 9 | 27.3 | 13 | 30.2 | 22 | 28.9 |  |  | Sometimes | 175 | 32.8 |
|  |  | Often | 12 | 36.4 | 15 | 34.9 | 27 | 35.5 |  |  | Often | 205 | 38.4 |
|  |  | Very often | 12 | 36.4 | 14 | 32.6 | 26 | 34.2 |  |  | Very often | 139 | 26.0 |
|  |  | Total | 33 | 100.0 | 43 | 100.0 | 76 | 100.0 |  |  | Total | 534 | 100.0 |
| How often do students in your selected course section make a class presentation? | STUPRESENT | Never | 13 | 39.4 | 16 | 38.1 | 29 | 38.7 | In your experiences at this college during the current academic year, about how often have you made a class presentation? | CLPRESEN | Never | 162 | 30.3 |
|  |  | Sometimes | 14 | 42.4 | 18 | 42.9 | 32 | 42.7 |  |  | Sometimes | 230 | 43.2 |
|  |  | Often | 5 | 15.2 | 7 | 16.7 | 12 | 16.0 |  |  | Often | 104 | 19.5 |
|  |  | Very often | 1 | 3.0 | 1 | 2.4 | 2 | 2.7 |  |  | Very often | 37 | 6.9 |
|  |  | Total | 33 | 100.0 | 42 | 100.0 | 75 | 100.0 |  |  | Total | 533 | 100.0 |
| How often do students in your selected course section prepare two or more drafts of a paper or assignment before turning it in? | STUPREP2PL | Never | 16 | 57.1 | 23 | 56.1 | 39 | 56.5 | In your experiences at this college during the current academic year, about how often have you prepared two or more drafts of a paper or assignment before turning it in? | REWROPAP | Never | 126 | 23.6 |
|  |  | Sometimes | 7 | 25.0 | 11 | 26.8 | 18 | 26.1 |  |  | Sometimes | 149 | 28.0 |
|  |  | Often | 5 | 17.9 | 5 | 12.2 | 10 | 14.5 |  |  | Often | 157 | 29.4 |
|  |  | Very often | 0 | N/A | 2 | 4.9 | 2 | 2.9 |  |  | Very often | 101 | 19.0 |
|  |  | Total | 28 | 100.0 | 41 | 100.0 | 69 | 100.0 |  |  | Total | 533 | 100.0 |
| How often do students in your selected course section work on a paper or project that requires integrating ideas from various sources? | STUINTIDEAS | Never | 11 | 36.7 | 8 | 18.6 | 19 | 26.0 | In your experiences at this college during the current academic year, about how often have you worked on a paper or project that required integrating ideas or information from various sources? | INTEGRAT | Never | 63 | 11.8 |
|  |  | Sometimes | 7 | 23.3 | 16 | 37.2 | 23 | 31.5 |  |  | Sometimes | 164 | 30.9 |
|  |  | Often | 11 | 36.7 | 13 | 30.2 | 24 | 32.9 |  |  | Often | 177 | 33.4 |
|  |  | Very often | 1 | 3.3 | 6 | 14.0 | 7 | 9.6 |  |  | Very often | 127 | 23.9 |
|  |  | Total | 30 | 100.0 | 43 | 100.0 | 73 | 100.0 |  |  | Total | 530 | 100.0 |


| 2018 CCFSSE Results (Faculty) |  |  |  |  |  |  |  |  | 2018 CCSSE Results (Students) |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Part-Time |  | Full-Time |  | All Faculty |  | CCSSE Item | Variable | Responses | All Students |  |
| CCFSSE Item | Variable | Responses | Count | Percent | Count | Percent | Count | Percent |  |  |  | Count | Percent |
| How often do students in your selected course section come to class without completing readings or assignments? | STUUNPREP | Never | 5 | 16.1 | 1 | 2.4 | 6 | 8.3 | In your experiences at this college during the current academic year, about how often have you come to class without completing readings or assignments? | CLUNPREP | Never | 205 | 38.8 |
|  |  | Sometimes | 18 | 58.1 | 21 | 51.2 | 39 | 54.2 |  |  | Sometimes | 247 | 46.8 |
|  |  | Often | 3 | 9.7 | 14 | 34.1 | 17 | 23.6 |  |  | Often | 57 | 10.8 |
|  |  | Very often | 5 | 16.1 | 5 | 12.2 | 10 | 13.9 |  |  | Very often | 19 | 3.7 |
|  |  | Total | 31 | 100.0 | 41 | 100.0 | 72 | 100.0 |  |  | Total | 529 | 100.0 |
| How often do students in your selected course section work with other students on projects during class? | STUGRPINCL | Never | 8 | 25.8 | 2 | 4.7 | 10 | 13.5 | In your experiences at this college during the current academic year, about how often have you worked with other students on projects during class? | CLASSGRP | Never | 88 | 16.5 |
|  |  | Sometimes | 12 | 38.7 | 19 | 44.2 | 31 | 41.9 |  |  | Sometimes | 195 | 36.7 |
|  |  | Often | 8 | 25.8 | 14 | 32.6 | 22 | 29.7 |  |  | Often | 166 | 31.1 |
|  |  | Very often | 3 | 9.7 | 8 | 18.6 | 11 | 14.9 |  |  | Very often | 84 | 15.7 |
|  |  | Total | 31 | 100.0 | 43 | 100.0 | 74 | 100.0 |  |  | Total | 532 | 100.0 |
| How often do students in your selected course section work with classmates outside of class to prepare class assignments? | STUGRPOUTCL | Never | 3 | 11.5 | 5 | 12.8 | 8 | 12.3 | In your experiences at this college during the current academic year, about how often have you worked with classmates outside of class to prepare class assignments? | OCCGRP | Never | 218 | 41.1 |
|  |  | Sometimes | 12 | 46.2 | 23 | 59.0 | 35 | 53.8 |  |  | Sometimes | 174 | 32.8 |
|  |  | Often | 7 | 26.9 | 8 | 20.5 | 15 | 23.1 |  |  | Often | 83 | 15.6 |
|  |  | Very often | 4 | 15.4 | 3 | 7.7 | 7 | 10.8 |  |  | Very often | 56 | 10.5 |
|  |  | Total | 26 | 100.0 | 39 | 100.0 | 65 | 100.0 |  |  | Total | 530 | 100.0 |
| How often do students in your selected course section participate in a community-based project (service learning activity) as part of the course? | STUPARTCBPR | Never | 20 | 76.9 | 23 | 59.0 | 43 | 66.2 | In your experiences at this college during the current academic year, about how often have you participated in a community-based project (service-learning activity) as part of a regular course? | PARTICCBP | Never | 377 | 71.7 |
