

**Community College Faculty Survey of Student Engagement - Aiken Technical College**

**2014 Frequency Distributions - Faculty-Only Items**

			Part-Time		Full-Time		All Faculty	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
During this term, does your institution consider you to be employed part-time or full-time?	FENROLL	Part-time	22	100.0	0	N/A	22	33.8
		Full-time	0	N/A	43	100.0	43	66.2
		Total	22	100.0	43	100.0	65	100.0
How many students are enrolled in your selected course section?	FNUMSTU	Fewer than 10	1	4.5	6	14.0	7	10.8
		10 to 19	8	36.4	14	32.6	22	33.8
		20 to 29	11	50.0	16	37.2	27	41.5
		30 to 39	1	4.5	6	14.0	7	10.8
		40 to 69	0	N/A	1	2.3	1	1.5
		70 or more	1	4.5	0	N/A	1	1.5
		Total	22	100.0	43	100.0	65	100.0
Prior to this term, how many times have you taught your selected course?	FTIMES	None	2	9.1	6	14.0	8	12.3
		1 to 3	10	45.5	8	18.6	18	27.7
		4 to 6	1	4.5	10	23.3	11	16.9
		7 to 9	0	N/A	1	2.3	1	1.5
		10 to 15	5	22.7	2	4.7	7	10.8
		16 to 20	1	4.5	3	7.0	4	6.2
		21 or more	3	13.6	13	30.2	16	24.6
		Total	22	100.0	43	100.0	65	100.0
Do you teach developmental/basic skills/college prep courses at your college?	TEACHDEV	Yes, I teach ONLY developmental courses	10	45.5	2	4.7	12	18.5
		Yes, I teach both developmental and college-level courses	2	9.1	6	14.0	8	12.3
		No, I teach only college-level courses	10	45.5	35	81.4	45	69.2
		Total	22	100.0	43	100.0	65	100.0
How much do you incorporate the use of these services into your selected course section?								
Academic advising/planning	FSATACAD	N.A.	2	10.0	2	4.7	4	6.3
		Rarely/Never	3	15.0	15	34.9	18	28.6
		Sometimes	10	50.0	14	32.6	24	38.1
		Often	5	25.0	12	27.9	17	27.0
		Total	20	100.0	43	100.0	63	100.0
Career counseling	FSATCACOU	N.A.	4	20.0	4	9.3	8	12.7
		Rarely/Never	4	20.0	16	37.2	20	31.7
		Sometimes	8	40.0	17	39.5	25	39.7
		Often	4	20.0	6	14.0	10	15.9
		Total	20	100.0	43	100.0	63	100.0
Job placement assistance	FSATJOBPL	N.A.	4	20.0	5	11.6	9	14.3
		Rarely/Never	5	25.0	25	58.1	30	47.6
		Sometimes	8	40.0	7	16.3	15	23.8
		Often	3	15.0	6	14.0	9	14.3
		Total	20	100.0	43	100.0	63	100.0

**Community College Faculty Survey of Student Engagement - Aiken Technical College**

**2014 Frequency Distributions - Faculty-Only Items**

			Part-Time		Full-Time		All Faculty	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
How much do you incorporate the use of these services into your selected course section?								
Peer or other tutoring	FSATTUTOR	N.A.	3	15.0	2	4.7	5	7.9
		Rarely/Never	3	15.0	5	11.6	8	12.7
		Sometimes	4	20.0	25	58.1	29	46.0
		Often	10	50.0	11	25.6	21	33.3
		Total	20	100.0	43	100.0	63	100.0
Skill labs (writing, math, etc.)	FSATLAB	N.A.	2	10.0	6	14.0	8	12.7
		Rarely/Never	4	20.0	10	23.3	14	22.2
		Sometimes	5	25.0	19	44.2	24	38.1
		Often	9	45.0	8	18.6	17	27.0
		Total	20	100.0	43	100.0	63	100.0
Child care	FSATCHLD	N.A.	8	42.1	19	44.2	27	43.5
		Rarely/Never	7	36.8	23	53.5	30	48.4
		Sometimes	3	15.8	1	2.3	4	6.5
		Often	1	5.3	0	N/A	1	1.6
		Total	19	100.0	43	100.0	62	100.0
Financial aid advising	FSATFAADV	N.A.	5	26.3	12	27.9	17	27.4
		Rarely/Never	3	15.8	22	51.2	25	40.3
		Sometimes	8	42.1	7	16.3	15	24.2
		Often	3	15.8	2	4.7	5	8.1
		Total	19	100.0	43	100.0	62	100.0
Computer lab	FSATCOMLB	N.A.	1	5.0	6	14.0	7	11.1
		Rarely/Never	4	20.0	14	32.6	18	28.6
		Sometimes	9	45.0	14	32.6	23	36.5
		Often	6	30.0	9	20.9	15	23.8
		Total	20	100.0	43	100.0	63	100.0
Student organizations	FSATSTORG	N.A.	4	21.1	10	23.3	14	22.6
		Rarely/Never	4	21.1	21	48.8	25	40.3
		Sometimes	7	36.8	10	23.3	17	27.4
		Often	4	21.1	2	4.7	6	9.7
		Total	19	100.0	43	100.0	62	100.0
Transfer credit assistance	FSATTRCRD	N.A.	4	20.0	14	32.6	18	28.6
		Rarely/Never	7	35.0	20	46.5	27	42.9
		Sometimes	8	40.0	9	20.9	17	27.0
		Often	1	5.0	0	N/A	1	1.6
		Total	20	100.0	43	100.0	63	100.0
Services to students with disabilities	FSATDISAB	N.A.	2	10.0	3	7.1	5	8.1
		Rarely/Never	3	15.0	12	28.6	15	24.2
		Sometimes	10	50.0	22	52.4	32	51.6
		Often	5	25.0	5	11.9	10	16.1
		Total	20	100.0	42	100.0	62	100.0

**Community College Faculty Survey of Student Engagement - Aiken Technical College**

**2014 Frequency Distributions - Faculty-Only Items**

			Part-Time		Full-Time		All Faculty	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
How likely is it that personal issues would cause students to withdraw from class or from this college?								
	FPERSON	Not likely	0	N/A	0	N/A	0	N/A
		Somewhat likely	6	30.0	5	11.9	11	17.7
		Likely	4	20.0	22	52.4	26	41.9
		Very likely	10	50.0	15	35.7	25	40.3
		Total	20	100.0	42	100.0	62	100.0
About how many hours do you spend in a typical 7-day week doing each of the following?								
Teaching students in class	FTEACH	None	0	N/A	0	N/A	0	N/A
		1 to 4	6	30.0	5	11.9	11	17.7
		5 to 8	8	40.0	4	9.5	12	19.4
		9 to 12	4	20.0	6	14.3	10	16.1
		13 to 16	1	5.0	4	9.5	5	8.1
		17 to 20	0	N/A	12	28.6	12	19.4
		21 to 30	0	N/A	10	23.8	10	16.1
		31+	1	5.0	1	2.4	2	3.2
		Total	20	100.0	42	100.0	62	100.0
Grading papers	FGRADE	None	3	15.0	0	N/A	3	4.9
		1 to 4	10	50.0	14	34.1	24	39.3
		5 to 8	4	20.0	16	39.0	20	32.8
		9 to 12	2	10.0	7	17.1	9	14.8
		13 to 16	0	N/A	2	4.9	2	3.3
		17 to 20	0	N/A	0	N/A	0	N/A
		21 to 30	1	5.0	2	4.9	3	4.9
		31+	0	N/A	0	N/A	0	N/A
		Total	20	100.0	41	100.0	61	100.0
Giving other forms of written and oral feedback to students	FFEEBACK	None	0	N/A	2	4.8	2	3.2
		1 to 4	14	70.0	20	47.6	34	54.8
		5 to 8	5	25.0	13	31.0	18	29.0
		9 to 12	1	5.0	5	11.9	6	9.7
		13 to 16	0	N/A	1	2.4	1	1.6
		17 to 20	0	N/A	1	2.4	1	1.6
		21 to 30	0	N/A	0	N/A	0	N/A
		31+	0	N/A	0	N/A	0	N/A
		Total	20	100.0	42	100.0	62	100.0
Preparing for class	FPREP	None	0	N/A	0	N/A	0	N/A
		1 to 4	9	45.0	10	23.8	19	30.6
		5 to 8	5	25.0	16	38.1	21	33.9
		9 to 12	4	20.0	9	21.4	13	21.0
		13 to 16	1	5.0	5	11.9	6	9.7
		17 to 20	0	N/A	1	2.4	1	1.6
		21 to 30	1	5.0	1	2.4	2	3.2
		31+	0	N/A	0	N/A	0	N/A
		Total	20	100.0	42	100.0	62	100.0

**Community College Faculty Survey of Student Engagement - Aiken Technical College**

**2014 Frequency Distributions - Faculty-Only Items**

			Part-Time		Full-Time		All Faculty	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
About how many hours do you spend in a typical 7-day week doing each of the following?								
Reflecting and working on ways to improve my teaching	FREFLECT	None	2	10.5	0	N/A	2	3.3
		1 to 4	8	42.1	25	59.5	33	54.1
		5 to 8	4	21.1	13	31.0	17	27.9
		9 to 12	4	21.1	0	N/A	4	6.6
		13 to 16	0	N/A	3	7.1	3	4.9
		17 to 20	0	N/A	0	N/A	0	N/A
		21 to 30	1	5.3	1	2.4	2	3.3
		31+	0	N/A	0	N/A	0	N/A
		Total	19	100.0	42	100.0	61	100.0
Research and scholarly activities	FRESEARCH	None	4	20.0	16	38.1	20	32.3
		1 to 4	8	40.0	23	54.8	31	50.0
		5 to 8	3	15.0	2	4.8	5	8.1
		9 to 12	2	10.0	0	N/A	2	3.2
		13 to 16	1	5.0	1	2.4	2	3.2
		17 to 20	2	10.0	0	N/A	2	3.2
		21 to 30	0	N/A	0	N/A	0	N/A
		31+	0	N/A	0	N/A	0	N/A
		Total	20	100.0	42	100.0	62	100.0
Working with honors projects	FWORKHON	None	19	95.0	42	100.0	61	98.4
		1 to 4	0	N/A	0	N/A	0	N/A
		5 to 8	0	N/A	0	N/A	0	N/A
		9 to 12	0	N/A	0	N/A	0	N/A
		13 to 16	1	5.0	0	N/A	1	1.6
		17 to 20	0	N/A	0	N/A	0	N/A
		21 to 30	0	N/A	0	N/A	0	N/A
		31+	0	N/A	0	N/A	0	N/A
		Total	20	100.0	42	100.0	62	100.0
Advising students	FADVISE	None	6	30.0	3	7.1	9	14.5
		1 to 4	9	45.0	22	52.4	31	50.0
		5 to 8	3	15.0	12	28.6	15	24.2
		9 to 12	1	5.0	3	7.1	4	6.5
		13 to 16	1	5.0	1	2.4	2	3.2
		17 to 20	0	N/A	1	2.4	1	1.6
		21 to 30	0	N/A	0	N/A	0	N/A
		31+	0	N/A	0	N/A	0	N/A
		Total	20	100.0	42	100.0	62	100.0

**Community College Faculty Survey of Student Engagement - Aiken Technical College**

**2014 Frequency Distributions - Faculty-Only Items**

			Part-Time		Full-Time		All Faculty	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
About how many hours do you spend in a typical 7-day week doing each of the following?								
Supervising internships or other field experiences	FSUPERV	None	14	70.0	25	59.5	39	62.9
		1 to 4	5	25.0	6	14.3	11	17.7
		5 to 8	1	5.0	5	11.9	6	9.7
		9 to 12	0	N/A	1	2.4	1	1.6
		13 to 16	0	N/A	3	7.1	3	4.8
		17 to 20	0	N/A	2	4.8	2	3.2
		21 to 30	0	N/A	0	N/A	0	N/A
		31+	0	N/A	0	N/A	0	N/A
		Total	20	100.0	42	100.0	62	100.0
Working with students on activities other than course work (committees, organizations, student life activities, orientation, intramurals, etc.)	FWORKSTA	None	14	70.0	24	57.1	38	61.3
		1 to 4	5	25.0	16	38.1	21	33.9
		5 to 8	1	5.0	2	4.8	3	4.8
		9 to 12	0	N/A	0	N/A	0	N/A
		13 to 16	0	N/A	0	N/A	0	N/A
		17 to 20	0	N/A	0	N/A	0	N/A
		21 to 30	0	N/A	0	N/A	0	N/A
		31+	0	N/A	0	N/A	0	N/A
		Total	20	100.0	42	100.0	62	100.0
Other interactions with students outside the classroom	FOUTCLAS	None	11	55.0	15	35.7	26	41.9
		1 to 4	7	35.0	22	52.4	29	46.8
		5 to 8	1	5.0	5	11.9	6	9.7
		9 to 12	1	5.0	0	N/A	1	1.6
		13 to 16	0	N/A	0	N/A	0	N/A
		17 to 20	0	N/A	0	N/A	0	N/A
		21 to 30	0	N/A	0	N/A	0	N/A
		31+	0	N/A	0	N/A	0	N/A
		Total	20	100.0	42	100.0	62	100.0
Conducting service activities	FCONDUCT	None	12	60.0	29	69.0	41	66.1
		1 to 4	6	30.0	11	26.2	17	27.4
		5 to 8	1	5.0	1	2.4	2	3.2
		9 to 12	1	5.0	0	N/A	1	1.6
		13 to 16	0	N/A	1	2.4	1	1.6
		17 to 20	0	N/A	0	N/A	0	N/A
		21 to 30	0	N/A	0	N/A	0	N/A
		31+	0	N/A	0	N/A	0	N/A
		Total	20	100.0	42	100.0	62	100.0

**Community College Faculty Survey of Student Engagement - Aiken Technical College**

**2014 Frequency Distributions - Faculty-Only Items**

			Part-Time		Full-Time		All Faculty	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
About how many hours do you spend in a typical 7-day week doing each of the following?								
Coordination and/or administrative activities	FCOORD	None	15	75.0	5	12.2	20	32.8
		1 to 4	4	20.0	15	36.6	19	31.1
		5 to 8	1	5.0	6	14.6	7	11.5
		9 to 12	0	N/A	9	22.0	9	14.8
		13 to 16	0	N/A	3	7.3	3	4.9
		17 to 20	0	N/A	1	2.4	1	1.6
		21 to 30	0	N/A	1	2.4	1	1.6
		31+	0	N/A	1	2.4	1	1.6
		Total	20	100.0	41	100.0	61	100.0
Participating on college committees or task forces	FTASK	None	18	90.0	5	12.5	23	38.3
		1 to 4	2	10.0	25	62.5	27	45.0
		5 to 8	0	N/A	9	22.5	9	15.0
		9 to 12	0	N/A	0	N/A	0	N/A
		13 to 16	0	N/A	0	N/A	0	N/A
		17 to 20	0	N/A	1	2.5	1	1.7
		21 to 30	0	N/A	0	N/A	0	N/A
		31+	0	N/A	0	N/A	0	N/A
		Total	20	100.0	40	100.0	60	100.0
Mentoring other faculty	FMENT	None	15	78.9	26	63.4	41	68.3
		1 to 4	3	15.8	12	29.3	15	25.0
		5 to 8	1	5.3	3	7.3	4	6.7
		9 to 12	0	N/A	0	N/A	0	N/A
		13 to 16	0	N/A	0	N/A	0	N/A
		17 to 20	0	N/A	0	N/A	0	N/A
		21 to 30	0	N/A	0	N/A	0	N/A
		31+	0	N/A	0	N/A	0	N/A
		Total	19	100.0	41	100.0	60	100.0
In your selected course section, on average, what percentage of class time is spent on the following?								
Lecture	FLECTURE	0%	1	5.0	0	N/A	1	1.7
		1 to 9%	3	15.0	2	5.0	5	8.3
		10 to 19%	1	5.0	4	10.0	5	8.3
		20 to 29%	1	5.0	7	17.5	8	13.3
		30 to 39%	2	10.0	6	15.0	8	13.3
		40 to 49%	1	5.0	4	10.0	5	8.3
		50 to 74%	9	45.0	11	27.5	20	33.3
		75 to 100%	2	10.0	6	15.0	8	13.3
		Total	20	100.0	40	100.0	60	100.0