|  |  | Sometimes | 2 | 7.7 | 12 | 30.8 | 14 | 21.5 |  |  | Sometimes | 100 | 19.0 |
|  |  | Often | 3 | 11.5 | 3 | 7.7 | 6 | 9.2 |  |  | Often | 33 | 6.2 |
|  |  | Very often | 1 | 3.8 | 1 | 2.6 | 2 | 3.1 |  |  | Very often | 16 | 3.1 |
|  |  | Total | 26 | 100.0 | 39 | 100.0 | 65 | 100.0 |  |  | Total | 527 | 100.0 |


| 2018 CCFSSE Results (Faculty) |  |  |  |  |  |  |  |  | 2018 CCSSE Results (Students) |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Responses | Part-Time |  | Full-Time |  | All Faculty |  | CCSSE Item | Variable | Responses | All Students |  |
| CCFSSE Item | Variable |  | Count | Percent | Count | Percent | Count | Percent |  |  |  | Count | Percent |
| How often do students in your selected course section use e-mail to communicate with you? | STUEMAIL | Never | 0 | N/A | 1 | 2.3 | 1 | 1.3 | In your experiences at this college during the current academic year, about how often have you used e-mail to communicate with an instructor? | EMAIL | Never | 7 | 1.3 |
|  |  | Sometimes | 9 | 28.1 | 9 | 20.9 | 18 | 24.0 |  |  | Sometimes | 149 | 28.0 |
|  |  | Often | 13 | 40.6 | 13 | 30.2 | 26 | 34.7 |  |  | Often | 167 | 31.4 |
|  |  | Very often | 10 | 31.3 | 20 | 46.5 | 30 | 40.0 |  |  | Very often | 209 | 39.2 |
|  |  | Total | 32 | 100.0 | 43 | 100.0 | 75 | 100.0 |  |  | Total | 532 | 100.0 |
| How often do students in your selected course | STUDISCGDS | Never | 0 | N/A | 1 | 2.3 | 1 | 1.3 | In your experiences at this | FACGRADE | Never | 44 | 8.2 |
| section discuss grades or assignments with you? |  | Sometimes | 10 | 30.3 | 13 | 30.2 | 23 | 30.3 | academic year, about how often have you discussed |  | Sometimes | 155 | 29.1 |
|  |  | Often | 15 | 45.5 | 14 | 32.6 | 29 | 38.2 | an instructor? |  | Often | 208 | 39.1 |
|  |  | Very often | 8 | 24.2 | 15 | 34.9 | 23 | 30.3 |  |  | Very often | 125 | 23.6 |
|  |  | Total | 33 | 100.0 | 43 | 100.0 | 76 | 100.0 |  |  | Total | 532 | 100.0 |
| How often do students in | STUTLKCARPLN | Never | 1 | 3.1 | 1 | 2.3 | 2 | 2.7 | In your experiences at this | FACPLANS | Never | 101 | 19.0 |
| section talk about career plans with you? |  | Sometimes | 19 | 59.4 | 14 | 32.6 | 33 | 44.0 | academic year, about how often have you talked |  | Sometimes | 229 | 43.0 |
|  |  | Often | 7 | 21.9 | 14 | 32.6 | 21 | 28.0 | instructor or advisor? |  | Often | 125 | 23.5 |
|  |  | Very often | 5 | 15.6 | 14 | 32.6 | 19 | 25.3 |  |  | Very often | 77 | 14.5 |
|  |  | Total | 32 | 100.0 | 43 | 100.0 | 75 | 100.0 |  |  | Total | 532 | 100.0 |
| How often do students in | STUDISCIDEA | Never | 6 | 18.2 | 9 | 21.4 | 15 | 20.0 | In your experiences at this | FACIDEAS | Never | 208 | 39.5 |
| section discuss ideas from their readings or classes |  | Sometimes | 16 | 48.5 | 18 | 42.9 | 34 | 45.3 | academic year, about how often have you discussed |  | Sometimes | 211 | 40.1 |
|  |  | Often | 7 | 21.2 | 9 | 21.4 | 16 | 21.3 | classes with instructors outside of class? |  | Often | 69 | 13.1 |
|  |  | Very often | 4 | 12.1 | 6 | 14.3 | 10 | 13.3 |  |  | Very often | 39 | 7.3 |
|  |  | Total | 33 | 100.0 | 42 | 100.0 | 75 | 100.0 |  |  | Total | 528 | 100.0 |



| 2018 CCFSSE Results (Faculty) |  |  |  |  |  |  |  |  | 2018 CCSSE Results (Students) |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CCFSSE Item | Variable | Responses | Part-Time |  | Full-Time |  | All Faculty |  | CCSSE Item | Variable | Responses | All Students |  |
|  |  |  | Count | Percent | Count | Percent | Count | Percent |  |  |  | Count | Percent |
| How much does the coursework in your selected course section emphasize memorizing facts, ideas, or methods so the students can repeat them in pretty much the same form? | FMEMORIZE | Very little | 3 | 9.1 | 10 | 23.3 | 13 | 17.1 | During the current academic year, how much has your coursework at this college emphasized memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form? | MEMORIZE | Very litte | 46 | 8.7 |
|  |  | Some | 13 | 39.4 | 12 | 27.9 | 25 | 32.9 |  |  | Some | 139 | 25.9 |
|  |  | Quite a bit | 9 | 27.3 | 12 | 27.9 | 21 | 27.6 |  |  | Quite a bit | 194 | 36.2 |
|  |  | Very Much | 8 | 24.2 | 9 | 20.9 | 17 | 22.4 |  |  | Very Much | 157 | 29.2 |
|  |  | Total | 33 | 100.0 | 43 | 100.0 | 76 | 100.0 |  |  | Total | 537 | 100.0 |
| How much does the | FANALYZE | Very little | 1 | 3.0 | 0 | N/A | 1 | 1.3 | During the current | ANALYZE | Very little | 33 | 6.1 |
| selected course section emphasize analyzing the |  | Some | 5 | 15.2 | 6 | 14.0 | 11 | 14.5 | has your coursework at thi college emphasized |  | Some | 156 | 29.0 |
| experience, or theory? |  | Quite a bit | 18 | 54.5 | 23 | 53.5 | 41 | 53.9 | elements of an idea, |  | Quite a bit | 220 | 41.0 |
|  |  | Very Much | 9 | 27.3 | 14 | 32.6 | 23 | 30.3 |  |  | Very Much | 128 | 23.8 |
|  |  | Total | 33 | 100.0 | 43 | 100.0 | 76 | 100.0 |  |  | Total | 537 | 100.0 |
| How much does the | FNEWIDEAS | Very little | 2 | 6.1 | 0 | N/A | 2 | 2.6 | During the current | NEWIDEAS | Very little | 31 | 5.9 |
| emphasize forming a new |  | Some | 12 | 36.4 | 11 | 25.6 | 23 | 30.3 | college emphasized forming |  | Some | 158 | 29.6 |
| various pieces of information? |  | Quite a bit | 13 | 39.4 | 17 | 39.5 | 30 | 39.5 | understanding from various |  | Quite a bit | 211 | 39.5 |
|  |  | Very Much | 6 | 18.2 | 15 | 34.9 | 21 | 27.6 |  |  | Very Much | 134 | 25.1 |
|  |  | Total | 33 | 100.0 | 43 | 100.0 | 76 | 100.0 |  |  | Total | 534 | 100.0 |
| How much does the | FEVALUATE | Very little | 5 | 15.2 | 3 | 7.0 | 8 | 10.5 | During the current | EVALUATE | Very little | 65 | 12.1 |
| selected course section emphasize making |  | Some | 8 | 24.2 | 9 | 20.9 | 17 | 22.4 | has your coursework at this college emphasized making |  | Some | 204 | 38.1 |
| value or soundness of |  | Quite a bit | 16 | 48.5 | 15 | 34.9 | 31 | 40.8 | or soundness of information, arguments or |  | Quite a bit | 156 | 29.1 |
|  |  | Very Much | 4 | 12.1 | 16 | 37.2 | 20 | 26.3 |  |  | Very Much | 111 | 20.7 |
|  |  | Total | 33 | 100.0 | 43 | 100.0 | 76 | 100.0 |  |  | Total | 537 | 100.0 |


| 2018 CCFSSE Results (Faculty) |  |  |  |  |  |  |  |  | 2018 CCSSE Results (Students) |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Part-Time |  | Full-Time |  | All Faculty |  | CCSSE Item | Variable | Responses | All Students |  |
| CCFSSE Item | Variable | Responses | Count | Percent | Count | Percent | Count | Percent |  |  |  | Count | Percent |
| How much does the coursework in your selected course section emphasize applying theories or concepts to practical problems or in new situations? | FAPPLYING | Very little | 4 | 12.1 | 0 | N/A | 4 | 5.3 | During the current academic year, how much has your coursework at this college emphasized applying theories or concepts to practical problems or in new situations? | APPLYING | Very little | 68 | 12.6 |
|  |  | Some | 7 | 21.2 | 4 | 9.3 | 11 | 14.5 |  |  | Some | 147 | 27.4 |
|  |  | Quite a bit | 11 | 33.3 | 15 | 34.9 | 26 | 34.2 |  |  | Quite a bit | 205 | 38.3 |
|  |  | Very Much | 11 | 33.3 | 24 | 55.8 | 35 | 46.1 |  |  | Very Much | 116 | 21.6 |
|  |  | Total | 33 | 100.0 | 43 | 100.0 | 76 | 100.0 |  |  | Total | 537 | 100.0 |
| How much does the coursework in your selected course section emphasize having students use information they have read or heard to perform a new skill? | FPERFORM | Very little | 5 | 15.2 | 0 | N/A | 5 | 6.6 | During the current academic year, how much has your coursework at this college emphasized using information you have read or heard to perform a new skill? | PERFORM | Very little | 48 | 8.9 |
|  |  | Some | 7 | 21.2 | 8 | 18.6 | 15 | 19.7 |  |  | Some | 112 | 20.9 |
|  |  | Quite a bit | 12 | 36.4 | 14 | 32.6 | 26 | 34.2 |  |  | Quite a bit | 203 | 37.8 |
|  |  | Very Much | 9 | 27.3 | 21 | 48.8 | 30 | 39.5 |  |  | Very Much | 174 | 32.4 |
|  |  | Total | 33 | 100.0 | 43 | 100.0 | 76 | 100.0 |  |  | Total | 537 | 100.0 |
| In your selected course section, about how much reading and writing do your students do? Number of assigned textbooks, manuals, books, or packets of course readings | AMTREAD | None | 4 | 12.1 | 0 | N/A | 4 | 5.3 | During the current academic year, how much reading and writing have you done at this college? Number of assigned textbooks, manuals, books, or packets of course readings | ASSIGREAD | None | 15 | 2.7 |
|  |  | 1 | 14 | 42.4 | 12 | 27.9 | 26 | 34.2 |  |  | 1 to 4 | 233 | 43.7 |
|  |  | 2-3 | 11 | 33.3 | 14 | 32.6 | 25 | 32.9 |  |  | 5 to 10 | 142 | 26.7 |
|  |  | 4-6 | 1 | 3.0 | 8 | 18.6 | 9 | 11.8 |  |  | 11 to 20 | 74 | 13.9 |
|  |  | More than 6 | 3 | 9.1 | 9 | 20.9 | 12 | 15.8 |  |  | More than 20 | 69 | 13.0 |
|  |  | Total | 33 | 100.0 | 43 | 100.0 | 76 | 100.0 |  |  | Total | 533 | 100.0 |
| In your selected course section, about how much reading and writing do your students do? Number of written papers or reports of any length | AMTWRITE | None | 14 | 42.4 | 9 | 20.9 | 23 | 30.3 | During the current academic year, how much reading and writing have you done at this college? Number of written papers or reports of any length | NUMPAPRRPTS | None | 67 | 12.6 |
|  |  | 1 | 6 | 18.2 | 9 | 20.9 | 15 | 19.7 |  |  | 2 to 4 | 232 | 43.6 |
|  |  | 2-3 | 6 | 18.2 | 16 | 37.2 | 22 | 28.9 |  |  | 6 to 10 | 151 | 28.3 |
|  |  | 4-6 | 2 | 6.1 | 6 | 14.0 | 8 | 10.5 |  |  | 12 to 20 | 56 | 10.4 |
|  |  | More than 6 | 5 | 15.2 | 3 | 7.0 | 8 | 10.5 |  |  | More than 21 | 27 | 5.1 |
|  |  | Total | 33 | 100.0 | 43 | 100.0 | 76 | 100.0 |  |  | Total | 534 | 100.0 |


| 2018 CCFSSE Results (Faculty) |  |  |  |  |  |  |  |  | 2018 CCSSE Results (Students) |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Part-Time |  | Full-Time |  | All Faculty |  | CCSSE Item | Variable | Responses | All Students |  |
| CCFSSE Item | Variable | Responses | Count | Percent | Count | Percent | Count | Percent |  |  |  | Count | Percent |
| Select the response that best represents the extent to which your examinations in your selected course section challenge students to do their best work | XAMSCHALNG | (1) Extremely easy | 0 | N/A | 0 | N/A | 0 | N/A | Mark the response that best represents the extent to which your examinations during the current academic year have challenged you to do your best work at this college | ChaLngXam | (1) Extremely easy | 7 | 1.4 |