**Community College Faculty Survey of Student Engagement - Aiken Technical College**

**2014 Frequency Distributions - Faculty-Only Items**

			Part-Time		Full-Time		All Faculty	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
In your selected course section, on average, what percentage of class time is spent on the following?								
Teacher-led discussion	FTEACHDIS	0%	1	5.3	2	5.1	3	5.2
		1 to 9%	4	21.1	7	17.9	11	19.0
		10 to 19%	4	21.1	9	23.1	13	22.4
		20 to 29%	2	10.5	9	23.1	11	19.0
		30 to 39%	1	5.3	2	5.1	3	5.2
		40 to 49%	4	21.1	4	10.3	8	13.8
		50 to 74%	2	10.5	4	10.3	6	10.3
		75 to 100%	1	5.3	2	5.1	3	5.2
		Total	19	100.0	39	100.0	58	100.0
Teacher-student shared responsibility (seminar, discussion, etc.)	FTEACHSTU	0%	2	10.0	10	27.8	12	21.4
		1 to 9%	2	10.0	9	25.0	11	19.6
		10 to 19%	3	15.0	6	16.7	9	16.1
		20 to 29%	1	5.0	7	19.4	8	14.3
		30 to 39%	3	15.0	2	5.6	5	8.9
		40 to 49%	2	10.0	0	N/A	2	3.6
		50 to 74%	3	15.0	1	2.8	4	7.1
		75 to 100%	4	20.0	1	2.8	5	8.9
		Total	20	100.0	36	100.0	56	100.0
Student computer use	FSTUCOM	0%	9	45.0	19	46.3	28	45.9
		1 to 9%	4	20.0	10	24.4	14	23.0
		10 to 19%	1	5.0	4	9.8	5	8.2
		20 to 29%	0	N/A	5	12.2	5	8.2
		30 to 39%	1	5.0	1	2.4	2	3.3
		40 to 49%	0	N/A	1	2.4	1	1.6
		50 to 74%	1	5.0	1	2.4	2	3.3
		75 to 100%	4	20.0	0	N/A	4	6.6
		Total	20	100.0	41	100.0	61	100.0
Small group activities	FSMGROUP	0%	6	31.6	7	17.1	13	21.7
		1 to 9%	5	26.3	13	31.7	18	30.0
		10 to 19%	2	10.5	9	22.0	11	18.3
		20 to 29%	1	5.3	7	17.1	8	13.3
		30 to 39%	3	15.8	2	4.9	5	8.3
		40 to 49%	2	10.5	3	7.3	5	8.3
		50 to 74%	0	N/A	0	N/A	0	N/A
		75 to 100%	0	N/A	0	N/A	0	N/A
		Total	19	100.0	41	100.0	60	100.0

**Community College Faculty Survey of Student Engagement - Aiken Technical College**

**2014 Frequency Distributions - Faculty-Only Items**

			Part-Time		Full-Time		All Faculty	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
In your selected course section, on average, what percentage of class time is spent on the following?								
Student presentations	FSTUPRES	0%	9	47.4	16	40.0	25	42.4
		1 to 9%	5	26.3	12	30.0	17	28.8
		10 to 19%	0	N/A	10	25.0	10	16.9
		20 to 29%	1	5.3	2	5.0	3	5.1
		30 to 39%	2	10.5	0	N/A	2	3.4
		40 to 49%	1	5.3	0	N/A	1	1.7
		50 to 74%	1	5.3	0	N/A	1	1.7
		75 to 100%	0	N/A	0	N/A	0	N/A
		Total	19	100.0	40	100.0	59	100.0
In-class writing	FCLASWRIT	0%	12	60.0	19	46.3	31	50.8
		1 to 9%	3	15.0	15	36.6	18	29.5
		10 to 19%	1	5.0	2	4.9	3	4.9
		20 to 29%	1	5.0	3	7.3	4	6.6
		30 to 39%	0	N/A	2	4.9	2	3.3
		40 to 49%	0	N/A	0	N/A	0	N/A
		50 to 74%	2	10.0	0	N/A	2	3.3
		75 to 100%	1	5.0	0	N/A	1	1.6
		Total	20	100.0	41	100.0	61	100.0
Testing and evaluation	FTESTEVAL	0%	2	10.0	1	2.6	3	5.1
		1 to 9%	5	25.0	13	33.3	18	30.5
		10 to 19%	4	20.0	15	38.5	19	32.2
		20 to 29%	4	20.0	7	17.9	11	18.6
		30 to 39%	2	10.0	3	7.7	5	8.5
		40 to 49%	2	10.0	0	N/A	2	3.4
		50 to 74%	1	5.0	0	N/A	1	1.7
		75 to 100%	0	N/A	0	N/A	0	N/A
		Total	20	100.0	39	100.0	59	100.0
Performances in applied and fine arts (dance, drama, music)	FPERART	0%	19	95.0	37	90.2	56	91.8
		1 to 9%	0	N/A	0	N/A	0	N/A
		10 to 19%	0	N/A	4	9.8	4	6.6
		20 to 29%	1	5.0	0	N/A	1	1.6
		30 to 39%	0	N/A	0	N/A	0	N/A
		40 to 49%	0	N/A	0	N/A	0	N/A
		50 to 74%	0	N/A	0	N/A	0	N/A
		75 to 100%	0	N/A	0	N/A	0	N/A
		Total	20	100.0	41	100.0	61	100.0

**Community College Faculty Survey of Student Engagement - Aiken Technical College**

**2014 Frequency Distributions - Faculty-Only Items**

			Part-Time		Full-Time		All Faculty	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
In your selected course section, on average, what percentage of class time is spent on the following?								
Experiential (labs, field work, art exhibits, clinical placements, internships)	FEXPERI	0%	15	75.0	14	34.1	29	47.5
		1 to 9%	0	N/A	3	7.3	3	4.9
		10 to 19%	2	10.0	8	19.5	10	16.4
		20 to 29%	1	5.0	8	19.5	9	14.8
		30 to 39%	0	N/A	0	N/A	0	N/A
		40 to 49%	2	10.0	6	14.6	8	13.1
		50 to 74%	0	N/A	2	4.9	2	3.3
		75 to 100%	0	N/A	0	N/A	0	N/A
		Total	20	100.0	41	100.0	61	100.0
Hands-on practice	FHANDS	0%	5	25.0	6	14.6	11	18.0
		1 to 9%	3	15.0	4	9.8	7	11.5
		10 to 19%	3	15.0	12	29.3	15	24.6
		20 to 29%	2	10.0	6	14.6	8	13.1
		30 to 39%	2	10.0	3	7.3	5	8.2
		40 to 49%	2	10.0	6	14.6	8	13.1
		50 to 74%	2	10.0	4	9.8	6	9.8
		75 to 100%	1	5.0	0	N/A	1	1.6
		Total	20	100.0	41	100.0	61	100.0
What is the total number of credit hours you are scheduled to teach during the current academic year (including summer sessions) at this college?	FSECTIONS	1 to 3 hours	3	15.0	2	4.9	5	8.2
		4 to 6 hours	7	35.0	1	2.4	8	13.1
		7 to 9 hours	1	5.0	0	N/A	1	1.6
		10 to 12 hours	4	20.0	2	4.9	6	9.8
		13 to 15 hours	2	10.0	5	12.2	7	11.5
		16 to 18 hours	1	5.0	4	9.8	5	8.2
		19 to 21 hours	0	N/A	2	4.9	2	3.3
		22 to 24 hours	0	N/A	3	7.3	3	4.9
		25 to 27 hours	0	N/A	3	7.3	3	4.9
		28 to 30 hours	1	5.0	3	7.3	4	6.6
		More than 30 hours	1	5.0	16	39.0	17	27.9
		Total	20	100.0	41	100.0	61	100.0
During the current academic year, which of the following are part of your teaching role at this college? (Mark all that apply.)								
Team teaching	FTEAMTEC	No response	15	68.2	40	93.0	55	84.6
		Response	7	31.8	3	7.0	10	15.4
		Total	22	100.0	43	100.0	65	100.0
Linked courses	FLINKED	No response	20	90.9	37	86.0	57	87.7
		Response	2	9.1	6	14.0	8	12.3
		Total	22	100.0	43	100.0	65	100.0
Learning community	FLEARNMCM	No response	20	90.9	40	93.0	60	92.3
		Response	2	9.1	3	7.0	5	7.7
		Total	22	100.0	43	100.0	65	100.0

**Community College Faculty Survey of Student Engagement - Aiken Technical College**

**2014 Frequency Distributions - Faculty-Only Items**

			Part-Time		Full-Time		All Faculty	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
During the current academic year, which of the following are part of your teaching role at this college? (Mark all that apply.)								
Capstone course (culminating a program or integrating a series of courses)	FCAPSTONE	No response	22	100.0	28	65.1	50	76.9
		Response	0	N/A	15	34.9	15	23.1
		Total	22	100.0	43	100.0	65	100.0
Academic advising	FACAADV	No response	22	100.0	5	11.6	27	41.5
		Response	0	N/A	38	88.4	38	58.5
		Total	22	100.0	43	100.0	65	100.0
Clinical or other field supervision of student work	FCLINIC	No response	21	95.5	26	60.5	47	72.3
		Response	1	4.5	17	39.5	18	27.7
		Total	22	100.0	43	100.0	65	100.0
Distance learning course	FDISTANC	No response	19	86.4	31	72.1	50	76.9
		Response	3	13.6	12	27.9	15	23.1
		Total	22	100.0	43	100.0	65	100.0
Service learning (community service) incorporated into course(s)	FSERVIC	No response	22	100.0	37	86.0	59	90.8
		Response	0	N/A	6	14.0	6	9.2
		Total	22	100.0	43	100.0	65	100.0
Independent study	FINDSTUDY	No response	19	86.4	34	79.1	53	81.5
		Response	3	13.6	9	20.9	12	18.5
		Total	22	100.0	43	100.0	65	100.0
Which of the following best describes your academic rank, title, or current position?	FACADRANK	Other	2	10.5	4	9.8	6	10.0
		Lecturer	0	N/A	1	2.4	1	1.7
		Instructor	15	78.9	33	80.5	48	80.0
		Assistant Professor	0	N/A	1	2.4	1	1.7
		Associate Professor	0	N/A	0	N/A	0	N/A
		Professor	2	10.5	2	4.9	4	6.7
		Total	19	100.0	41	100.0	60	100.0
What is your current tenure status?	FTENURE	No tenure system at this institution	9	47.4	37	92.5	46	78.0
		Not on tenure track, although this institution has a tenure system	7	36.8	1	2.5	8	13.6
		On tenure track, but not tenured	0	N/A	1	2.5	1	1.7
		Tenured	3	15.8	1	2.5	4	6.8
		Total	19	100.0	40	100.0	59	100.0
How many years of teaching experience do you have in any college/university, not including graduate teaching assistant positions?	FYEARS	40 years or more	0	N/A	0	N/A	0	N/A
		30 to 39 years	0	N/A	1	2.4	1	1.7
		20 to 29 years	1	5.3	8	19.5	9	15.0
		10 to 19 years	8	42.1	8	19.5	16	26.7
		5 to 9 years	3	15.8	15	36.6	18	30.0
		1 to 4 years	4	21.1	8	19.5	12	20.0
		First-year teacher	3	15.8	1	2.4	4	6.7
		Total	19	100.0	41	100.0	60	100.0

**Community College Faculty Survey of Student Engagement - Aiken Technical College**

**2014 Frequency Distributions - Faculty-Only Items**

			Part-Time		Full-Time		All Faculty	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
What is the highest degree you have earned?	FDEGREE	Other	0	N/A	0	N/A	0	N/A
		Associate degree	0	N/A	1	2.4	1	1.7
		Bachelor's degree	5	26.3	5	12.2	10	16.7
		Master's degree	10	52.6	27	65.9	37	61.7
		Doctoral degree (e.g., Ph.D., Ed.D.)	4	21.1	7	17.1	11	18.3
		First professional degree (e.g., M.D., D.D.S., J.D., D.V.M.)	0	N/A	1	2.4	1	1.7
		Total	19	100.0	41	100.0	60	100.0
What is your age group?	FACAGE	22 to 24	0	N/A	0	N/A	0	N/A
		25 to 29	3	15.8	0	N/A	3	5.2
		30 to 39	3	15.8	8	20.5	11	19.0
		40 to 49	4	21.1	12	30.8	16	27.6
		50 to 64	6	31.6	17	43.6	23	39.7
		65 or more	3	15.8	2	5.1	5	8.6
		Total	19	100.0	39	100.0	58	100.0
What is your gender?	FSEX	Male	8	42.1	19	47.5	27	45.8
		Female	11	57.9	21	52.5	32	54.2
		Total	19	100.0	40	100.0	59	100.0
What is your citizenship status?	FINTERNAT	United States citizen, native	18	94.7	40	97.6	58	96.7
		United States citizen, naturalized	1	5.3	1	2.4	2	3.3
		Permanent resident of the United States	0	N/A	0	N/A	0	N/A
		Temporary resident of the United States	0	N/A	0	N/A	0	N/A
		Total	19	100.0	41	100.0	60	100.0
What is your racial or ethnic identification?	FRERACE	American Indian or other Native American	0	N/A	0	N/A	0	N/A
		Asian, Asian American or Pacific Islander	1	5.6	2	5.1	3	5.3
		Native Hawaiian	0	N/A	0	N/A	0	N/A
		Black or African American, Non-Hispanic	8	44.4	7	17.9	15	26.3
		White, Non-Hispanic	9	50.0	28	71.8	37	64.9
		Hispanic, Latino, Spanish	0	N/A	0	N/A	0	N/A
		Other	0	N/A	2	5.1	2	3.5
		Total	18	100.0	39	100.0	57	100.0
Where are you employed outside of this college?								
Self-employed	FSELFEM	No response	20	90.9	40	93.0	60	92.3
		Response	2	9.1	3	7.0	5	7.7
		Total	22	100.0	43	100.0	65	100.0
Other college(s) in teaching position	FOTCOLTP	No response	19	86.4	40	93.0	59	90.8
		Response	3	13.6	3	7.0	6	9.2
		Total	22	100.0	43	100.0	65	100.0

**Community College Faculty Survey of Student Engagement - Aiken Technical College**

**2014 Frequency Distributions - Faculty-Only Items**

			Part-Time		Full-Time		All Faculty	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Where are you employed outside of this college?								
Other college(s) in non-teaching position	FOTCOLNT	No response	21	95.5	43	100.0	64	98.5
		Response	1	4.5	0	N/A	1	1.5
		Total	22	100.0	43	100.0	65	100.0
Full-time non-academic position	FFTNAP	No response	18	81.8	42	97.7	60	92.3
		Response	4	18.2	1	2.3	5	7.7
		Total	22	100.0	43	100.0	65	100.0
Part-time non-academic position	FPTNAP	No response	19	86.4	41	95.3	60	92.3
		Response	3	13.6	2	4.7	5	7.7
		Total	22	100.0	43	100.0	65	100.0
Work related to my teaching field at this college	FWORKTEA	No response	16	72.7	41	95.3	57	87.7
		Response	6	27.3	2	4.7	8	12.3
		Total	22	100.0	43	100.0	65	100.0
Not employed elsewhere	FNOTEMP	No response	18	81.8	15	34.9	33	50.8
		Response	4	18.2	28	65.1	32	49.2
		Total	22	100.0	43	100.0	65	100.0