|  |  | (2) | 1 | 3.0 | 0 | N/A | 1 | 1.3 |  |  | (2) | 7 | 1.4 |
|  |  | (3) | 0 | N/A | 0 | N/A | 0 | N/A |  |  | (3) | 25 | 4.9 |
|  |  | (4) | 6 | 18.2 | 5 | 11.6 | 11 | 14.5 |  |  | (4) | 141 | 27.6 |
|  |  | (5) | 16 | 48.5 | 18 | 41.9 | 34 | 44.7 |  |  | (5) | 156 | 30.5 |
|  |  | (6) | 7 | 21.2 | 17 | 39.5 | 24 | 31.6 |  |  | (6) | 101 | 19.8 |
|  |  | (7) Extremely challenging | 3 | 9.1 | 3 | 7.0 | 6 | 7.9 |  |  | (7) Extremely challenging | 74 | 14.4 |
|  |  | Total | 33 | 100.0 | 43 | 100.0 | 76 | 100.0 |  |  | Total | 511 | 100.0 |
| How much do you | ENCOURSTUDY | Very little | 1 | 3.0 | 0 | N/A | 1 | 1.3 | How much does this college | ENVSCHOL | Very litte | 20 | 3.7 |
| students to spend significant amounts of time |  | Some | 4 | 12.1 | 2 | 4.7 | 6 | 7.9 | you to spend significant amounts of time studying? |  | Some | 150 | 28.2 |
| course section? |  | Quite a bit | 11 | 33.3 | 16 | 37.2 | 27 | 35.5 |  |  | Quite a bit | 196 | 36.8 |
|  |  | Very much | 17 | 51.5 | 25 | 58.1 | 42 | 55.3 |  |  | Very much | 167 | 31.3 |
|  |  | Total | 33 | 100.0 | 43 | 100.0 | 76 | 100.0 |  |  | Total | 532 | 100.0 |
| How much do you | PROVIDSUPRT | Very litte | 0 | N/A | 0 | N/A | 0 | N/A | How much does this college | ENVSUPRT | Very litte | 47 | 8.9 |
| students the support they need to help them succeed |  | Some | 1 | 3.0 | 2 | 4.8 | 3 | 4.0 | supceed at this college? |  | Some | 133 | 25.0 |
| selected course section? |  | Quite a bit | 11 | 33.3 | 10 | 23.8 | 21 | 28.0 |  |  | Quite a bit | 193 | 36.2 |
|  |  | Very much | 21 | 63.6 | 30 | 71.4 | 51 | 68.0 |  |  | Very much | 159 | 29.9 |
|  |  | Total | 33 | 100.0 | 42 | 100.0 | 75 | 100.0 |  |  | Total | 532 | 100.0 |
| How much do you | ENCOURDIVCON | Very little | 3 | 9.1 | 3 | 7.0 | 6 | 7.9 | How much does this college | ENVDIVRS | Very little | 108 | 20.4 |
| contact among students from different economic, |  | Some | 5 | 15.2 | 6 | 14.0 | 11 | 14.5 | contact among students from different economic, |  | Some | 166 | 31.4 |
| background in your |  | Quite a bit | 8 | 24.2 | 12 | 27.9 | 20 | 26.3 | backgrounds? |  | Quite a bit | 144 | 27.2 |
|  |  | Very much | 17 | 51.5 | 22 | 51.2 | 39 | 51.3 |  |  | Very much | 111 | 21.0 |
|  |  | Total | 33 | 100.0 | 43 | 100.0 | 76 | 100.0 |  |  | Total | 529 | 100.0 |


| 2018 CCFSSE Results (Faculty) |  |  |  |  |  |  |  |  | 2018 CCSSE Results (Students) |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Part-Time |  | Full-Time |  | All Faculty |  |  |  |  | All Students |  |
| CCFSSE Item | Variable | Responses | Count | Percent | Count | Percent | Count | Percent | CCSSE Item | Variable | Responses | Count | Percent |
| About how many hours on average do you think students at this college spend in a typical 7-day week preparing for class (studying, reading, writing, rehearsing, doing homework, etc.)? | HRSPREP4CL | None | 0 | N/A | 1 | 2.4 | 1 | 1.4 | About how many hours do you spend in a typical 7-day week preparing for class (studying, reading, writing, rehearsing, doing homework, etc.)? | ACADPR01 | None | 8 | 1.6 |
|  |  | 1-5 | 18 | 56.3 | 24 | 57.1 | 42 | 56.8 |  |  | 1-5 | 204 | 38.5 |
|  |  | 6-10 | 7 | 21.9 | 13 | 31.0 | 20 | 27.0 |  |  | 6-10 | 140 | 26.3 |
|  |  | 11-20 | 4 | 12.5 | 3 | 7.1 | 7 | 9.5 |  |  | 11-20 | 105 | 19.7 |
|  |  | 21-30 | 3 | 9.4 | 1 | 2.4 | 4 | 5.4 |  |  | 21-30 | 47 | 8.9 |
|  |  | More than 30 | 0 | N/A | 0 | N/A | 0 | N/A |  |  | More than 30 | 27 | 5.1 |
|  |  | Total | 32 | 100.0 | 42 | 100.0 | 74 | 100.0 |  |  | Total | 531 | 100.0 |
| About how many hours on average do you think students at this college spend in a typical 7-day week working for pay? | HRSWRK4PAY | None | 0 | N/A | 1 | 2.4 | 1 | 1.3 | About how many hours do you spend in a typical 7-day week working for pay? | PAYWORK | None | 129 | 24.4 |
|  |  | 1-5 | 2 | 6.1 | 2 | 4.8 | 4 | 5.3 |  |  | 1-5 | 41 | 7.7 |
|  |  | 6-10 | 3 | 9.1 | 2 | 4.8 | 5 | 6.7 |  |  | 6-10 | 54 | 10.2 |
|  |  | 11-20 | 9 | 27.3 | 16 | 38.1 | 25 | 33.3 |  |  | 11-20 | 72 | 13.6 |
|  |  | 21-30 | 13 | 39.4 | 14 | 33.3 | 27 | 36.0 |  |  | 21-30 | 83 | 15.6 |
|  |  | More than 30 | 6 | 18.2 | 7 | 16.7 | 13 | 17.3 |  |  | More than 30 | 151 | 28.6 |
|  |  | Total | 33 | 100.0 | 42 | 100.0 | 75 | 100.0 |  |  | Total | 530 | 100.0 |
| About how many hours on average do you think students at this college spend in a typical 7-day week participating in college-sponsored activities (organizations, campus publications, student government, intramural sports, etc.)? | HRSSTUORGS | None | 5 | 15.6 | 13 | 31.7 | 18 | 24.7 | About how many hours do you spend in a typical 7-day week participating in college-sponsored activities (organizations, campus publications, student government, intramural sports, etc.)? | PARTICXCUR | None | 421 | 79.9 |
|  |  | 1-5 | 22 | 68.8 | 25 | 61.0 | 47 | 64.4 |  |  | 1-5 | 80 | 15.3 |
|  |  | 6-10 | 4 | 12.5 | 2 | 4.9 | 6 | 8.2 |  |  | 6-10 | 11 | 2.0 |
|  |  | 11-20 | 1 | 3.1 | 1 | 2.4 | 2 | 2.7 |  |  | 11-20 | 8 | 1.6 |
|  |  | 21-30 | 0 | N/A | 0 | N/A | 0 | N/A |  |  | 21-30 | 3 | 0.6 |
|  |  | More than 30 | 0 | N/A | 0 | N/A | 0 | N/A |  |  | More than 30 | 3 | 0.6 |
|  |  | Total | 32 | 100.0 | 41 | 100.0 | 73 | 100.0 |  |  | Total | 527 | 100.0 |


| 2018 CCFSSE Results (Faculty) |  |  |  |  |  |  |  |  | 2018 CCSSE Results (Students) |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Part-Time |  | Full-Time |  | All Faculty |  | CCSSE Item | Variable | Responses | All Students |  |
| CCFSSE Item | Variable | Responses | Count | Percent | Count | Percent | Count | Percent |  |  |  | Count | Percent |
| About how many hours on average do you think students at this college spend in a typical 7 -day week providing care for dependents living with them (parents, children, spouses, etc.)? | HRSCAREDEP | None | 1 | 3.0 | 3 | 7.1 | 4 | 5.3 | About how many hours do you spend in a typical 7-day week providing care for dependents living with you (parents, children, spouse, etc.)? | CAREDE01 | None | 203 | 38.4 |
|  |  | 1-5 | 4 | 12.1 | 5 | 11.9 | 9 | 12.0 |  |  | 1-5 | 97 | 18.4 |
|  |  | 6-10 | 6 | 18.2 | 7 | 16.7 | 13 | 17.3 |  |  | 6-10 | 47 | 8.8 |
|  |  | 11-20 | 9 | 27.3 | 9 | 21.4 | 18 | 24.0 |  |  | 11-20 | 21 | 4.1 |
|  |  | 21-30 | 7 | 21.2 | 7 | 16.7 | 14 | 18.7 |  |  | 21-30 | 20 | 3.7 |
|  |  | More than 30 | 6 | 18.2 | 11 | 26.2 | 17 | 22.7 |  |  | More than 30 | 141 | 26.6 |
|  |  | Total | 33 | 100.0 | 42 | 100.0 | 75 | 100.0 |  |  | Total | 529 | 100.0 |
| About how many hours on average do you think students at this college spend in a typical 7-day week commuting to and from classes? | hrscommute | None | 0 | N/A | 0 | N/A | 0 | N/A | About how many hours do you spend in a typical 7 -day week commuting to and from classes? | COMMUTE | None | 26 | 5.0 |
|  |  | 1-5 | 20 | 60.6 | 27 | 64.3 | 47 | 62.7 |  |  | 1-5 | 359 | 67.5 |
|  |  | 6-10 | 9 | 27.3 | 7 | 16.7 | 16 | 21.3 |  |  | 6-10 | 91 | 17.1 |
|  |  | 11-20 | 2 | 6.1 | 5 | 11.9 | 7 | 9.3 |  |  | 11-20 | 24 | 4.4 |
|  |  | 21-30 | 1 | 3.0 | 3 | 7.1 | 4 | 5.3 |  |  | 21-30 | 11 | 2.1 |
|  |  | More than 30 | 1 | 3.0 | 0 | N/A | 1 | 1.3 |  |  | More than 30 | 20 | 3.9 |
|  |  | Total | 33 | 100.0 | 42 | 100.0 | 75 | 100.0 |  |  | Total | 531 | 100.0 |
| To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in acquiring job- or work-related knowledge and skills? | FGNWORK | Very Little | 1 | 3.0 | 1 | 2.3 | 2 | 2.6 | How much has your experience at this college contributed to your knowledge, skills, and personal development in acquiring job- or work-related knowledge and skills? | GNWORK | Very Little | 129 | 24.5 |
|  |  | Some | 9 | 27.3 | 8 | 18.6 | 17 | 22.4 |  |  | Some | 174 | 32.9 |
|  |  | Quite a bit | 10 | 30.3 | 9 | 20.9 | 19 | 25.0 |  |  | Quite a bit | 123 | 23.3 |
|  |  | Very much | 13 | 39.4 | 25 | 58.1 | 38 | 50.0 |  |  | Very much | 102 | 19.3 |
|  |  | Total | 33 | 100.0 | 43 | 100.0 | 76 | 100.0 |  |  | Total | 527 | 100.0 |
| To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in writing clearly and effectively? | FGNWRITE | Very Little | 5 | 17.2 | 3 | 7.1 | 8 | 11.3 | How much has your experience at this college contributed to your knowledge, skills, and personal development in writing clearly and effectively? | GNWRITE | Very Little | 86 | 16.4 |
|  |  | Some | 9 | 31.0 | 16 | 38.1 | 25 | 35.2 |  |  | Some | 162 | 30.8 |
|  |  | Quite a bit | 11 | 37.9 | 14 | 33.3 | 25 | 35.2 |  |  | Quite a bit | 194 | 36.8 |
|  |  | Very much | 4 | 13.8 | 9 | 21.4 | 13 | 18.3 |  |  | Very much | 84 | 15.9 |
|  |  | Total | 29 | 100.0 | 42 | 100.0 | 71 | 100.0 |  |  | Total | 527 | 100.0 |


| 2018 CCFSSE Results (Faculty) |  |  |  |  |  |  |  |  | 2018 CCSSE Results (Students) |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Part-Time |  | Full-Time |  | All Faculty |  | CCSSE Item | Variable | Responses | All Students |  |
| CCFSSE ltem | Variable | Responses | Count | Percent | Count | Percent | Count | Percent |  |  |  | Count | Percent |
| To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in speaking clearly and effectively? | FGNSPEAK | Very Little | 3 | 10.0 | 3 | 7.1 | 6 | 8.3 | How much has your experience at this college contributed to your knowledge, skills, and personal development in speaking clearly and effectively? | GNSPEAK | Very Little | 98 | 18.6 |
|  |  | Some | 8 | 26.7 | 10 | 23.8 | 18 | 25.0 |  |  | Some | 171 | 32.5 |
|  |  | Quite a bit | 11 | 36.7 | 20 | 47.6 | 31 | 43.1 |  |  | Quite a bit | 159 | 30.3 |
|  |  | Very much | 8 | 26.7 | 9 | 21.4 | 17 | 23.6 |  |  | Very much | 98 | 18.6 |
|  |  | Total | 30 | 100.0 | 42 | 100.0 | 72 | 100.0 |  |  | Total | 525 | 100.0 |
| To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in thinking critically and analytically? | FGNANALY | Very Little | 1 | 3.1 | 0 | N/A | 1 | 1.3 | How much has your experience at this college contributed to your knowledge, skills, and personal development in thinking critically and analytically? | GNANALY | Very Little | 53 | 10.0 |
|  |  | Some | 4 | 12.5 | 5 | 11.6 | 9 | 12.0 |  |  | Some | 158 | 29.9 |
|  |  | Quite a bit | 13 | 40.6 | 11 | 25.6 | 24 | 32.0 |  |  | Quite a bit | 177 | 33.6 |
|  |  | Very much | 14 | 43.8 | 27 | 62.8 | 41 | 54.7 |  |  | Very much | 139 | 26.5 |
|  |  | Total | 32 | 100.0 | 43 | 100.0 | 75 | 100.0 |  |  | Total | 526 | 100.0 |