**Community College Faculty Survey of Student Engagement - Aiken Technical College**

**2014 Frequency Distributions - Student and Faculty Items**

2014 CCFSSSE Results (Faculty)									2014 CCSSE Results (Students)				
			Part-Time		Full-Time		All Faculty					All Students	
CCFSSE Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent	CCSSE Item	Variable	Responses	Count	Percent
How often do students in your selected course section ask questions in class or contribute to class discussions?	FCLQUEST	Don't know	0	N/A	1	2.3	1	1.5	In your experiences at this college during the current school year, about how often have you asked questions in class or contributed to class discussions?	CLQUEST			
		Never	0	N/A	0	N/A	0	N/A			Never	5	1.2
		Sometimes	5	22.7	9	20.9	14	21.5			Sometimes	125	29.4
		Often	8	36.4	16	37.2	24	36.9			Often	171	40.1
		Very often	9	40.9	17	39.5	26	40.0			Very often	125	29.3
		Total	22	100.0	43	100.0	65	100.0			Total	426	100.0
How often do students in your selected course section make a class presentation?	FCLPRESEN	Don't know	0	N/A	1	2.3	1	1.5	In your experiences at this college during the current school year, about how often have you made a class presentation?	CLPRESEN			
		Never	12	54.5	15	34.9	27	41.5			Never	149	35.0
		Sometimes	6	27.3	21	48.8	27	41.5			Sometimes	155	36.5
		Often	2	9.1	3	7.0	5	7.7			Often	90	21.2
		Very often	2	9.1	3	7.0	5	7.7			Very often	31	7.3
		Total	22	100.0	43	100.0	65	100.0			Total	426	100.0
How often do students in your selected course section prepare two or more drafts of a paper or assignment before turning it in?	FREWROPAP	Don't know	3	13.6	4	9.3	7	10.8	In your experiences at this college during the current school year, about how often have you prepared two or more drafts of a paper or assignment before turning it in?	REWROPAP			
		Never	11	50.0	20	46.5	31	47.7			Never	78	18.4
		Sometimes	3	13.6	13	30.2	16	24.6			Sometimes	130	30.8
		Often	2	9.1	4	9.3	6	9.2			Often	105	24.8
		Very often	3	13.6	2	4.7	5	7.7			Very often	109	25.9
		Total	22	100.0	43	100.0	65	100.0			Total	422	100.0
How often do students in your selected course section work on a paper that requires integrating ideas or information from various sources?	FINTEGRAT	Don't know	0	N/A	1	2.3	1	1.5	In your experiences at this college during the current school year, about how often have you worked on a paper or project that required integrating ideas or information from various sources?	INTEGRAT			
		Never	11	50.0	12	27.9	23	35.4			Never	33	7.9
		Sometimes	4	18.2	16	37.2	20	30.8			Sometimes	133	31.8
		Often	4	18.2	8	18.6	12	18.5			Often	162	38.7
		Very often	3	13.6	6	14.0	9	13.8			Very often	90	21.6
		Total	22	100.0	43	100.0	65	100.0			Total	419	100.0

The student frequencies displayed on this report are weighted.

**Community College Faculty Survey of Student Engagement - Aiken Technical College**

**2014 Frequency Distributions - Student and Faculty Items**

2014 CFSSE Results (Faculty)									2014 CCSSE Results (Students)				
			Part-Time		Full-Time		All Faculty					All Students	
CCFSSE Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent	CCSSE Item	Variable	Responses	Count	Percent
How often do students in your selected course section come to class without completing readings or assignments?	FCLUNPREP	Don't know	0	N/A	2	4.7	2	3.1	In your experiences at this college during the current school year, about how often have you come to class without completing readings or assignments?	CLUNPREP			
		Never	2	9.1	0	N/A	2	3.1			Never	165	39.1
		Sometimes	16	72.7	25	58.1	41	63.1			Sometimes	224	53.0
		Often	4	18.2	15	34.9	19	29.2			Often	18	4.3
		Very often	0	N/A	1	2.3	1	1.5			Very often	15	3.6
		Total	22	100.0	43	100.0	65	100.0			Total	422	100.0
How often do students in your selected course section work with other students on projects during class?	FCLASSGRP	Don't know	0	N/A	0	N/A	0	N/A	In your experiences at this college during the current school year, about how often have you worked with other students on projects during class?	CLASSGRP			
		Never	3	13.6	5	11.9	8	12.5			Never	67	15.9
		Sometimes	9	40.9	15	35.7	24	37.5			Sometimes	171	40.3
		Often	6	27.3	16	38.1	22	34.4			Often	121	28.4
		Very often	4	18.2	6	14.3	10	15.6			Very often	65	15.4
		Total	22	100.0	42	100.0	64	100.0			Total	424	100.0
How often do students in your selected course section work with classmates outside of class to prepare class assignments?	FOCCGRP	Don't know	7	31.8	2	4.7	9	13.8	In your experiences at this college during the current school year, about how often have you worked with classmates outside of class to prepare class assignments?	OCCGRP			
		Never	3	13.6	9	20.9	12	18.5			Never	160	37.9
		Sometimes	8	36.4	15	34.9	23	35.4			Sometimes	158	37.5
		Often	2	9.1	15	34.9	17	26.2			Often	73	17.2
		Very often	2	9.1	2	4.7	4	6.2			Very often	31	7.4
		Total	22	100.0	43	100.0	65	100.0			Total	422	100.0
How often do students in your selected course section tutor or teach other students (paid or voluntary)?	FTUTOR	Don't know	12	54.5	8	18.6	20	30.8	In your experiences at this college during the current school year, about how often have you tutored or taught other students (paid or voluntary)?	TUTOR			
		Never	1	4.5	6	14.0	7	10.8			Never	286	67.2
		Sometimes	5	22.7	24	55.8	29	44.6			Sometimes	103	24.2
		Often	3	13.6	4	9.3	7	10.8			Often	31	7.2
		Very often	1	4.5	1	2.3	2	3.1			Very often	6	1.4
		Total	22	100.0	43	100.0	65	100.0			Total	425	100.0

**Community College Faculty Survey of Student Engagement - Aiken Technical College**

**2014 Frequency Distributions - Student and Faculty Items**

2014 CCFSE Results (Faculty)									2014 CCSSE Results (Students)				
			Part-Time		Full-Time		All Faculty					All Students	
CCFSSE Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent	CCSSE Item	Variable	Responses	Count	Percent
How often do students in your selected course section participate in a community-based project as a part of a regular course?	FCOMMPROJ	Don't know	9	40.9	6	14.0	15	23.1	In your experiences at this college during the current school year, about how often have you participated in a community-based project as a part of a regular course?	COMMPROJ			
		Never	8	36.4	23	53.5	31	47.7			Never	338	79.8
		Sometimes	3	13.6	11	25.6	14	21.5			Sometimes	71	16.7
		Often	2	9.1	0	N/A	2	3.1			Often	10	2.3
		Very often	0	N/A	3	7.0	3	4.6			Very often	5	1.1
		Total	22	100.0	43	100.0	65	100.0			Total	424	100.0
How often do students in your selected course section use the Internet or instant messaging to work on an assignment?	FINTERNET	Don't know	5	22.7	3	7.0	8	12.3	In your experiences at this college during the current school year, about how often have you used the Internet or instant messaging to work on an assignment?	INTERNET			
		Never	0	N/A	0	N/A	0	N/A			Never	16	3.8
		Sometimes	3	13.6	8	18.6	11	16.9			Sometimes	107	25.7
		Often	8	36.4	18	41.9	26	40.0			Often	109	26.0
		Very often	6	27.3	14	32.6	20	30.8			Very often	185	44.5
		Total	22	100.0	43	100.0	65	100.0			Total	417	100.0
How often do students in your selected course section use e-mail to communicate with you?	FEMAIL	Don't know	0	N/A	0	N/A	0	N/A	In your experiences at this college during the current school year, about how often have you used e-mail to communicate with an instructor?	EMAIL			
		Never	0	N/A	0	N/A	0	N/A			Never	19	4.6
		Sometimes	4	18.2	10	23.3	14	21.5			Sometimes	155	36.7
		Often	5	22.7	17	39.5	22	33.8			Often	128	30.3
		Very often	13	59.1	16	37.2	29	44.6			Very often	120	28.4
		Total	22	100.0	43	100.0	65	100.0			Total	422	100.0
How often do students in your selected course section discuss grades or assignments with you?	FFACGRADE	Don't know	0	N/A	0	N/A	0	N/A	In your experiences at this college during the current school year, about how often have you discussed grades or assignments with an instructor?	FACGRADE			
		Never	0	N/A	0	N/A	0	N/A			Never	35	8.2
		Sometimes	5	22.7	13	30.2	18	27.7			Sometimes	184	43.4
		Often	6	27.3	19	44.2	25	38.5			Often	124	29.2
		Very often	11	50.0	11	25.6	22	33.8			Very often	81	19.2
		Total	22	100.0	43	100.0	65	100.0			Total	425	100.0

The student frequencies displayed on this report are weighted.

**Community College Faculty Survey of Student Engagement - Aiken Technical College**

**2014 Frequency Distributions - Student and Faculty Items**

2014 CFSSE Results (Faculty)									2014 CCSSE Results (Students)				
			Part-Time		Full-Time		All Faculty					All Students	
CCFSSE Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent	CCSSE Item	Variable	Responses	Count	Percent
How often do students in your selected course section talk about career plans with you?	FFACPLANS	Don't know	1	4.5	1	2.3	2	3.1	In your experiences at this college during the current school year, about how often have you talked about career plans with an instructor or advisor?	FACPLANS			
		Never	0	N/A	2	4.7	2	3.1			Never	53	12.8
		Sometimes	11	50.0	17	39.5	28	43.1			Sometimes	189	45.4
		Often	7	31.8	16	37.2	23	35.4			Often	96	23.1
		Very often	3	13.6	7	16.3	10	15.4			Very often	77	18.6
		Total	22	100.0	43	100.0	65	100.0			Total	416	100.0
How often do students in your selected course section discuss ideas from their readings or classes with you outside of class?	FFACIDEAS	Don't know	2	9.1	0	N/A	2	3.1	In your experiences at this college during the current school year, about how often have you discussed ideas from your readings or classes with instructors outside of class?	FACIDEAS			
		Never	5	22.7	6	14.0	11	16.9			Never	194	46.0
		Sometimes	10	45.5	18	41.9	28	43.1			Sometimes	151	35.8
		Often	3	13.6	15	34.9	18	27.7			Often	52	12.5
		Very often	2	9.1	4	9.3	6	9.2			Very often	24	5.7
		Total	22	100.0	43	100.0	65	100.0			Total	421	100.0
How often do students in your selected course section receive prompt feedback (written or oral) from you about their performance?	FFACFEED	Don't know	0	N/A	0	N/A	0	N/A	In your experiences at this college during the current school year, about how often have you received prompt feedback (written or oral) from instructors on your performance?	FACFEED			
		Never	0	N/A	0	N/A	0	N/A			Never	30	7.0
		Sometimes	1	4.8	3	7.0	4	6.3			Sometimes	152	35.9
		Often	9	42.9	16	37.2	25	39.1			Often	150	35.6
		Very often	11	52.4	24	55.8	35	54.7			Very often	91	21.5
		Total	21	100.0	43	100.0	64	100.0			Total	423	100.0
How often do students in your selected course section work harder than they thought they could to meet your standards or expectations?	FWORKHARD	Don't know	1	4.5	2	4.7	3	4.6	In your experiences at this college during the current school year, about how often have you worked harder than you thought you could to meet an instructor's standards or expectations?	WORKHARD			
		Never	0	N/A	1	2.3	1	1.5			Never	20	4.6
		Sometimes	5	22.7	11	25.6	16	24.6			Sometimes	136	32.1
		Often	11	50.0	23	53.5	34	52.3			Often	166	39.1
		Very often	5	22.7	6	14.0	11	16.9			Very often	102	24.1
		Total	22	100.0	43	100.0	65	100.0			Total	424	100.0

The student frequencies displayed on this report are weighted.

**Community College Faculty Survey of Student Engagement - Aiken Technical College**

**2014 Frequency Distributions - Student and Faculty Items**

2014 CCFSE Results (Faculty)									2014 CCSSE Results (Students)				
			Part-Time		Full-Time		All Faculty					All Students	
CCFSSE Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent	CCSSE Item	Variable	Responses	Count	Percent
How often do students in your selected course section work with you on activities other than coursework?	FFACOTH	Don't know	1	4.5	2	4.7	3	4.6	In your experiences at this college during the current school year, about how often have you worked with instructors on activities other than coursework?	FACOTH			
		Never	11	50.0	15	34.9	26	40.0			Never	308	74.6
		Sometimes	10	45.5	21	48.8	31	47.7			Sometimes	66	16.1
		Often	0	N/A	4	9.3	4	6.2			Often	20	4.8
		Very often	0	N/A	1	2.3	1	1.5			Very often	18	4.5
		Total	22	100.0	43	100.0	65	100.0			Total	413	100.0
How often do students in your selected course section discuss ideas from their readings or classes with others outside of class (students, family members, co-workers, etc.)?	FOOCIDEAS	Don't know	10	45.5	9	20.9	19	29.2	In your experiences at this college during the current school year, about how often have you discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)?	OOCIDEAS			
		Never	0	N/A	4	9.3	4	6.2			Never	69	16.3
		Sometimes	7	31.8	20	46.5	27	41.5			Sometimes	144	33.9
		Often	4	18.2	7	16.3	11	16.9			Often	117	27.6
		Very often	1	4.5	3	7.0	4	6.2			Very often	94	22.3
		Total	22	100.0	43	100.0	65	100.0			Total	424	100.0
How often do students in your selected course section have serious conversations with students of a different race or ethnicity other than their own?	FDIVRSTUD	Don't know	9	40.9	12	27.9	21	32.3	In your experiences at this college during the current school year, about how often have you had serious conversations with students of a different race or ethnicity other than your own?	DIVRSTUD			
		Never	2	9.1	1	2.3	3	4.6			Never	53	12.4
		Sometimes	2	9.1	15	34.9	17	26.2			Sometimes	143	33.7
		Often	5	22.7	7	16.3	12	18.5			Often	124	29.2
		Very often	4	18.2	8	18.6	12	18.5			Very often	105	24.7
		Total	22	100.0	43	100.0	65	100.0			Total	424	100.0
How often do students in your selected course section have serious conversations with students who differ from them in terms of their religious beliefs, political opinions, or personal values?	FDIFFSTUD	Don't know	11	50.0	14	33.3	25	39.1	In your experiences at this college during the current school year, about how often have you had serious conversations with students who differ from you in terms of their religious beliefs, political opinions, or personal values?	DIFFSTUD			
		Never	2	9.1	2	4.8	4	6.3			Never	80	18.8
		Sometimes	2	9.1	12	28.6	14	21.9			Sometimes	142	33.5
		Often	6	27.3	8	19.0	14	21.9			Often	113	26.8
		Very often	1	4.5	6	14.3	7	10.9			Very often	89	20.9
		Total	22	100.0	42	100.0	64	100.0			Total	424	100.0

**Community College Faculty Survey of Student Engagement - Aiken Technical College**

**2014 Frequency Distributions - Student and Faculty Items**

2014 CCFSSSE Results (Faculty)									2014 CCSSE Results (Students)				
			Part-Time		Full-Time		All Faculty					All Students	
CCFSSE Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent	CCSSE Item	Variable	Responses	Count	Percent
How often do students in your selected course section skip class?	FSKIPCLAS	Don't know	0	N/A	6	14.0	6	9.4	In your experiences at this college during the current school year, about how often have you skipped class?	SKIPCLAS			
		Never	5	23.8	8	18.6	13	20.3			Never	239	56.4
		Sometimes	16	76.2	22	51.2	38	59.4			Sometimes	167	39.5
		Often	0	N/A	6	14.0	6	9.4			Often	14	3.4
		Very often	0	N/A	1	2.3	1	1.6			Very often	3	0.8
		Total	21	100.0	43	100.0	64	100.0			Total	424	100.0
During the current school year, how much does the coursework in your selected course section emphasize memorizing facts, ideas, or methods so the students can repeat them in pretty much the same form?	FMEMORIZE	Very little	4	18.2	6	14.0	10	15.4	During the current school year, how much has your coursework at this college emphasized memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form?	MEMORIZE	Very little	11	2.7
		Some	3	13.6	14	32.6	17	26.2			Some	109	25.7
		Quite a bit	8	36.4	15	34.9	23	35.4			Quite a bit	173	40.6
		Very much	7	31.8	8	18.6	15	23.1			Very much	132	31.0
		Total	22	100.0	43	100.0	65	100.0			Total	425	100.0
During the current school year, how much does the coursework in your selected course section emphasize analyzing the basic elements of an idea, experience, or theory?	FANALYZE	Very little	3	13.6	0	N/A	3	4.7	During the current school year, how much has your coursework at this college emphasized analyzing the basic elements of an idea, experience, or theory?	ANALYZE	Very little	13	3.1
		Some	2	9.1	6	14.3	8	12.5			Some	102	24.0
		Quite a bit	11	50.0	18	42.9	29	45.3			Quite a bit	182	43.0
		Very much	6	27.3	18	42.9	24	37.5			Very much	126	29.9
		Total	22	100.0	42	100.0	64	100.0			Total	423	100.0
During the current school year, how much does the coursework in your selected course section emphasize synthesizing and organizing ideas, information, or experiences in new ways?	FSYNTHESZ	Very little	2	9.5	1	2.3	3	4.7	During the current school year, how much has your coursework at this college emphasized synthesizing and organizing ideas, information, or experiences in new ways?	SYNTHESZ	Very little	23	5.5
		Some	4	19.0	8	18.6	12	18.8			Some	113	27.0
		Quite a bit	8	38.1	16	37.2	24	37.5			Quite a bit	171	40.8
		Very much	7	33.3	18	41.9	25	39.1			Very much	112	26.7
		Total	21	100.0	43	100.0	64	100.0			Total	419	100.0
During the current school year, how much does the coursework in your selected course section emphasize making judgments about the value or soundness of information, arguments, or methods?	FEVALUATE	Very little	4	21.1	3	7.0	7	11.3	During the current school year, how much has your coursework at this college emphasized making judgments about the value or soundness of information, arguments, or methods?	EVALUATE	Very little	47	11.1
		Some	4	21.1	10	23.3	14	22.6			Some	134	32.1
		Quite a bit	6	31.6	11	25.6	17	27.4			Quite a bit	149	35.6
		Very much	5	26.3	19	44.2	24	38.7			Very much	89	21.2
		Total	19	100.0	43	100.0	62	100.0			Total	419	100.0

The student frequencies displayed on this report are weighted.

**Community College Faculty Survey of Student Engagement - Aiken Technical College**

**2014 Frequency Distributions - Student and Faculty Items**

2014 CFSSE Results (Faculty)									2014 CCSSE Results (Students)				
			Part-Time		Full-Time		All Faculty					All Students	
CCFSSE Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent	CCSSE Item	Variable	Responses	Count	Percent
During the current school year, how much does the coursework in your selected course section emphasize applying theories or concepts to practical problems or in new situations?	FAPPLYING	Very little	1	4.5	2	4.8	3	4.7	During the current school year, how much has your coursework at this college emphasized applying theories or concepts to practical problems or in new situations?	APPLYING	Very little	30	7.1
		Some	9	40.9	4	9.5	13	20.3			Some	125	29.8
		Quite a bit	9	40.9	16	38.1	25	39.1			Quite a bit	139	33.3
		Very much	3	13.6	20	47.6	23	35.9			Very much	125	29.9
		Total	22	100.0	42	100.0	64	100.0			Total	419	100.0
During the current school year, how much does the coursework in your selected course section emphasize having students use information they have read or heard to perform a new skill?	FPERFORM	Very little	2	9.1	3	7.1	5	7.8	During the current school year, how much has your coursework at this college emphasized using information you have read or heard to perform a new skill?	PERFORM	Very little	18	4.2
		Some	9	40.9	8	19.0	17	26.6			Some	111	26.4
		Quite a bit	3	13.6	13	31.0	16	25.0			Quite a bit	141	33.4
		Very much	8	36.4	18	42.9	26	40.6			Very much	152	36.0
		Total	22	100.0	42	100.0	64	100.0			Total	423	100.0
In your selected course section, what is the number of textbooks, manuals, books, or book-length packs of course readings that you assign?	FREADASGN	None	4	18.2	1	2.3	5	7.7	During the current school year, about what number of textbooks, manuals, books, or book-length packs of course readings were you assigned?	READASGN	None	11	2.6
		1	10	45.5	21	48.8	31	47.7			1 to 4	185	44.2
		2 to 3	5	22.7	18	41.9	23	35.4			5 to 10	104	24.8
		4 to 6	1	4.5	1	2.3	2	3.1			11 to 20	63	15.0
		More than 6	2	9.1	2	4.7	4	6.2			More than 20	55	13.3
		Total	22	100.0	43	100.0	65	100.0			Total	418	100.0
In your selected course section, what is the number of written papers or reports of any length that you assign?	FWRITEANY	None	9	45.0	11	27.5	20	33.3	During the current school year, about what number of papers or reports of any length did you write?	WRITEANY	None	44	10.5
		1	0	N/A	11	27.5	11	18.3			1 to 4	184	44.0
		2 to 3	5	25.0	9	22.5	14	23.3			5 to 10	129	30.9
		4 to 6	3	15.0	5	12.5	8	13.3			11 to 20	34	8.1
		More than 6	3	15.0	4	10.0	7	11.7			More than 20	27	6.5
		Total	20	100.0	40	100.0	60	100.0			Total	417	100.0
Select the response that best represents the extent to which your examinations of student performance (e.g. Exams, portfolio) challenge students to do their best work.	FEXAMS	(1) Extremely easy	0	N/A	0	N/A	0	N/A	Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college.	EXAMS	(1) Extremely easy	4	1.1
		(2)	0	N/A	0	N/A	0	N/A			(2)	1	0.3
		(3)	0	N/A	0	N/A	0	N/A			(3)	9	2.2
		(4)	2	9.1	5	11.6	7	10.8			(4)	109	27.2
		(5)	9	40.9	19	44.2	28	43.1			(5)	128	31.9
		(6)	9	40.9	16	37.2	25	38.5			(6)	83	20.6
		(7) Extremely challenging	2	9.1	3	7.0	5	7.7			(7) Extremely challenging	67	16.7
		Total	22	100.0	43	100.0	65	100.0			Total	401	100.0

The student frequencies displayed on this report are weighted.

**Community College Faculty Survey of Student Engagement - Aiken Technical College**

**2014 Frequency Distributions - Student and Faculty Items**

2014 CCFSE Results (Faculty)									2014 CCSSE Results (Students)				
			Part-Time		Full-Time		All Faculty					All Students	
CCFSSE Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent	CCSSE Item	Variable	Responses	Count	Percent
How important is it to you that students participate in an internship, field experience, co-op experience, or clinical assignment when appropriate?	FINTERN	Not important	1	4.5	5	11.6	6	9.2	While attending this college, have you done, are you doing, or do you plan to do an internship, field experience, co-op experience, or clinical assignment?	INTERN	I have not done, nor plan to do	132	31.7
		Somewhat important	4	18.2	6	14.0	10	15.4			I plan to do	222	53.2
		Very important	17	77.3	32	74.4	49	75.4			I have done	63	15.1
		Total	22	100.0	43	100.0	65	100.0			Total	417	100.0
How important is it to you that students participate in English as a second language courses when appropriate?	FESL	Not important	7	31.8	16	37.2	23	35.4	While attending this college, have you taken, are you taking, or do you plan to take an English as a second language course?	ESL	I have not done, nor plan to do	359	86.6
		Somewhat important	9	40.9	16	37.2	25	38.5			I plan to do	19	4.6
		Very important	6	27.3	11	25.6	17	26.2			I have done	36	8.7
		Total	22	100.0	43	100.0	65	100.0			Total	414	100.0
How important is it to you that students participate in developmental/remedial reading courses when appropriate?	FDEVREAD	Not important	2	9.1	2	4.8	4	6.3	While attending this college, have you taken, are you taking, or do you plan to take a developmental/remedial reading course?	DEVREAD	I have not done, nor plan to do	257	61.8
		Somewhat important	5	22.7	12	28.6	17	26.6			I plan to do	11	2.7
		Very important	15	68.2	28	66.7	43	67.2			I have done	148	35.5
		Total	22	100.0	42	100.0	64	100.0			Total	417	100.0
How important is it to you that students participate in developmental/remedial writing courses when appropriate?	FDEVWRITE	Not important	2	9.1	2	4.7	4	6.2	While attending this college, have you taken, are you taking, or do you plan to take a developmental/remedial writing course?	DEVWRITE	I have not done, nor plan to do	264	63.2
		Somewhat important	4	18.2	11	25.6	15	23.1			I plan to do	20	4.8
		Very important	16	72.7	30	69.8	46	70.8			I have done	133	32.0
		Total	22	100.0	43	100.0	65	100.0			Total	417	100.0
How important is it to you that students participate in developmental/remedial math courses when appropriate?	FDEVMath	Not important	3	13.6	2	4.9	5	7.9	While attending this college, have you taken, are you taking, or do you plan to take a developmental/remedial math course?	DEVMath	I have not done, nor plan to do	229	55.2
		Somewhat important	5	22.7	11	26.8	16	25.4			I plan to do	28	6.7
		Very important	14	63.6	28	68.3	42	66.7			I have done	159	38.2
		Total	22	100.0	41	100.0	63	100.0			Total	416	100.0
How important is it to you that students participate in study skills courses when appropriate?	FSTUDSKIL	Not important	1	4.5	3	7.0	4	6.2	While attending this college, have you taken, are you taking, or do you plan to take a study skills course?	STUDSKIL	I have not done, nor plan to do	270	65.2
		Somewhat important	5	22.7	11	25.6	16	24.6			I plan to do	54	13.0
		Very important	16	72.7	29	67.4	45	69.2			I have done	90	21.8
		Total	22	100.0	43	100.0	65	100.0			Total	414	100.0

The student frequencies displayed on this report are weighted.

**Community College Faculty Survey of Student Engagement - Aiken Technical College**

**2014 Frequency Distributions - Student and Faculty Items**

2014 CCF SSE Results (Faculty)									2014 CCSSE Results (Students)				
			Part-Time		Full-Time		All Faculty					All Students	
CCFSSE Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent	CCSSE Item	Variable	Responses	Count	Percent
How important is it to you that students participate in honors courses when appropriate?	FHONORS	Not important	2	9.1	10	23.3	12	18.5	While attending this college, have you taken, are you taking, or do you plan to take an honors course?	HONORS	I have not done, nor plan to do	280	68.5
		Somewhat important	10	45.5	24	55.8	34	52.3			I plan to do	100	24.6
		Very important	10	45.5	9	20.9	19	29.2			I have done	29	7.0
		Total	22	100.0	43	100.0	65	100.0			Total	409	100.0
How important is it to you that students participate in a college orientation program or course when appropriate?	FORIEN	Not important	0	N/A	6	14.0	6	9.2	While attending this college, have you done, are you doing, or do you plan to do a college orientation program or course?	ORIENT	I have not done, nor plan to do	266	64.1
		Somewhat important	6	27.3	13	30.2	19	29.2			I plan to do	44	10.5
		Very important	16	72.7	24	55.8	40	61.5			I have done	105	25.4
		Total	22	100.0	43	100.0	65	100.0			Total	416	100.0
How important is it to you that students participate in organized learning communities when appropriate?	FLRNCOMM	Not important	3	13.6	9	20.9	12	18.5	While attending this college, have you done, are you doing, or do you plan to do an organized learning community?	LRNCOMM	I have not done, nor plan to do	305	73.2
		Somewhat important	7	31.8	21	48.8	28	43.1			I plan to do	82	19.6
		Very important	12	54.5	13	30.2	25	38.5			I have done	30	7.2
		Total	22	100.0	43	100.0	65	100.0			Total	417	100.0
How much does this college emphasize encouraging students to spend significant amounts of time studying?	FENVSCHOL	Very little	0	N/A	2	4.8	2	3.1	How much does this college emphasize encouraging you to spend significant amounts of time studying?	ENVSCHOL	Very little	20	4.7
		Some	5	22.7	12	28.6	17	26.6			Some	90	21.5
		Quite a bit	8	36.4	17	40.5	25	39.1			Quite a bit	172	41.1
		Very much	9	40.9	11	26.2	20	31.3			Very much	137	32.7
		Total	22	100.0	42	100.0	64	100.0			Total	420	100.0
How much does this college emphasize providing students the support they need to help them to succeed at this college?	FENVSUPRT	Very little	0	N/A	2	4.9	2	3.2	How much does this college emphasize providing the support you need to help you succeed at this college?	ENVSUPRT	Very little	22	5.3
		Some	4	18.2	12	29.3	16	25.4			Some	110	26.3
		Quite a bit	4	18.2	12	29.3	16	25.4			Quite a bit	161	38.6
		Very much	14	63.6	15	36.6	29	46.0			Very much	124	29.7
		Total	22	100.0	41	100.0	63	100.0			Total	417	100.0
How much does this college emphasize encouraging contact among students from different economic, social, and racial or ethnic backgrounds?	FENVDIVRS	Very little	0	N/A	5	12.2	5	7.9	How much does this college emphasize encouraging contact among students from different economic, social, and racial or ethnic backgrounds?	ENVDIVRS	Very little	91	21.8
		Some	7	31.8	15	36.6	22	34.9			Some	121	28.9
		Quite a bit	8	36.4	15	36.6	23	36.5			Quite a bit	118	28.2
		Very much	7	31.8	6	14.6	13	20.6			Very much	88	21.1
		Total	22	100.0	41	100.0	63	100.0			Total	418	100.0

The student frequencies displayed on this report are weighted.