| To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in solving numerical problems? | FGNSOLVE | Very Little | 6 | 21.4 | 7 | 18.4 | 13 | 19.7 | How much has your experience at this college contributed to your knowledge, skills, and personal development in solving numerical problems? | GNSOLVE | Very Little | 86 | 16.3 |
|  |  | Some | 11 | 39.3 | 10 | 26.3 | 21 | 31.8 |  |  | Some | 163 | 31.0 |
|  |  | Quite a bit | 3 | 10.7 | 10 | 26.3 | 13 | 19.7 |  |  | Quite a bit | 176 | 33.4 |
|  |  | Very much | 8 | 28.6 | 11 | 28.9 | 19 | 28.8 |  |  | Very much | 102 | 19.4 |
|  |  | Total | 28 | 100.0 | 38 | 100.0 | 66 | 100.0 |  |  | Total | 527 | 100.0 |
| To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in working effectively with others? | FGNOTHERS | Very Little | 0 | N/A | 0 | N/A | 0 | N/A | How much has your experience at this college contributed to your knowledge, skills, and personal development in working effectively with others? | GNOTHERS | Very Little | 76 | 14.5 |
|  |  | Some | 13 | 39.4 | 15 | 34.9 | 28 | 36.8 |  |  | Some | 169 | 32.2 |
|  |  | Quite a bit | 10 | 30.3 | 15 | 34.9 | 25 | 32.9 |  |  | Quite a bit | 165 | 31.5 |
|  |  | Very much | 10 | 30.3 | 13 | 30.2 | 23 | 30.3 |  |  | Very much | 114 | 21.8 |
|  |  | Total | 33 | 100.0 | 43 | 100.0 | 76 | 100.0 |  |  | Total | 523 | 100.0 |


| 2018 CCFSSE Results (Faculty) |  |  |  |  |  |  |  |  | 2018 CCSSE Results (Students) |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Part-Time |  | Full-Time |  | All Faculty |  | CCSSE Item | Variable | Responses | All Students |  |
| CCFSSE Item | Variable | Responses | Count | Percent | Count | Percent | Count | Percent |  |  |  | Count | Percent |
| To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in developing clearer career goals? | FGNCARGOAL | Very Little | 3 | 9.1 | 5 | 11.6 | 8 | 10.5 | How much has your experience at this college contributed to your knowledge, skills, and personal development in developing career goals? | GNCARGOAL | Very Little | 110 | 20.9 |
|  |  | Some | 11 | 33.3 | 13 | 30.2 | 24 | 31.6 |  |  | Some | 148 | 28.2 |
|  |  | Quite a bit | 10 | 30.3 | 9 | 20.9 | 19 | 25.0 |  |  | Quite a bit | 137 | 26.0 |
|  |  | Very much | 9 | 27.3 | 16 | 37.2 | 25 | 32.9 |  |  | Very much | 131 | 24.9 |
|  |  | Total | 33 | 100.0 | 43 | 100.0 | 76 | 100.0 |  |  | Total | 527 | 100.0 |
| To what extent do students' | FGNGAINCAR | Very Little | 5 | 15.6 | 9 | 20.9 | 14 | 18.7 | How much has your | GNGAINCAR | Very Little | 108 | 20.5 |
| selectec contribute to their |  | Some | 10 | 31.3 | 9 | 20.9 | 19 | 25.3 | contributed to y yur knowlegge, skills, and |  | Some | 167 | 31.6 |
| personal development in |  | Quite a bit | 10 | 31.3 | 11 | 25.6 | 21 | 28.0 | gaining information about |  | Quite a bit | 130 | 24.6 |
|  |  | Very much | 7 | 21.9 | 14 | 32.6 | 21 | 28.0 |  |  | Very much | 123 | 23.3 |
|  |  | Total | 32 | 100.0 | 43 | 100.0 | 75 | 100.0 |  |  | Total | 527 | 100.0 |
| How often do you refer | REFACADADV | Never | 0 | N/A | 3 | 7.3 | 3 | 4.2 | How often have you used | FREQACAD | Never | 51 | 9.8 |
| advising/planning? |  | Rarely | 6 | 20.0 | 3 | 7.3 | 9 | 12.7 | during the current academic year? |  | 1 time | 100 | 19.2 |
|  |  | Sometimes | 10 | 33.3 | 21 | 51.2 | 31 | 43.7 |  |  | 2-4 times | 276 | 53.1 |
|  |  | Often | 14 | 46.7 | 14 | 34.1 | 28 | 39.4 |  |  | 5 or more times | 93 | 17.9 |
|  |  | Total | 30 | 100.0 | 41 | 100.0 | 71 | 100.0 |  |  | Total | 520 | 100.0 |
| How often do you refer | REFCARCOUNSL | Never | 3 | 10.3 | 4 | 10.0 | 7 | 10.1 | How often have you used | FREQCACOU | Never | 319 | 61.4 |
|  |  | Rarely | 8 | 27.6 | 11 | 27.5 | 19 | 27.5 |  |  | 1 time | 94 | 18.1 |
|  |  | Sometimes | 13 | 44.8 | 21 | 52.5 | 34 | 49.3 |  |  | 2-4 times | 84 | 16.2 |
|  |  | Often | 5 | 17.2 | 4 | 10.0 | 9 | 13.0 |  |  | 5 or more times | 22 | 4.3 |
|  |  | Total | 29 | 100.0 | 40 | 100.0 | 69 | 100.0 |  |  | Total | 520 | 100.0 |



| 2018 CCFSSE Results (Faculty) |  |  |  |  |  |  |  |  | 2018 CCSSE Results (Students) |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Part-Time |  | Full-Time |  | All Faculty |  |  |  |  | All Students |  |
| CCFSSE Item | Variable | Responses | Count | Percent | Count | Percent | Count | Percent | CCSSE Item | Variable | Responses | Count | Percent |
| How often do you refer students to financial aid advising? | REFFINAID | Never | 7 | 25.9 | 2 | 4.8 | 9 | 13.0 | How often have you used financial aid advising during the current academic year? | FREQFAADV | Never | 196 | 37.9 |
|  |  | Rarely | 7 | 25.9 | 6 | 14.3 | 13 | 18.8 |  |  | 1 time | 109 | 21.0 |
|  |  | Sometimes | 11 | 40.7 | 26 | 61.9 | 37 | 53.6 |  |  | 2-4 times | 146 | 28.3 |
|  |  | Often | 2 | 7.4 | 8 | 19.0 | 10 | 14.5 |  |  | 5 or more times | 67 | 12.9 |
|  |  | Total | 27 | 100.0 | 42 | 100.0 | 69 | 100.0 |  |  | Total | 518 | 100.0 |
| How often do you refer students to computer labs? | REFCOMPLAB | Never | 6 | 21.4 | 9 | 21.4 | 15 | 21.4 | How often have you used the computer lab during the current academic year? | FREQCOMLB | Never | 246 | 47.8 |
|  |  | Rarely | 9 | 32.1 | 12 | 28.6 | 21 | 30.0 |  |  | 1 time | 52 | 10.0 |
|  |  | Sometimes | 4 | 14.3 | 12 | 28.6 | 16 | 22.9 |  |  | 2-4 times | 79 | 15.3 |