**Community College Faculty Survey of Student Engagement - Aiken Technical College**

**2014 Frequency Distributions - Student and Faculty Items**

2014 CCFSE Results (Faculty)									2014 CCSSE Results (Students)				
			Part-Time		Full-Time		All Faculty					All Students	
CCFSSE Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent	CCSSE Item	Variable	Responses	Count	Percent
How much does this college emphasize helping students cope with their non-academic responsibilities (work, family, etc.)?	FENVNACAD	Very little	1	4.5	9	21.4	10	15.6	How much does this college emphasize helping you cope with your non-academic responsibilities (work, family, etc.)?	ENVNACAD	Very little	161	38.4
		Some	9	40.9	21	50.0	30	46.9			Some	157	37.5
		Quite a bit	7	31.8	8	19.0	15	23.4			Quite a bit	65	15.6
		Very much	5	22.7	4	9.5	9	14.1			Very much	36	8.5
		Total	22	100.0	42	100.0	64	100.0			Total	419	100.0
How much does this college emphasize providing students the support they need to thrive socially?	FENVSOCAL	Very little	0	N/A	7	16.7	7	10.9	How much does this college emphasize providing the support you need to thrive socially?	ENVSOCAL	Very little	110	26.2
		Some	9	40.9	26	61.9	35	54.7			Some	183	43.7
		Quite a bit	7	31.8	7	16.7	14	21.9			Quite a bit	85	20.2
		Very much	6	27.3	2	4.8	8	12.5			Very much	42	10.0
		Total	22	100.0	42	100.0	64	100.0			Total	419	100.0
How much does this college emphasize providing the financial support students need to afford their education?	FFINSUPP	Very little	0	N/A	4	9.5	4	6.3	How much does this college emphasize providing the financial support you need to afford your education?	FINSUPP	Very little	65	15.4
		Some	3	14.3	18	42.9	21	33.3			Some	145	34.4
		Quite a bit	7	33.3	15	35.7	22	34.9			Quite a bit	107	25.5
		Very much	11	52.4	5	11.9	16	25.4			Very much	104	24.6
		Total	21	100.0	42	100.0	63	100.0			Total	420	100.0
How much does this college emphasize using computers in academic work?	FENVCOMP	Very little	0	N/A	1	2.4	1	1.6	How much does this college emphasize using computers in academic work?	ENVCOMP	Very little	10	2.3
		Some	2	9.1	4	9.5	6	9.4			Some	69	16.5
		Quite a bit	7	31.8	19	45.2	26	40.6			Quite a bit	126	30.0
		Very much	13	59.1	18	42.9	31	48.4			Very much	215	51.1
		Total	22	100.0	42	100.0	64	100.0			Total	420	100.0
About how many hours do you think full- and part-time students at this college spend in a typical 7-day week preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to their programs)?	FACADPR01	None	1	4.5	3	7.0	4	6.2	About how many hours do you spend in a typical 7-day week preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your programs)?	ACADPR01	None	2	0.5
		1 to 5	12	54.5	27	62.8	39	60.0			1 to 5	191	45.5
		6 to 10	7	31.8	11	25.6	18	27.7			6 to 10	93	22.0
		11 to 20	2	9.1	2	4.7	4	6.2			11 to 20	83	19.7
		21 to 30	0	N/A	0	N/A	0	N/A			21 to 30	30	7.2
		More than 30	0	N/A	0	N/A	0	N/A			More than 30	21	5.1
		Total	22	100.0	43	100.0	65	100.0			Total	420	100.0

The student frequencies displayed on this report are weighted.

**Community College Faculty Survey of Student Engagement - Aiken Technical College**

**2014 Frequency Distributions - Student and Faculty Items**

2014 CFSSE Results (Faculty)									2014 CCSSE Results (Students)				
			Part-Time		Full-Time		All Faculty					All Students	
CCFSSE Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent	CCSSE Item	Variable	Responses	Count	Percent
About how many hours do you think full- and part-time students at this college spend in a typical 7-day week working for pay?	FPAYWORK	None	0	N/A	1	2.3	1	1.5	About how many hours do you spend in a typical 7-day week working for pay?	PAYWORK	None	104	24.8
		1 to 5	0	N/A	1	2.3	1	1.5			1 to 5	41	9.9
		6 to 10	2	9.1	2	4.7	4	6.2			6 to 10	15	3.5
		11 to 20	2	9.1	11	25.6	13	20.0			11 to 20	52	12.4
		21 to 30	11	50.0	22	51.2	33	50.8			21 to 30	91	21.8
		More than 30	7	31.8	6	14.0	13	20.0			More than 30	115	27.6
		Total	22	100.0	43	100.0	65	100.0			Total	417	100.0
About how many hours do you think full- and part-time students at this college spend in a typical 7-day week participating in college-sponsored activities (organizations, campus publications, student government, intercollegiate or intramural sports, etc.)?	FCOCURR01	None	4	18.2	14	32.6	18	27.7	About how many hours do you spend in a typical 7-day week participating in college-sponsored activities (organizations, campus publications, student government, intercollegiate or intramural sports, etc.)?	COCURR01	None	349	83.0
		1 to 5	15	68.2	27	62.8	42	64.6			1 to 5	52	12.4
		6 to 10	2	9.1	2	4.7	4	6.2			6 to 10	12	2.8
		11 to 20	1	4.5	0	N/A	1	1.5			11 to 20	5	1.3
		21 to 30	0	N/A	0	N/A	0	N/A			21 to 30	0	N/A
		More than 30	0	N/A	0	N/A	0	N/A			More than 30	2	0.5
		Total	22	100.0	43	100.0	65	100.0			Total	421	100.0
About how many hours do you think full- and part-time students at this college spend in a typical 7-day week providing care for dependents living with them (parents, children, spouse, etc.)?	FCAREDE01	None	1	4.5	1	2.4	2	3.1	About how many hours do you spend in a typical 7-day week providing care for dependents living with you (parents, children, spouse, etc.)?	CAREDE01	None	191	45.4
		1 to 5	3	13.6	3	7.1	6	9.4			1 to 5	58	13.9
		6 to 10	2	9.1	6	14.3	8	12.5			6 to 10	26	6.1
		11 to 20	7	31.8	8	19.0	15	23.4			11 to 20	27	6.5
		21 to 30	4	18.2	10	23.8	14	21.9			21 to 30	13	3.0
		More than 30	5	22.7	14	33.3	19	29.7			More than 30	105	25.1
		Total	22	100.0	42	100.0	64	100.0			Total	421	100.0
About how many hours do you think full- and part-time students at this college spend in a typical 7-day week commuting to and from classes?	FCOMMUTE	None	0	N/A	0	N/A	0	N/A	About how many hours do you spend in a typical 7-day week commuting to and from classes?	COMMUTE	None	18	4.3
		1 to 5	16	72.7	27	64.3	43	67.2			1 to 5	290	68.9
		6 to 10	1	4.5	11	26.2	12	18.8			6 to 10	76	18.2
		11 to 20	3	13.6	2	4.8	5	7.8			11 to 20	20	4.7
		21 to 30	0	N/A	1	2.4	1	1.6			21 to 30	8	2.0
		More than 30	2	9.1	1	2.4	3	4.7			More than 30	8	1.9
		Total	22	100.0	42	100.0	64	100.0			Total	421	100.0

The student frequencies displayed on this report are weighted.

**Community College Faculty Survey of Student Engagement - Aiken Technical College**

**2014 Frequency Distributions - Student and Faculty Items**

2014 CCFSSSE Results (Faculty)									2014 CCSSE Results (Students)				
			Part-Time		Full-Time		All Faculty					All Students	
CCFSSE Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent	CCSSE Item	Variable	Responses	Count	Percent
Select the response that best represents the quality of student relationships with other students.	FENVSTU	(1) Unfriendly, unsupportive, sense of alienation	0	N/A	0	N/A	0	N/A	Mark the number that best represents the quality of your relationships with other students at this college.	ENVSTU	(1) Unfriendly, unsupportive, sense of alienation	1	0.3
		(2)	1	4.5	1	2.3	2	3.1			(2)	4	0.9
		(3)	0	N/A	2	4.7	2	3.1			(3)	23	5.4
		(4)	2	9.1	9	20.9	11	16.9			(4)	75	17.7
		(5)	7	31.8	13	30.2	20	30.8			(5)	70	16.5
		(6)	7	31.8	14	32.6	21	32.3			(6)	102	24.1
		(7) Friendly, supportive, sense of belonging	5	22.7	4	9.3	9	13.8			(7) Friendly, supportive, sense of belonging	148	35.1
		Total	22	100.0	43	100.0	65	100.0			Total	421	100.0
Select the response that best represents the quality of student relationships with instructors.	FENVFAC	(1) Unavailable, unhelpful, unsympathetic	0	N/A	0	N/A	0	N/A	Mark the number that best represents the quality of your relationships with instructors at this college.	ENVFAC	(1) Unavailable, unhelpful, unsympathetic	3	0.8
		(2)	0	N/A	0	N/A	0	N/A			(2)	6	1.4
		(3)	0	N/A	1	2.3	1	1.5			(3)	18	4.2
		(4)	0	N/A	9	20.9	9	13.8			(4)	70	16.6
		(5)	5	22.7	9	20.9	14	21.5			(5)	96	22.8
		(6)	9	40.9	20	46.5	29	44.6			(6)	102	24.3
		(7) Available, helpful, sympathetic	8	36.4	4	9.3	12	18.5			(7) Available, helpful, sympathetic	126	29.9
		Total	22	100.0	43	100.0	65	100.0			Total	421	100.0
Select the response that best represents the quality of student relationships with administrative personnel and offices.	FENVADM	(1) Unhelpful, inconsiderate, rigid	0	N/A	4	9.3	4	6.2	Mark the number that best represents the quality of your relationships with administrative personnel and offices at this college.	ENVADM	(1) Unhelpful, inconsiderate, rigid	16	3.8
		(2)	0	N/A	8	18.6	8	12.3			(2)	34	8.1
		(3)	1	4.5	4	9.3	5	7.7			(3)	43	10.2
		(4)	3	13.6	12	27.9	15	23.1			(4)	95	22.5
		(5)	5	22.7	10	23.3	15	23.1			(5)	92	21.9
		(6)	6	27.3	4	9.3	10	15.4			(6)	69	16.4
		(7) Helpful, considerate, flexible	7	31.8	1	2.3	8	12.3			(7) Helpful, considerate, flexible	72	17.1
		Total	22	100.0	43	100.0	65	100.0			Total	421	100.0

The student frequencies displayed on this report are weighted.

**Community College Faculty Survey of Student Engagement - Aiken Technical College**

**2014 Frequency Distributions - Student and Faculty Items**

2014 CCFSSSE Results (Faculty)									2014 CCSSE Results (Students)				
			Part-Time		Full-Time		All Faculty					All Students	
CCFSSE Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent	CCSSE Item	Variable	Responses	Count	Percent
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in acquiring a broad general education?	FGNGENLED	None	0	N/A	2	4.7	2	3.1	How much has your experience at this college contributed to your knowledge, skills, and personal development in acquiring a broad general education?	NGNGENLED			
		Very little	2	9.1	4	9.3	6	9.2			Very little	35	8.4
		Some	3	13.6	9	20.9	12	18.5			Some	104	24.8
		Quite a bit	8	36.4	19	44.2	27	41.5			Quite a bit	147	35.0
		Very much	9	40.9	9	20.9	18	27.7			Very much	134	31.8
		Total	22	100.0	43	100.0	65	100.0			Total	420	100.0
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in acquiring job- or work-related knowledge and skills?	FGNWORK	None	0	N/A	1	2.3	1	1.5	How much has your experience at this college contributed to your knowledge, skills, and personal development in acquiring job- or work-related knowledge and skills?	GNWORK			
		Very little	2	9.1	1	2.3	3	4.6			Very little	65	15.5
		Some	3	13.6	6	14.0	9	13.8			Some	107	25.5
		Quite a bit	6	27.3	17	39.5	23	35.4			Quite a bit	149	35.6
		Very much	11	50.0	18	41.9	29	44.6			Very much	98	23.5
		Total	22	100.0	43	100.0	65	100.0			Total	419	100.0
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in writing clearly and effectively?	FGNWRITE	None	0	N/A	1	2.4	1	1.6	How much has your experience at this college contributed to your knowledge, skills, and personal development in writing clearly and effectively?	GNWRITE			
		Very little	5	22.7	6	14.3	11	17.2			Very little	37	8.9
		Some	2	9.1	11	26.2	13	20.3			Some	137	32.7
		Quite a bit	7	31.8	11	26.2	18	28.1			Quite a bit	125	29.7
		Very much	8	36.4	13	31.0	21	32.8			Very much	121	28.7
		Total	22	100.0	42	100.0	64	100.0			Total	420	100.0
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in speaking clearly and effectively?	FGNSPEAK	None	0	N/A	0	N/A	0	N/A	How much has your experience at this college contributed to your knowledge, skills, and personal development in speaking clearly and effectively?	GNSPEAK			
		Very little	5	23.8	5	11.9	10	15.9			Very little	47	11.2
		Some	2	9.5	15	35.7	17	27.0			Some	130	30.8
		Quite a bit	7	33.3	11	26.2	18	28.6			Quite a bit	127	30.2
		Very much	7	33.3	11	26.2	18	28.6			Very much	117	27.8
		Total	21	100.0	42	100.0	63	100.0			Total	420	100.0

**Community College Faculty Survey of Student Engagement - Aiken Technical College**

**2014 Frequency Distributions - Student and Faculty Items**

2014 CCFSE Results (Faculty)									2014 CCSSE Results (Students)				
			Part-Time		Full-Time		All Faculty					All Students	
CCFSSE Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent	CCSSE Item	Variable	Responses	Count	Percent
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in thinking critically and analytically?	FGNANALY	None	0	N/A	0	N/A	0	N/A	How much has your experience at this college contributed to your knowledge, skills, and personal development in thinking critically and analytically?	GNANALY			
		Very little	1	4.5	1	2.3	2	3.1			Very little	20	4.8
		Some	1	4.5	6	14.0	7	10.8			Some	83	20.0
		Quite a bit	8	36.4	12	27.9	20	30.8			Quite a bit	159	38.1
		Very much	12	54.5	24	55.8	36	55.4			Very much	154	37.1
		Total	22	100.0	43	100.0	65	100.0			Total	416	100.0
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in solving numerical problems?	FGNSOLVE	None	5	22.7	8	18.6	13	20.0	How much has your experience at this college contributed to your knowledge, skills, and personal development in solving numerical problems?	GNSOLVE			
		Very little	5	22.7	5	11.6	10	15.4			Very little	24	5.6
		Some	2	9.1	6	14.0	8	12.3			Some	127	30.3
		Quite a bit	5	22.7	12	27.9	17	26.2			Quite a bit	135	32.2
		Very much	5	22.7	12	27.9	17	26.2			Very much	134	31.9
		Total	22	100.0	43	100.0	65	100.0			Total	419	100.0
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in using computing and information technology?	FGNCMPTS	None	0	N/A	2	4.7	2	3.1	How much has your experience at this college contributed to your knowledge, skills, and personal development in using computing and information technology?	GNCMPTS			
		Very little	3	13.6	4	9.3	7	10.8			Very little	27	6.5
		Some	7	31.8	11	25.6	18	27.7			Some	112	26.9
		Quite a bit	6	27.3	14	32.6	20	30.8			Quite a bit	126	30.3
		Very much	6	27.3	12	27.9	18	27.7			Very much	151	36.3
		Total	22	100.0	43	100.0	65	100.0			Total	417	100.0
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in working effectively with others?	FGNOTHERS	None	0	N/A	0	N/A	0	N/A	How much has your experience at this college contributed to your knowledge, skills, and personal development in working effectively with others?	GNOTHERS			
		Very little	1	4.5	3	7.0	4	6.2			Very little	30	7.0
		Some	8	36.4	7	16.3	15	23.1			Some	119	28.4
		Quite a bit	7	31.8	16	37.2	23	35.4			Quite a bit	167	39.8
		Very much	6	27.3	17	39.5	23	35.4			Very much	104	24.8
		Total	22	100.0	43	100.0	65	100.0			Total	420	100.0

The student frequencies displayed on this report are weighted.