|  |  | Often | 9 | 32.1 | 9 | 21.4 | 18 | 25.7 |  |  | 5 or more times | 138 | 26.8 |
|  |  | Total | 28 | 100.0 | 42 | 100.0 | 70 | 100.0 |  |  | Total | 515 | 100.0 |
| How often do you refer students to student organizations | REFSTUORG | Never | 10 | 37.0 | 7 | 17.1 | 17 | 25.0 | How often have you used student organizations during the current academic year? | FREQSTORG | Never | 405 | 78.2 |
|  |  | Rarely | 11 | 40.7 | 12 | 29.3 | 23 | 33.8 |  |  | 1 time | 44 | 8.5 |
|  |  | Sometimes | 5 | 18.5 | 18 | 43.9 | 23 | 33.8 |  |  | 2-4 times | 41 | 7.9 |
|  |  | Often | 1 | 3.7 | 4 | 9.8 | 5 | 7.4 |  |  | 5 or more times | 28 | 5.5 |
|  |  | Total | 27 | 100.0 | 41 | 100.0 | 68 | 100.0 |  |  | Total | 517 | 100.0 |
| How often do you refer students to transfer advising/planning? | REFTRANSADV | Never | 6 | 20.7 | 5 | 12.5 | 11 | 15.9 | How often have you used transfer advising/planning during the current academic year? | FREQTRADV | Never | 306 | 60.5 |
|  |  | Rarely | 8 | 27.6 | 5 | 12.5 | 13 | 18.8 |  |  | 1 time | 89 | 17.6 |
|  |  | Sometimes | 12 | 41.4 | 20 | 50.0 | 32 | 46.4 |  |  | 2-4 times | 84 | 16.6 |
|  |  | Often | 3 | 10.3 | 10 | 25.0 | 13 | 18.8 |  |  | 5 or more times | 27 | 5.4 |
|  |  | Total | 29 | 100.0 | 40 | 100.0 | 69 | 100.0 |  |  | Total | 507 | 100.0 |


| 2018 CCFSSE Results (Faculty) |  |  |  |  |  |  |  |  | 2018 CCSSE Results (Students) |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Part-Time |  | Full-Time |  | All Faculty |  | CCSSE Item | Variable | Responses | All Students |  |
| CCFSSE Item | Variable | Responses | Count | Percent | Count | Percent | Count | Percent |  |  |  | Count ${ }^{\text {Percent }}$ |  |
| How often do you refer students to library resources and services? | REFLIBRARY | Never | 3 | 10.0 | 0 | N/A | 3 | 4.1 | How often have you used library resources and services during the current academic year? | FREQLIB | Never | 169 | 32.4 |
|  |  | Rarely | 6 | 20.0 | 8 | 18.6 | 14 | 19.2 |  |  | 1 time | 78 | 14.9 |
|  |  | Sometimes | 12 | 40.0 | 18 | 41.9 | 30 | 41.1 |  |  | 2-4 times | 136 | 26.1 |
|  |  | Often | 9 | 30.0 | 17 | 39.5 | 26 | 35.6 |  |  | 5 or more times | 139 | 26.6 |
|  |  | Total | 30 | 100.0 | 43 | 100.0 | 73 | 100.0 |  |  | Total | 523 | 100.0 |
| How often do you refer students to services for students with disabilities? | REFDISABL | Never | 1 | 3.4 | 3 | 7.3 | 4 | 5.7 | How often have you used services for students with disabilities during the current academic year? | FREQDISABSVC | Never | 470 | 89.7 |
|  |  | Rarely | 8 | 27.6 | 8 | 19.5 | 16 | 22.9 |  |  | 1 time | 20 | 3.8 |
|  |  | Sometimes | 18 | 62.1 | 21 | 51.2 | 39 | 55.7 |  |  | 2-4 times | 19 | 3.7 |
|  |  | Often | 2 | 6.9 | 9 | 22.0 | 11 | 15.7 |  |  | 5 or more times | 14 | 2.8 |
|  |  | Total | 29 | 100.0 | 41 | 100.0 | 70 | 100.0 |  |  | Total | 524 | 100.0 |
| How often do you refer students to services for active military and veterans? | REFMILVET | Never | 4 | 14.8 | 2 | 5.1 | 6 | 9.1 | How often have you used services for active military and veterans during the current academic year? | FREQMILSVCS | Never | 478 | 91.3 |
|  |  | Rarely | 8 | 29.6 | 12 | 30.8 | 20 | 30.3 |  |  | 1 time | 14 | 2.6 |
|  |  | Sometimes | 13 | 48.1 | 21 | 53.8 | 34 | 51.5 |  |  | 2-4 times | 13 | 2.6 |
|  |  | Often | 2 | 7.4 | 4 | 10.3 | 6 | 9.1 |  |  | 5 or more times | 19 | 3.6 |
|  |  | Total | 27 | 100.0 | 39 | 100.0 | 66 | 100.0 |  |  | Total | 524 | 100.0 |
| How important do you believe academic advising/planning is to students? | SIGACADADV | Not at all | 0 | N/A | 0 | N/A | 0 | N/A | How important is academic advising/planning to you at this college? | IMPACAD | Not at all | 32 | 6.4 |
|  |  | Somewhat | 3 | 9.1 | 4 | 9.3 | 7 | 9.2 |  |  | Somewhat | 112 | 22.6 |
|  |  | Very | 30 | 90.9 | 39 | 90.7 | 69 | 90.8 |  |  | Very | 352 | 71.0 |
|  |  | Total | 33 | 100.0 | 43 | 100.0 | 76 | 100.0 |  |  | Total | 495 | 100.0 |
| How important do you believe career counseling is to students? | SIGCARCOUNSL | Not at all | 0 | N/A | 1 | 2.3 | 1 | 1.3 | How important is career counseling to you at this college? | IMPCACOU | Not at all | 121 | 24.9 |
|  |  | Somewhat | 3 | 9.1 | 6 | 14.0 | 9 | 11.8 |  |  | Somewhat | 132 | 27.1 |
|  |  | Very | 30 | 90.9 | 36 | 83.7 | 66 | 86.8 |  |  | Very | 233 | 48.0 |
|  |  | Total | 33 | 100.0 | 43 | 100.0 | 76 | 100.0 |  |  | Total | 486 | 100.0 |


| 2018 CCFSSE Results (Faculty) |  |  |  |  |  |  |  |  | 2018 CCSSE Results (Students) |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Part-Time |  | Full-Time |  | All Faculty |  | CCSSE Item | Variable | Responses | All Students |  |
| CCFSSE Item | Variable | Responses | Count | Percent | Count | Percent | Count | Percent |  |  |  | Count | Percent |
| How important do you believe job placement assistance is to students? | SIGJOBPL | Not at all | 0 | N/A | 1 | 2.3 | 1 | 1.3 | How important is job placement assistance to you at this college? | IMPJOBPL | Not at all | 151 | 31.5 |
|  |  | Somewhat | 4 | 12.1 | 7 | 16.3 | 11 | 14.5 |  |  | Somewhat | 155 | 32.3 |
|  |  | Very | 29 | 87.9 | 35 | 81.4 | 64 | 84.2 |  |  | Very | 174 | 36.2 |
|  |  | Total | 33 | 100.0 | 43 | 100.0 | 76 | 100.0 |  |  | Total | 481 | 100.0 |
| How important do you believe peer or other tutoring is to students? | SIGTUTOR | Not at all | 1 | 3.0 | 0 | N/A | 1 | 1.3 | How important is peer or other tutoring to you at this college? | IMPTUTOR | Not at all | 122 | 25.4 |
|  |  | Somewhat | 8 | 24.2 | 11 | 25.6 | 19 | 25.0 |  |  | Somewhat | 161 | 33.6 |
|  |  | Very | 24 | 72.7 | 32 | 74.4 | 56 | 73.7 |  |  | Very | 197 | 41.0 |
|  |  | Total | 33 | 100.0 | 43 | 100.0 | 76 | 100.0 |  |  | Total | 480 | 100.0 |
| How important do you believe skill labs (writing, math, etc.) are to students? | SIGSKLLAB | Not at all | 2 | 6.1 | 0 | N/A | 2 | 2.6 | How important are skill labs (writing, math, etc.) to you at this college? | IMPLAB | Not at all | 113 | 23.7 |
|  |  | Somewhat | 11 | 33.3 | 10 | 23.3 | 21 | 27.6 |  |  | Somewhat | 173 | 36.5 |
|  |  | Very | 20 | 60.6 | 33 | 76.7 | 53 | 69.7 |  |  | Very | 189 | 39.8 |
|  |  | Total | 33 | 100.0 | 43 | 100.0 | 76 | 100.0 |  |  | Total | 475 | 100.0 |
| How important do you believe child care is to students? | SIGCHLDCARE | Not at all | 2 | 6.1 | 3 | 7.0 | 5 | 6.6 | How important is child care to you at this college? | IMPCHLD | Not at all | 234 | 49.7 |
|  |  | Somewhat | 20 | 60.6 | 17 | 39.5 | 37 | 48.7 |  |  | Somewhat | 102 | 21.6 |
|  |  | Very | 11 | 33.3 | 23 | 53.5 | 34 | 44.7 |  |  | Very | 135 | 28.8 |
|  |  | Total | 33 | 100.0 | 43 | 100.0 | 76 | 100.0 |  |  | Total | 471 | 100.0 |
| How important do you believe financial aid advising is to students? | SIGFINAID | Not at all | 1 | 3.0 | 0 | N/A | 1 | 1.3 | How important is financial aid advising to you at this college? | IMPFAADV | Not at all | 70 | 14.4 |
|  |  | Somewhat | 2 | 6.1 | 5 | 11.6 | 7 | 9.2 |  |  | Somewhat | 97 | 20.1 |
|  |  | Very | 30 | 90.9 | 38 | 88.4 | 68 | 89.5 |  |  | Very | 317 | 65.5 |
|  |  | Total | 33 | 100.0 | 43 | 100.0 | 76 | 100.0 |  |  | Total | 485 | 100.0 |
| How important do you believe computer labs are to students? | SIGCOMPLAB | Not at all | 1 | 3.0 | 1 | 2.3 | 2 | 2.6 | How important are computer labs to you at this college? | IMPCOMLB | Not at all | 113 | 23.5 |
|  |  | Somewhat | 11 | 33.3 | 12 | 27.9 | 23 | 30.3 |  |  | Somewhat | 162 | 33.8 |
|  |  | Very | 21 | 63.6 | 30 | 69.8 | 51 | 67.1 |  |  | Very | 205 | 42.7 |
|  |  | Total | 33 | 100.0 | 43 | 100.0 | 76 | 100.0 |  |  | Total | 480 | 100.0 |


| 2018 CCFSSE Results (Faculty) |  |  |  |  |  |  |  |  | 2018 CCSSE Results (Students) |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Part-Time |  | Full-Time |  | All Faculty |  |  |  |  | All Students |  |
| CCFSSE Item | Variable | Responses | Count | Percent | Count | Percent | Count | Percent | CCSSE Item | Variable | Responses | Count | Percent |
| How important do you believe student organizations are to students? | SIGSTUORG | Not at all | 5 | 15.6 | 5 | 11.6 | 10 | 13.3 | How important are student organizations to you at this college? | IMPSTORG | Not at all | 183 | 38.8 |
|  |  | Somewhat | 15 | 46.9 | 17 | 39.5 | 32 | 42.7 |  |  | Somewhat | 181 | 38.3 |
|  |  | Very | 12 | 37.5 | 21 | 48.8 | 33 | 44.0 |  |  | Very | 109 | 23.0 |
|  |  | Total | 32 | 100.0 | 43 | 100.0 | 75 | 100.0 |  |  | Total | 473 | 100.0 |
| How important do you believe transfer advising/planning is to students? | SIGTRANSADV | Not at all | 1 | 3.1 | 0 | N/A | 1 | 1.3 | How important is transfer advising/planning to you at this college? | IMPTRADV | Not at all | 126 | 26.3 |
|  |  | Somewhat | 9 | 28.1 | 15 | 34.9 | 24 | 32.0 |  |  | Somewhat | 130 | 27.1 |
|  |  | Very | 22 | 68.8 | 28 | 65.1 | 50 | 66.7 |  |  | Very | 223 | 46.5 |
|  |  | Total | 32 | 100.0 | 43 | 100.0 | 75 | 100.0 |  |  | Total | 480 | 100.0 |
| How important do you believe library resources and services are to students? | SIGLIBRARY | Not at all | 1 | 3.0 | 0 | N/A | 1 | 1.3 | How important are library resources and services to you at this college? | IMPLIB | Not at all | 88 | 17.9 |
|  |  | Somewhat | 10 | 30.3 | 16 | 37.2 | 26 | 34.2 |  |  | Somewhat | 141 | 28.8 |
|  |  | Very | 22 | 66.7 | 27 | 62.8 | 49 | 64.5 |  |  | Very | 262 | 53.3 |
|  |  | Total | 33 | 100.0 | 43 | 100.0 | 76 | 100.0 |  |  | Total | 490 | 100.0 |
| How important do you believe services for students with disabilities are to students? | SIGDISABL | Not at all | 0 | N/A | 1 | 2.3 | 1 | 1.3 | How important are services for students with disabilities to you at this college? | IMPDISABSVC | Not at all | 197 | 40.9 |
|  |  | Somewhat | 13 | 39.4 | 11 | 25.6 | 24 | 31.6 |  |  | Somewhat | 78 | 16.2 |
|  |  | Very | 20 | 60.6 | 31 | 72.1 | 51 | 67.1 |  |  | Very | 207 | 42.9 |
|  |  | Total | 33 | 100.0 | 43 | 100.0 | 76 | 100.0 |  |  | Total | 482 | 100.0 |
| How important do you believe services for active military and veterans are to students? | SIGMILVET | Not at all | 1 | 3.0 | 1 | 2.3 | 2 | 2.6 | How important are services for active military and veterans to you at this college? | IMPMILSVCS | Not at all | 222 | 46.3 |
|  |  | Somewhat | 12 | 36.4 | 13 | 30.2 | 25 | 32.9 |  |  | Somewhat | 70 | 14.5 |
|  |  | Very | 20 | 60.6 | 29 | 67.4 | 49 | 64.5 |  |  | Very | 188 | 39.2 |
|  |  | Total | 33 | 100.0 | 43 | 100.0 | 76 | 100.0 |  |  | Total | 480 | 100.0 |