**Community College Faculty Survey of Student Engagement - Aiken Technical College**

**2014 Frequency Distributions - Student and Faculty Items**

2014 CCFSE Results (Faculty)									2014 CCSSE Results (Students)				
			Part-Time		Full-Time		All Faculty					All Students	
CCFSSE Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent	CCSSE Item	Variable	Responses	Count	Percent
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in learning effectively on their own?	FGNINQ	None	0	N/A	0	N/A	0	N/A	How much has your experience at this college contributed to your knowledge, skills, and personal development in learning effectively on your own?	GNINQ			
		Very little	1	4.5	0	N/A	1	1.5			Very little	18	4.3
		Some	3	13.6	8	18.6	11	16.9			Some	103	24.6
		Quite a bit	10	45.5	17	39.5	27	41.5			Quite a bit	143	34.0
		Very much	8	36.4	18	41.9	26	40.0			Very much	156	37.1
		Total	22	100.0	43	100.0	65	100.0			Total	419	100.0
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in understanding themselves?	FGNSELF	None	0	N/A	1	2.3	1	1.5	How much has your experience at this college contributed to your knowledge, skills, and personal development in understanding yourself?	GNSELF			
		Very little	3	13.6	9	20.9	12	18.5			Very little	51	12.2
		Some	6	27.3	13	30.2	19	29.2			Some	110	26.1
		Quite a bit	6	27.3	11	25.6	17	26.2			Quite a bit	140	33.4
		Very much	7	31.8	9	20.9	16	24.6			Very much	119	28.3
		Total	22	100.0	43	100.0	65	100.0			Total	420	100.0
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in understanding people of other racial and ethnic backgrounds?	FGNDIVERS	None	0	N/A	4	9.3	4	6.2	How much has your experience at this college contributed to your knowledge, skills, and personal development in understanding people of other racial and ethnic backgrounds?	GNDIVERS			
		Very little	5	22.7	9	20.9	14	21.5			Very little	81	19.3
		Some	3	13.6	13	30.2	16	24.6			Some	131	31.1
		Quite a bit	8	36.4	7	16.3	15	23.1			Quite a bit	113	26.8
		Very much	6	27.3	10	23.3	16	24.6			Very much	96	22.8
		Total	22	100.0	43	100.0	65	100.0			Total	420	100.0
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in developing a personal code of values and ethics?	FGNETHICS	None	0	N/A	2	4.8	2	3.1	How much has your experience at this college contributed to your knowledge, skills, and personal development in developing a personal code of values and ethics?	GNETHICS			
		Very little	2	9.1	5	11.9	7	10.9			Very little	75	18.1
		Some	4	18.2	14	33.3	18	28.1			Some	145	34.7
		Quite a bit	10	45.5	11	26.2	21	32.8			Quite a bit	108	25.8
		Very much	6	27.3	10	23.8	16	25.0			Very much	89	21.4
		Total	22	100.0	42	100.0	64	100.0			Total	417	100.0

The student frequencies displayed on this report are weighted.

**Community College Faculty Survey of Student Engagement - Aiken Technical College**

**2014 Frequency Distributions - Student and Faculty Items**

2014 CFSSE Results (Faculty)									2014 CCSSE Results (Students)				
			Part-Time		Full-Time		All Faculty					All Students	
CCFSSE Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent	CCSSE Item	Variable	Responses	Count	Percent
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in contributing to the welfare of their community?	FGNCOMMUN	None	0	N/A	5	11.6	5	7.8	How much has your experience at this college contributed to your knowledge, skills, and personal development in contributing to the welfare of your community?	GNCOMMUN			
		Very little	4	19.0	9	20.9	13	20.3			Very little	135	32.3
		Some	4	19.0	16	37.2	20	31.3			Some	156	37.1
		Quite a bit	9	42.9	8	18.6	17	26.6			Quite a bit	85	20.3
		Very much	4	19.0	5	11.6	9	14.1			Very much	43	10.3
		Total	21	100.0	43	100.0	64	100.0			Total	419	100.0
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in developing clearer career goals?	FCARGOAL	None	0	N/A	2	4.7	2	3.1	How much has your experience at this college contributed to your knowledge, skills, and personal development in developing clearer career goals?	CARGOAL			
		Very little	1	4.5	5	11.6	6	9.2			Very little	24	5.9
		Some	5	22.7	14	32.6	19	29.2			Some	114	27.4
		Quite a bit	5	22.7	13	30.2	18	27.7			Quite a bit	145	34.7
		Very much	11	50.0	9	20.9	20	30.8			Very much	133	32.0
		Total	22	100.0	43	100.0	65	100.0			Total	417	100.0
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in gaining information about career opportunities?	FGAINCAR	None	1	4.5	2	4.7	3	4.6	How much has your experience at this college contributed to your knowledge, skills, and personal development in gaining information about career opportunities?	GAINCAR			
		Very little	3	13.6	9	20.9	12	18.5			Very little	52	12.4
		Some	3	13.6	15	34.9	18	27.7			Some	125	29.7
		Quite a bit	8	36.4	10	23.3	18	27.7			Quite a bit	129	30.7
		Very much	7	31.8	7	16.3	14	21.5			Very much	114	27.2
		Total	22	100.0	43	100.0	65	100.0			Total	420	100.0
How often do you refer students to academic advising/planning?	FUSEACAD	N.A.	1	5.0	3	7.0	4	6.3	How often do you use academic advising/planning at this college?	USEACAD	Don't know/N.A.	9	2.2
		Rarely/Never	2	10.0	5	11.6	7	11.1			Rarely/Never	112	27.0
		Sometimes	10	50.0	24	55.8	34	54.0			Sometimes	183	43.8
		Often	7	35.0	11	25.6	18	28.6			Often	113	27.0
		Total	20	100.0	43	100.0	63	100.0			Total	417	100.0
How often do you refer students to career counseling?	FUSECACOU	N.A.	2	10.0	2	4.7	4	6.3	How often do you use career counseling at this college?	USECACOU	Don't know/N.A.	77	18.7
		Rarely/Never	6	30.0	18	41.9	24	38.1			Rarely/Never	204	49.5
		Sometimes	8	40.0	20	46.5	28	44.4			Sometimes	105	25.4
		Often	4	20.0	3	7.0	7	11.1			Often	26	6.4
		Total	20	100.0	43	100.0	63	100.0			Total	413	100.0

The student frequencies displayed on this report are weighted.

**Community College Faculty Survey of Student Engagement - Aiken Technical College**

**2014 Frequency Distributions - Student and Faculty Items**

2014 CFSSE Results (Faculty)									2014 CCSSE Results (Students)				
			Part-Time		Full-Time		All Faculty					All Students	
CCFSSE Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent	CCSSE Item	Variable	Responses	Count	Percent
How often do you refer students to job placement assistance?	FUSEJOBPL	N.A.	3	15.0	2	4.7	5	7.9	How often do you use job placement assistance at this college?	USEJOBPL	Don't know/N.A.	142	34.6
		Rarely/Never	5	25.0	26	60.5	31	49.2			Rarely/Never	220	53.3
		Sometimes	10	50.0	12	27.9	22	34.9			Sometimes	39	9.4
		Often	2	10.0	3	7.0	5	7.9			Often	11	2.8
		Total	20	100.0	43	100.0	63	100.0			Total	412	100.0
How often do you refer students to peer or other tutoring?	FUSETUTOR	N.A.	2	10.0	2	4.8	4	6.5	How often do you use peer or other tutoring at this college?	USETUTOR	Don't know/N.A.	78	19.3
		Rarely/Never	3	15.0	3	7.1	6	9.7			Rarely/Never	217	53.2
		Sometimes	4	20.0	17	40.5	21	33.9			Sometimes	80	19.6
		Often	11	55.0	20	47.6	31	50.0			Often	32	7.9
		Total	20	100.0	42	100.0	62	100.0			Total	407	100.0
How often do you refer students to skill labs (writing, math, etc.)?	FUSELAB	N.A.	1	5.0	5	11.6	6	9.5	How often do you use skills labs (writing, math, etc.) at this college?	USELAB	Don't know/N.A.	52	13.0
		Rarely/Never	3	15.0	9	20.9	12	19.0			Rarely/Never	133	33.4
		Sometimes	5	25.0	17	39.5	22	34.9			Sometimes	106	26.6
		Often	11	55.0	12	27.9	23	36.5			Often	107	27.0
		Total	20	100.0	43	100.0	63	100.0			Total	397	100.0
How often do you refer students to child care?	FUSECHLD	N.A.	10	50.0	14	32.6	24	38.1	How often do you use child care at this college?	USECHLD	Don't know/N.A.	220	53.6
		Rarely/Never	7	35.0	27	62.8	34	54.0			Rarely/Never	176	42.8
		Sometimes	2	10.0	1	2.3	3	4.8			Sometimes	12	3.0
		Often	1	5.0	1	2.3	2	3.2			Often	3	0.6
		Total	20	100.0	43	100.0	63	100.0			Total	411	100.0
How often do you refer students to financial aid advising?	FUSEFAADV	N.A.	3	15.0	3	7.0	6	9.5	How often do you use financial aid advising at this college?	USEFAADV	Don't know/N.A.	34	8.5
		Rarely/Never	5	25.0	11	25.6	16	25.4			Rarely/Never	115	28.6
		Sometimes	9	45.0	21	48.8	30	47.6			Sometimes	140	34.8
		Often	3	15.0	8	18.6	11	17.5			Often	113	28.1
		Total	20	100.0	43	100.0	63	100.0			Total	402	100.0

The student frequencies displayed on this report are weighted.

**Community College Faculty Survey of Student Engagement - Aiken Technical College**  
**2014 Frequency Distributions - Student and Faculty Items**

2014 CFSSE Results (Faculty)									2014 CCSSE Results (Students)				
			Part-Time		Full-Time		All Faculty					All Students	
CCFSSE Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent	CCSSE Item	Variable	Responses	Count	Percent
How often do you refer students to computer labs?	FUSECOMLB	N.A.	3	15.0	5	11.6	8	12.7	How often do you use computer labs at this college?	USECOMLB	Don't know/N.A.	50	12.4
		Rarely/Never	3	15.0	17	39.5	20	31.7			Rarely/Never	122	30.1
		Sometimes	8	40.0	12	27.9	20	31.7			Sometimes	132	32.4
		Often	6	30.0	9	20.9	15	23.8			Often	102	25.1
		Total	20	100.0	43	100.0	63	100.0			Total	406	100.0
How often do you refer students to student organizations?	FUSESTORG	N.A.	4	20.0	5	11.6	9	14.3	How often do you use student organizations at this college?	USESTORG	Don't know/N.A.	132	32.7
		Rarely/Never	5	25.0	22	51.2	27	42.9			Rarely/Never	204	50.4
		Sometimes	8	40.0	12	27.9	20	31.7			Sometimes	46	11.4
		Often	3	15.0	4	9.3	7	11.1			Often	22	5.5
		Total	20	100.0	43	100.0	63	100.0			Total	404	100.0
How often do you refer students to transfer credit assistance?	FUSETRCRD	N.A.	6	30.0	6	14.0	12	19.0	How often do you use transfer credit assistance at this college?	USETRCRD	Don't know/N.A.	124	30.5
		Rarely/Never	7	35.0	18	41.9	25	39.7			Rarely/Never	159	39.0
		Sometimes	6	30.0	15	34.9	21	33.3			Sometimes	92	22.7
		Often	1	5.0	4	9.3	5	7.9			Often	32	7.9
		Total	20	100.0	43	100.0	63	100.0			Total	407	100.0
How often do you refer students to services to students with disabilities?	FUSEDISAB	N.A.	2	10.0	2	4.8	4	6.5	How often do you use services to students with disabilities at this college?	USEDISAB	Don't know/N.A.	229	55.5
		Rarely/Never	3	15.0	10	23.8	13	21.0			Rarely/Never	142	34.4
		Sometimes	10	50.0	21	50.0	31	50.0			Sometimes	31	7.5
		Often	5	25.0	9	21.4	14	22.6			Often	11	2.6
		Total	20	100.0	42	100.0	62	100.0			Total	412	100.0
How important do you believe academic advising/planning is to students at this college?	FIMPACAD	Not at all	0	N/A	1	2.3	1	1.6	How important is academic advising/planning to you at this college?	IMPACAD	Not at all	14	3.3
		Somewhat	3	15.0	6	14.0	9	14.3			Somewhat	128	31.1
		Very	17	85.0	36	83.7	53	84.1			Very	269	65.5
		Total	20	100.0	43	100.0	63	100.0			Total	410	100.0
How important do you believe career counseling is to students at this college?	FIMPCACOU	Not at all	0	N/A	2	4.7	2	3.2	How important is career counseling to you at this college?	IMPCACOU	Not at all	81	20.3
		Somewhat	2	10.0	5	11.6	7	11.1			Somewhat	135	33.8
		Very	18	90.0	36	83.7	54	85.7			Very	184	45.9
		Total	20	100.0	43	100.0	63	100.0			Total	400	100.0

The student frequencies displayed on this report are weighted.

**Community College Faculty Survey of Student Engagement - Aiken Technical College**

**2014 Frequency Distributions - Student and Faculty Items**

2014 CCFSE Results (Faculty)									2014 CCSSE Results (Students)				
			Part-Time		Full-Time		All Faculty					All Students	
CCFSSE Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent	CCSSE Item	Variable	Responses	Count	Percent
How important do you believe job placement assistance is to students at this college?	FIMPJOBPL	Not at all	0	N/A	1	2.3	1	1.6	How important is job placement assistance to you at this college?	IMPJOBPL	Not at all	116	29.2
		Somewhat	2	10.5	6	14.0	8	12.9			Somewhat	128	32.2
		Very	17	89.5	36	83.7	53	85.5			Very	153	38.5
		Total	19	100.0	43	100.0	62	100.0			Total	396	100.0
How important do you believe peer and other tutoring is to students at this college?	FIMPTUTOR	Not at all	0	N/A	2	4.7	2	3.2	How important is peer and other tutoring to you at this college?	IMPTUTOR	Not at all	110	28.2
		Somewhat	4	20.0	10	23.3	14	22.2			Somewhat	127	32.4
		Very	16	80.0	31	72.1	47	74.6			Very	154	39.4
		Total	20	100.0	43	100.0	63	100.0			Total	391	100.0
How important do you believe skills labs (writing, math, etc.) are to students at this college?	FIMPLAB	Not at all	0	N/A	3	7.0	3	4.8	How important are skills labs (writing, math, etc.) to you at this college?	IMPLAB	Not at all	67	17.1
		Somewhat	3	15.0	8	18.6	11	17.5			Somewhat	118	30.1
		Very	17	85.0	32	74.4	49	77.8			Very	207	52.8
		Total	20	100.0	43	100.0	63	100.0			Total	392	100.0
How important do you believe child care is to students at this college?	FIMPCHLD	Not at all	3	15.0	5	11.6	8	12.7	How important is child care to you at this college?	IMPCHLD	Not at all	206	52.4
		Somewhat	6	30.0	16	37.2	22	34.9			Somewhat	85	21.6
		Very	11	55.0	22	51.2	33	52.4			Very	102	26.0
		Total	20	100.0	43	100.0	63	100.0			Total	392	100.0
How important do you believe financial aid advising is to students at this college?	FIMPFAADV	Not at all	0	N/A	1	2.3	1	1.6	How important is financial aid advising to you at this college?	IMPFAADV	Not at all	48	12.1
		Somewhat	3	15.8	2	4.7	5	8.1			Somewhat	68	17.0
		Very	16	84.2	40	93.0	56	90.3			Very	281	70.8
		Total	19	100.0	43	100.0	62	100.0			Total	396	100.0
How important do you believe computer labs are to students at this college?	FIMPCOMLB	Not at all	0	N/A	1	2.4	1	1.6	How important are computer labs to you at this college?	IMPCOMLB	Not at all	68	17.0
		Somewhat	5	26.3	15	35.7	20	32.8			Somewhat	127	32.0
		Very	14	73.7	26	61.9	40	65.6			Very	202	50.9
		Total	19	100.0	42	100.0	61	100.0			Total	397	100.0
How important do you believe student organizations are to students at this college?	FIMPSTORG	Not at all	0	N/A	6	14.0	6	9.7	How important are student organizations to you at this college?	IMPSTORG	Not at all	159	40.7
		Somewhat	6	31.6	29	67.4	35	56.5			Somewhat	141	36.2
		Very	13	68.4	8	18.6	21	33.9			Very	90	23.1
		Total	19	100.0	43	100.0	62	100.0			Total	389	100.0

The student frequencies displayed on this report are weighted.

**Community College Faculty Survey of Student Engagement - Aiken Technical College**

**2014 Frequency Distributions - Student and Faculty Items**

2014 CFSSE Results (Faculty)									2014 CCSSE Results (Students)				
			Part-Time		Full-Time		All Faculty					All Students	
CCFSSE Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent	CCSSE Item	Variable	Responses	Count	Percent
How important do you believe transfer credit assistance is to students at this college?	FIMPTRCRD	Not at all	0	N/A	3	7.0	3	4.8	How important is transfer credit assistance to you at this college?	IMPTRCRD	Not at all	106	27.1
		Somewhat	4	20.0	20	46.5	24	38.1			Somewhat	99	25.3
		Very	16	80.0	20	46.5	36	57.1			Very	186	47.6
		Total	20	100.0	43	100.0	63	100.0			Total	391	100.0
How important do you believe services to students with disabilities are to students at this college?	FIMPDISAB	Not at all	0	N/A	1	2.3	1	1.6	How important are services to students with disabilities to you at this college?	IMPDISAB	Not at all	138	35.3
		Somewhat	3	15.0	14	32.6	17	27.0			Somewhat	78	20.1
		Very	17	85.0	28	65.1	45	71.4			Very	175	44.6
		Total	20	100.0	43	100.0	63	100.0			Total	391	100.0
How likely is it that working full-time would cause students to withdraw from class or from this college?	FWRKFULL	Not likely	0	N/A	1	2.4	1	1.6	How likely is it that working full-time would cause you to withdraw from class or from this college?	WRKFULL	Not likely	179	42.5
		Somewhat likely	5	25.0	4	9.5	9	14.5			Somewhat likely	72	17.0
		Likely	5	25.0	18	42.9	23	37.1			Likely	69	16.4
		Very likely	10	50.0	19	45.2	29	46.8			Very likely	101	24.0
		Total	20	100.0	42	100.0	62	100.0			Total	421	100.0
How likely is it that caring for dependents would cause students to withdraw from class or from this college?	FCAREDEP	Not likely	2	10.0	0	N/A	2	3.3	How likely is it that caring for dependents would cause you to withdraw from class or from this college?	CAREDEP	Not likely	236	56.6
		Somewhat likely	5	25.0	9	22.0	14	23.0			Somewhat likely	66	15.9
		Likely	5	25.0	18	43.9	23	37.7			Likely	67	16.1
		Very likely	8	40.0	14	34.1	22	36.1			Very likely	48	11.5
		Total	20	100.0	41	100.0	61	100.0			Total	417	100.0
How likely is it that being academically unprepared would cause students to withdraw from class or from this college?	FACADUNP	Not likely	1	5.0	1	2.4	2	3.3	How likely is it that being academically unprepared would cause you to withdraw from class or from this college?	ACADUNP	Not likely	253	60.6
		Somewhat likely	5	25.0	2	4.9	7	11.5			Somewhat likely	98	23.5
		Likely	9	45.0	18	43.9	27	44.3			Likely	31	7.4
		Very likely	5	25.0	20	48.8	25	41.0			Very likely	35	8.4
		Total	20	100.0	41	100.0	61	100.0			Total	417	100.0
How likely is it that lacking finances would cause students to withdraw from class or from this college?	FLACKFIN	Not likely	1	5.0	0	N/A	1	1.6	How likely is it that lack of finances would cause you to withdraw from class or from this college?	LACKFIN	Not likely	121	29.1
		Somewhat likely	4	20.0	4	9.5	8	12.9			Somewhat likely	100	24.0
		Likely	4	20.0	19	45.2	23	37.1			Likely	68	16.2
		Very likely	11	55.0	19	45.2	30	48.4			Very likely	128	30.7
		Total	20	100.0	42	100.0	62	100.0			Total	418	100.0

The student frequencies displayed on this report are weighted.

**Community College Faculty Survey of Student Engagement - Aiken Technical College**

**2014 Frequency Distributions - Student and Faculty Items**

2014 CCFSE Results (Faculty)									2014 CCSSE Results (Students)				
			Part-Time		Full-Time		All Faculty					All Students	
CCFSSE Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent	CCSSE Item	Variable	Responses	Count	Percent
How likely is it that transferring to a 4-year college or university would cause students to withdraw from class or from this college?	FTRANSFER	Not likely	2	10.0	8	19.0	10	16.1	How likely is it that transferring to a 4-year college or university would cause you to withdraw from class or from this college?	TRANSFER	Not likely	108	25.7
		Somewhat likely	11	55.0	21	50.0	32	51.6			Somewhat likely	94	22.3
		Likely	6	30.0	10	23.8	16	25.8			Likely	100	23.8
		Very likely	1	5.0	3	7.1	4	6.5			Very likely	118	28.2
		Total	20	100.0	42	100.0	62	100.0			Total	420	100.0

The student frequencies displayed on this report are weighted.

**Community College Faculty Survey of Student Engagement - Aiken Technical College**

**2014 Frequency Distributions - Faculty Promising Practices Items**

			Part-Time		Full-Time		All Faculty	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
During the current academic year at this college, in which of the following ways, if at all, have you been involved in a structured experience for new students (sometimes called a "freshman seminar" or "first-year experience")? (Mark all that apply.)								
Planning/designing	FYEPLAN	No response	22	100.0	39	90.7	61	93.8
		Response	0	N/A	4	9.3	4	6.2
		Total	22	100.0	43	100.0	65	100.0
Coordinating/supervising	FYESUPER	No response	22	100.0	39	90.7	61	93.8
		Response	0	N/A	4	9.3	4	6.2
		Total	22	100.0	43	100.0	65	100.0
Teaching/facilitating	FYETEACH	No response	20	90.9	37	86.0	57	87.7
		Response	2	9.1	6	14.0	8	12.3
		Total	22	100.0	43	100.0	65	100.0
Advising/referring students into the experience	FYEREFER	No response	22	100.0	35	81.4	57	87.7
		Response	0	N/A	8	18.6	8	12.3
		Total	22	100.0	43	100.0	65	100.0
Training faculty	FYETRNF	No response	22	100.0	40	93.0	62	95.4
		Response	0	N/A	3	7.0	3	4.6
		Total	22	100.0	43	100.0	65	100.0
Training or mentoring student tutors	FYETRNS	No response	21	95.5	41	95.3	62	95.4
		Response	1	4.5	2	4.7	3	4.6
		Total	22	100.0	43	100.0	65	100.0
I am not involved	FYENOT	No response	5	22.7	14	32.6	19	29.2
		Response	17	77.3	29	67.4	46	70.8
		Total	22	100.0	43	100.0	65	100.0
[If responded to FYETEACH and/or FYEREFER] In your work directly with students in a freshman seminar or first-year experience, which of the following modalities have you employed when carrying out those activities? (Mark all that apply.)								
Face-to-face interaction	FYEFF	No response	1	50.0	0	N/A	1	8.3
		Response	1	50.0	10	100.0	11	91.7
		Total	2	100.0	10	100.0	12	100.0
Online interaction (such as mediated lectures, forums, chat)	FYEOL	No response	2	100.0	7	70.0	9	75.0
		Response	0	N/A	3	30.0	3	25.0
		Total	2	100.0	10	100.0	12	100.0
Computer-assisted learning (such as simulations, virtual labs, specialized software)	FYECAL	No response	1	50.0	8	80.0	9	75.0
		Response	1	50.0	2	20.0	3	25.0
		Total	2	100.0	10	100.0	12	100.0
Social networking technologies (such as Facebook, Twitter, MySpace)	FYESN	No response	1	50.0	10	100.0	11	91.7
		Response	1	50.0	0	N/A	1	8.3
		Total	2	100.0	10	100.0	12	100.0
During the current academic year at this college, in which of the following ways, if at all, have you been involved in an organized "learning community" (two or more courses that a group of students take together)? (Mark all that apply.)								
Planning/designing	LCPLAN	No response	22	100.0	40	93.0	62	95.4
		Response	0	N/A	3	7.0	3	4.6
		Total	22	100.0	43	100.0	65	100.0
Coordinating/supervising	LCSUPER	No response	22	100.0	36	83.7	58	89.2
		Response	0	N/A	7	16.3	7	10.8
		Total	22	100.0	43	100.0	65	100.0

**Community College Faculty Survey of Student Engagement - Aiken Technical College**

**2014 Frequency Distributions - Faculty Promising Practices Items**

			Part-Time		Full-Time		All Faculty	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
During the current academic year at this college, in which of the following ways, if at all, have you been involved in an organized "learning community" (two or more courses that a group of students take together)? (Mark all that apply.)								
Teaching/facilitating	LCTEACH	No response	18	81.8	36	83.7	54	83.1
		Response	4	18.2	7	16.3	11	16.9
		Total	22	100.0	43	100.0	65	100.0
Advising/referring students into the experience	LCREFER	No response	22	100.0	36	83.7	58	89.2
		Response	0	N/A	7	16.3	7	10.8
		Total	22	100.0	43	100.0	65	100.0
Training faculty	LCTRNF	No response	21	95.5	40	93.0	61	93.8
		Response	1	4.5	3	7.0	4	6.2
		Total	22	100.0	43	100.0	65	100.0
Training or mentoring student tutors	LCTRNS	No response	22	100.0	41	95.3	63	96.9
		Response	0	N/A	2	4.7	2	3.1
		Total	22	100.0	43	100.0	65	100.0
I am not involved	LCNOT	No response	7	31.8	13	30.2	20	30.8
		Response	15	68.2	30	69.8	45	69.2
		Total	22	100.0	43	100.0	65	100.0
[If responded to LCTEACH and/or LCREFER] In your work directly with students in an organized learning community, which of the following modalities have you employed when carrying out those activities? (Mark all that apply.)								
Face-to-face interaction	LCFF	No response	1	25.0	1	14.3	2	18.2
		Response	3	75.0	6	85.7	9	81.8
		Total	4	100.0	7	100.0	11	100.0
Online interaction (such as mediated lectures, forums, chat)	LCOL	No response	4	100.0	4	57.1	8	72.7
		Response	0	N/A	3	42.9	3	27.3
		Total	4	100.0	7	100.0	11	100.0
Computer-assisted learning (such as simulations, virtual labs, specialized software)	LCCAL	No response	3	75.0	4	57.1	7	63.6
		Response	1	25.0	3	42.9	4	36.4
		Total	4	100.0	7	100.0	11	100.0
Social networking technologies (such as Facebook, Twitter, MySpace)	LCSN	No response	3	75.0	6	85.7	9	81.8
		Response	1	25.0	1	14.3	2	18.2
		Total	4	100.0	7	100.0	11	100.0
During the current academic year at this college, in which of the following ways, if at all, have you been involved in college orientation? (Mark all that apply.)								
Planning/designing	ORPLAN	No response	22	100.0	40	93.0	62	95.4
		Response	0	N/A	3	7.0	3	4.6
		Total	22	100.0	43	100.0	65	100.0
Coordinating/supervising	ORSUPER	No response	22	100.0	40	93.0	62	95.4
		Response	0	N/A	3	7.0	3	4.6
		Total	22	100.0	43	100.0	65	100.0
Teaching/facilitating	ORTEACH	No response	21	95.5	32	74.4	53	81.5
		Response	1	4.5	11	25.6	12	18.5
		Total	22	100.0	43	100.0	65	100.0
Advising/referring students into the experience	ORREFER	No response	22	100.0	33	76.7	55	84.6
		Response	0	N/A	10	23.3	10	15.4
		Total	22	100.0	43	100.0	65	100.0

**Community College Faculty Survey of Student Engagement - Aiken Technical College**

**2014 Frequency Distributions - Faculty Promising Practices Items**

			Part-Time		Full-Time		All Faculty	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
During the current academic year at this college, in which of the following ways, if at all, have you been involved in college orientation? (Mark all that apply.)								
Training faculty	ORTRNF	No response	22	100.0	41	95.3	63	96.9
		Response	0	N/A	2	4.7	2	3.1
		Total	22	100.0	43	100.0	65	100.0
Training or mentoring student tutors	ORTRNS	No response	21	95.5	42	97.7	63	96.9
		Response	1	4.5	1	2.3	2	3.1
		Total	22	100.0	43	100.0	65	100.0
I am not involved	ORNOT	No response	4	18.2	22	51.2	26	40.0
		Response	18	81.8	21	48.8	39	60.0
		Total	22	100.0	43	100.0	65	100.0
[If responded to ORTEACH and/or ORREFER] In your work directly with students in college orientation, which of the following modalities have you employed when carrying out those activities? (Mark all that apply.)								
Face-to-face interaction	ORFF	No response	0	N/A	1	5.6	1	5.3
		Response	1	100.0	17	94.4	18	94.7
		Total	1	100.0	18	100.0	19	100.0
Online interaction (such as mediated lectures, forums, chat)	OROL	No response	1	100.0	17	94.4	18	94.7
		Response	0	N/A	1	5.6	1	5.3
		Total	1	100.0	18	100.0	19	100.0
Computer-assisted learning (such as simulations, virtual labs, specialized software)	ORCAL	No response	1	100.0	14	77.8	15	78.9
		Response	0	N/A	4	22.2	4	21.1
		Total	1	100.0	18	100.0	19	100.0
Social networking technologies (such as Facebook, Twitter, MySpace)	ORSN	No response	1	100.0	18	100.0	19	100.0
		Response	0	N/A	0	N/A	0	N/A
		Total	1	100.0	18	100.0	19	100.0
During the current academic year at this college, in which of the following ways, if at all, have you been involved in a student success course (such as a student development, extended orientation, study skills, student life skills, or college success course)? (Mark all that apply.)								
Planning/designing	SSCPLAN	No response	22	100.0	40	93.0	62	95.4
		Response	0	N/A	3	7.0	3	4.6
		Total	22	100.0	43	100.0	65	100.0
Coordinating/supervising	SSCSUPER	No response	22	100.0	39	90.7	61	93.8
		Response	0	N/A	4	9.3	4	6.2
		Total	22	100.0	43	100.0	65	100.0
Teaching/facilitating	SSCTEACH	No response	18	81.8	36	83.7	54	83.1
		Response	4	18.2	7	16.3	11	16.9
		Total	22	100.0	43	100.0	65	100.0
Advising/referring students into the experience	SSCREFER	No response	22	100.0	40	93.0	62	95.4
		Response	0	N/A	3	7.0	3	4.6
		Total	22	100.0	43	100.0	65	100.0
Training faculty	SSCTRNF	No response	22	100.0	41	95.3	63	96.9
		Response	0	N/A	2	4.7	2	3.1
		Total	22	100.0	43	100.0	65	100.0
Training or mentoring student tutors	SSCTRNS	No response	21	95.5	42	97.7	63	96.9
		Response	1	4.5	1	2.3	2	3.1
		Total	22	100.0	43	100.0	65	100.0

**Community College Faculty Survey of Student Engagement - Aiken Technical College**

**2014 Frequency Distributions - Faculty Promising Practices Items**

			Part-Time		Full-Time		All Faculty	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
During the current academic year at this college, in which of the following ways, if at all, have you been involved in a student success course (such as a student development, extended orientation, study skills, student life skills, or college success course)? (Mark all that apply.)								
I am not involved	SSCNOT	No response	7	31.8	12	27.9	19	29.2
		Response	15	68.2	31	72.1	46	70.8
		Total	22	100.0	43	100.0	65	100.0
[If responded to SSCTEACH and/or SSCREFER] In your work directly with students in a student success course, which of the following modalities have you employed when carrying out those activities? (Mark all that apply.)								
Face-to-face interaction	SSCFF	No response	0	N/A	1	12.5	1	8.3
		Response	4	100.0	7	87.5	11	91.7
		Total	4	100.0	8	100.0	12	100.0
Online interaction (such as mediated lectures, forums, chat)	SSCOL	No response	3	75.0	8	100.0	11	91.7
		Response	1	25.0	0	N/A	1	8.3
		Total	4	100.0	8	100.0	12	100.0
Computer-assisted learning (such as simulations, virtual labs, specialized software)	SSCCAL	No response	2	50.0	7	87.5	9	75.0
		Response	2	50.0	1	12.5	3	25.0
		Total	4	100.0	8	100.0	12	100.0
Social networking technologies (such as Facebook, Twitter, MySpace)	SSCSN	No response	4	100.0	8	100.0	12	100.0
		Response	0	N/A	0	N/A	0	N/A
		Total	4	100.0	8	100.0	12	100.0
During the current academic year at this college, in which of the following ways, if at all, have you been involved in an accelerated course or a fast-track program (learning experience designed to move students through coursework in order to complete their educational goals more quickly)? (Mark all that apply.)								
Planning/designing	ACCPLAN	No response	22	100.0	39	90.7	61	93.8
		Response	0	N/A	4	9.3	4	6.2
		Total	22	100.0	43	100.0	65	100.0
Coordinating/supervising	ACCSUPER	No response	21	95.5	38	88.4	59	90.8
		Response	1	4.5	5	11.6	6	9.2
		Total	22	100.0	43	100.0	65	100.0
Teaching/facilitating	ACCTEACH	No response	20	90.9	36	83.7	56	86.2
		Response	2	9.1	7	16.3	9	13.8
		Total	22	100.0	43	100.0	65	100.0
Advising/referring students into the experience	ACCREFER	No response	21	95.5	42	97.7	63	96.9
		Response	1	4.5	1	2.3	2	3.1
		Total	22	100.0	43	100.0	65	100.0
Training faculty	ACCTRNF	No response	22	100.0	40	93.0	62	95.4
		Response	0	N/A	3	7.0	3	4.6
		Total	22	100.0	43	100.0	65	100.0
Training or mentoring student tutors	ACCTRNS	No response	22	100.0	41	95.3	63	96.9
		Response	0	N/A	2	4.7	2	3.1
		Total	22	100.0	43	100.0	65	100.0
I am not involved	ACCNOT	No response	5	22.7	11	25.6	16	24.6
		Response	17	77.3	32	74.4	49	75.4
		Total	22	100.0	43	100.0	65	100.0

**Community College Faculty Survey of Student Engagement - Aiken Technical College**

**2014 Frequency Distributions - Faculty Promising Practices Items**

			Part-Time		Full-Time		All Faculty	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
[If responded to ACCTEACH and/or ACCREFER] In your work directly with students in an accelerated course or a fast-track program, which of the following modalities have you employed when carrying out those activities? (Mark all that apply.)								
Face-to-face interaction	ACCF	No response	0	N/A	1	12.5	1	9.1
		Response	3	100.0	7	87.5	10	90.9
		Total	3	100.0	8	100.0	11	100.0
Online interaction (such as mediated lectures, forums, chat)	ACCOL	No response	1	33.3	5	62.5	6	54.5
		Response	2	66.7	3	37.5	5	45.5
		Total	3	100.0	8	100.0	11	100.0
Computer-assisted learning (such as simulations, virtual labs, specialized software)	ACCCAL	No response	1	33.3	7	87.5	8	72.7
		Response	2	66.7	1	12.5	3	27.3
		Total	3	100.0	8	100.0	11	100.0
Social networking technologies (such as Facebook, Twitter, MySpace)	ACCSN	No response	3	100.0	8	100.0	11	100.0
		Response	0	N/A	0	N/A	0	N/A
		Total	3	100.0	8	100.0	11	100.0
At the beginning of the current term, in your selected course section, which of the following methods, if any, did you use to administer an in-class assessment to determine your students' preparedness to succeed in the course? (Mark all that apply.)								
A written assessment	PREPWR	No response	16	72.7	27	62.8	43	66.2
		Response	6	27.3	16	37.2	22	33.8
		Total	22	100.0	43	100.0	65	100.0
An oral assessment	PREPOR	No response	18	81.8	35	81.4	53	81.5
		Response	4	18.2	8	18.6	12	18.5
		Total	22	100.0	43	100.0	65	100.0
An online assessment	PREPON	No response	17	77.3	38	88.4	55	84.6
		Response	5	22.7	5	11.6	10	15.4
		Total	22	100.0	43	100.0	65	100.0
A computer-assisted assessment	PREPCA	No response	17	77.3	37	86.0	54	83.1
		Response	5	22.7	6	14.0	11	16.9
		Total	22	100.0	43	100.0	65	100.0
None of these	PREPNOT	No response	14	63.6	26	60.5	40	61.5
		Response	8	36.4	17	39.5	25	38.5
		Total	22	100.0	43	100.0	65	100.0
[If responded to any of PREPWR through PREPCA] Which of the following, if any, is your most common action based on results of your in-class assessment if a student is under-prepared?	ASSESACT	I recommend to a student that he/she use tutoring or other academic support service	3	25.0	10	43.5	13	37.1
		I recommend to academic advising or student services that a student be placed in another course or level	0	N/A	2	8.7	2	5.7
		I adjust my course pedagogy or	7	58.3	8	34.8	15	42.9
		I advise a student to drop the course	0	N/A	0	N/A	0	N/A
		Other	2	16.7	3	13.0	5	14.3
		Total	12	100.0	23	100.0	35	100.0

**Community College Faculty Survey of Student Engagement - Aiken Technical College**

**2014 Frequency Distributions - Faculty Promising Practices Items**

			Part-Time		Full-Time		All Faculty	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
During the current term at this college, about what percentage of the students in your selected course section registered after the first class session?	REGAFTER	None	7	35.0	19	46.3	26	42.6
		1-10%	13	65.0	20	48.8	33	54.1
		11-25%	0	N/A	0	N/A	0	N/A
		26-50%	0	N/A	0	N/A	0	N/A
		More than 50%	0	N/A	2	4.9	2	3.3
		Total	20	100.0	41	100.0	61	100.0
For your selected course section, do you have a course attendance policy that specifies the adverse impact on students' grades for missing class?	ATTENDPOL	No	2	10.0	9	22.0	11	18.0
		Yes	18	90.0	32	78.0	50	82.0
		Total	20	100.0	41	100.0	61	100.0
[If yes to ATTENDPOL] In which of the following ways, if any, have you communicated the attendance policy to the students in your selected course section? (Mark all that apply.)								
I've orally explained the policy to my students	EXPATTEND	No response	1	5.6	5	15.6	6	12.0
		Response	17	94.4	27	84.4	44	88.0
		Total	18	100.0	32	100.0	50	100.0
I've included the policy on the course syllabus	SYLATTEND	No response	0	N/A	1	3.1	1	2.0
		Response	18	100.0	31	96.9	49	98.0
		Total	18	100.0	32	100.0	50	100.0
I've posted the policy on a course website, blog, etc.	WEBATTEND	No response	11	61.1	13	40.6	24	48.0
		Response	7	38.9	19	59.4	26	52.0
		Total	18	100.0	32	100.0	50	100.0
I had students sign the syllabus or attendance policy as a contract or mutual understanding of expectations	SIGNATTEND	No response	10	55.6	15	46.9	25	50.0
		Response	8	44.4	17	53.1	25	50.0
		Total	18	100.0	32	100.0	50	100.0
I've sent the policy in an e-mail to my students	EMALATTEND	No response	15	83.3	31	96.9	46	92.0
		Response	3	16.7	1	3.1	4	8.0
		Total	18	100.0	32	100.0	50	100.0
I've sent the policy in a text message (SMS message) to my students	TXTATTEND	No response	18	100.0	32	100.0	50	100.0
		Response	0	N/A	0	N/A	0	N/A
		Total	18	100.0	32	100.0	50	100.0
I've posted the policy or sent it via social networking tools (Facebook, Twitter, MySpace)	SNATTEND	No response	18	100.0	31	96.9	49	98.0
		Response	0	N/A	1	3.1	1	2.0
		Total	18	100.0	32	100.0	50	100.0
[If yes to ATTENDPOL] What is the nature of the adverse impact on students' grades for missing class (not assignment deadlines) in your selected course section? (Mark all that apply.)								
Attendance is tied to a participation score or grade	ATDGRADE	No response	5	27.8	12	37.5	17	34.0
		Response	13	72.2	20	62.5	33	66.0
		Total	18	100.0	32	100.0	50	100.0
I deduct a given number of points from the final grade for each missed class	ATDDEDUCT	No response	17	94.4	29	90.6	46	92.0
		Response	1	5.6	3	9.4	4	8.0
		Total	18	100.0	32	100.0	50	100.0
I deduct a given number of points after a preset number of classes have been missed	ATDCCLASS	No response	16	88.9	30	93.8	46	92.0
		Response	2	11.1	2	6.3	4	8.0
		Total	18	100.0	32	100.0	50	100.0

**Community College Faculty Survey of Student Engagement - Aiken Technical College**

**2014 Frequency Distributions - Faculty Promising Practices Items**

			Part-Time		Full-Time		All Faculty	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
[If yes to ATTENDPOL] What is the nature of the adverse impact on students' grades for missing class (not assignment deadlines) in your selected course section? (Mark all that apply.)								
Other	ATDOTHER	No response	12	66.7	22	68.8	34	68.0
		Response	6	33.3	10	31.3	16	32.0
		Total	18	100.0	32	100.0	50	100.0
How often during your selected course section do you assign group learning experiences that require students to interact with a specific group of peers during class to complete group assignments or projects?	GRPDRNG	Never	7	36.8	7	17.1	14	23.3
		Sometimes	4	21.1	18	43.9	22	36.7
		Often	5	26.3	7	17.1	12	20.0
		Very often	3	15.8	9	22.0	12	20.0
		Total	19	100.0	41	100.0	60	100.0
How often during your selected course section do you assign group learning experiences that require students to interact with a specific group of peers outside of the classroom to complete group assignments or projects?	GRPPROJ	Never	12	63.2	21	51.2	33	55.0
		Sometimes	6	31.6	14	34.1	20	33.3
		Often	0	N/A	3	7.3	3	5.0
		Very often	1	5.3	3	7.3	4	6.7
		Total	19	100.0	41	100.0	60	100.0
How often during your selected course section do you assign group learning experiences that require students to study together outside of class?	GRPSTDYOUT	Never	13	68.4	28	68.3	41	68.3
		Sometimes	4	21.1	7	17.1	11	18.3
		Often	0	N/A	5	12.2	5	8.3
		Very often	2	10.5	1	2.4	3	5.0
		Total	19	100.0	41	100.0	60	100.0
How often during your selected course section do you assign group learning experiences that require students to study together during class?	GRPSTDYIN	Never	6	31.6	16	39.0	22	36.7
		Sometimes	7	36.8	12	29.3	19	31.7
		Often	3	15.8	11	26.8	14	23.3
		Very often	3	15.8	2	4.9	5	8.3
		Total	19	100.0	41	100.0	60	100.0
How often during your selected course section do you assign group learning experiences that require students to collaborate using technology-mediated methods (such as forums, blogs, wikis, social networking tools, multiplayer games)?	GRPTECH	Never	12	63.2	19	46.3	31	51.7
		Sometimes	4	21.1	17	41.5	21	35.0
		Often	3	15.8	5	12.2	8	13.3
		Very often	0	N/A	0	N/A	0	N/A
		Total	19	100.0	41	100.0	60	100.0
In your selected course section, do you require students to be involved in an internship, apprenticeship, clinical placement, or other "hands-on" learning experience beyond the classroom?	REQHNDSON	No	13	72.2	27	65.9	40	67.8
		Yes	5	27.8	14	34.1	19	32.2
		Total	18	100.0	41	100.0	59	100.0
In your selected course section, do you require students to be involved in service learning (community service as part of a regular college course)?	REQSRVLRN	No	18	94.7	36	90.0	54	91.5
		Yes	1	5.3	4	10.0	5	8.5
		Total	19	100.0	40	100.0	59	100.0
In your selected course section, is supplemental instruction (extra class sessions with an instructor or experienced student) available to students?	AVLSUPINST	No	12	63.2	17	42.5	29	49.2
		Yes	7	36.8	23	57.5	30	50.8
		Total	19	100.0	40	100.0	59	100.0

**Community College Faculty Survey of Student Engagement - Aiken Technical College**

**2014 Frequency Distributions - Faculty Promising Practices Items**

			Part-Time		Full-Time		All Faculty	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
[If yes to AVLSUPINST] In your selected course section, do you require students to be involved in supplemental instruction (extra class sessions with an instructor or experienced student)?	REQSUPINST	No, participation is optional	3	50.0	17	73.9	20	69.0
		Yes, for some students, depending on academic performance	1	16.7	3	13.0	4	13.8
		Yes, for all students	2	33.3	3	13.0	5	17.2
		Total	6	100.0	23	100.0	29	100.0
[If yes to AVLSUPINST] In your selected course section, which of the following modalities have you employed for providing that supplemental instruction? (Mark all that apply.)								
Face-to-face interaction	FFSUPINST	No response	0	N/A	0	N/A	0	N/A
		Response	7	100.0	23	100.0	30	100.0
		Total	7	100.0	23	100.0	30	100.0
Online interaction (such as mediated lectures, forums, chat)	ONSUPINST	No response	4	57.1	16	69.6	20	66.7
		Response	3	42.9	7	30.4	10	33.3
		Total	7	100.0	23	100.0	30	100.0
Social networking technologies (such as Facebook, Twitter, MySpace)	SNSUPINST	No response	6	85.7	23	100.0	29	96.7
		Response	1	14.3	0	N/A	1	3.3
		Total	7	100.0	23	100.0	30	100.0
Which of the following statements best describe actions you have taken in regard to students who have been struggling academically during the current term in your selected course section? (Mark all that apply.)								
I've communicated with students directly during class	WRNINCLS	No response	12	54.5	16	37.2	28	43.1
		Response	10	45.5	27	62.8	37	56.9
		Total	22	100.0	43	100.0	65	100.0
I've contacted students directly outside of class	WRNOUTCLS	No response	7	31.8	12	27.9	19	29.2
		Response	15	68.2	31	72.1	46	70.8
		Total	22	100.0	43	100.0	65	100.0
I've notified someone else in the college who contacts students as part of a systematic early academic warning system	WRNSYST	No response	18	81.8	28	65.1	46	70.8
		Response	4	18.2	15	34.9	19	29.2
		Total	22	100.0	43	100.0	65	100.0
I've contacted someone else in the college who then contacts students as part of an informal intervention process	WRNINFML	No response	21	95.5	41	95.3	62	95.4
		Response	1	4.5	2	4.7	3	4.6
		Total	22	100.0	43	100.0	65	100.0
I have referred students to college tutoring services	WRNTUTR	No response	11	50.0	16	37.2	27	41.5
		Response	11	50.0	27	62.8	38	58.5
		Total	22	100.0	43	100.0	65	100.0
I have required that students participate in college tutoring services	WRNREQT	No response	18	81.8	41	95.3	59	90.8
		Response	4	18.2	2	4.7	6	9.2
		Total	22	100.0	43	100.0	65	100.0
Other	WRNOTHR	No response	22	100.0	41	95.3	63	96.9
		Response	0	N/A	2	4.7	2	3.1
		Total	22	100.0	43	100.0	65	100.0