

**Community College Faculty Survey of Student Engagement - Aiken Technical College**  
**2016 Frequency Distributions - Faculty-Only Items**

			Part-Time		Full-Time		All Faculty	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
During this term, does your institution consider you to be employed part-time or full-time?								
	FENROLL	Part-time	26	100.0	0	N/A	26	34.7
		Full-time	0	N/A	49	100.0	49	65.3
		Total	26	100.0	49	100.0	75	100.0
How many students are enrolled in your selected course section?								
	FNUMSTU	Fewer than 10	3	11.5	10	20.4	13	17.3
		10 to 19	6	23.1	14	28.6	20	26.7
		20 to 29	15	57.7	19	38.8	34	45.3
		30 to 39	2	7.7	6	12.2	8	10.7
		40 to 69	0	N/A	0	N/A	0	N/A
		70 or more	0	N/A	0	N/A	0	N/A
		Total	26	100.0	49	100.0	75	100.0
Prior to this term, how many times have you taught your selected course?								
	FTIMES	None	5	19.2	1	2.0	6	8.0
		1 to 3	5	19.2	10	20.4	15	20.0
		4 to 6	3	11.5	4	8.2	7	9.3
		7 to 9	2	7.7	8	16.3	10	13.3
		10 to 15	3	11.5	9	18.4	12	16.0
		16 to 20	4	15.4	4	8.2	8	10.7
		21 or more	4	15.4	13	26.5	17	22.7
		Total	26	100.0	49	100.0	75	100.0
Do you teach developmental/basic skills/college prep courses at your college?								
	TEACHDEV	Yes, I teach ONLY developmental courses	2	7.7	2	4.1	4	5.3
		Yes, I teach both developmental and college-level courses	4	15.4	3	6.1	7	9.3
		No, I teach only college-level courses	20	76.9	44	89.8	64	85.3
		Total	26	100.0	49	100.0	75	100.0
How much do you incorporate the use of these services into your selected course section?								
Academic advising/planning	FSATACAD	N.A.	3	11.5	3	6.5	6	8.3
		Rarely/Never	9	34.6	10	21.7	19	26.4
		Sometimes	11	42.3	15	32.6	26	36.1
		Often	3	11.5	18	39.1	21	29.2
		Total	26	100.0	46	100.0	72	100.0
Career counseling	FSATCACOU	N.A.	5	20.0	3	6.7	8	11.4
		Rarely/Never	7	28.0	12	26.7	19	27.1
		Sometimes	8	32.0	20	44.4	28	40.0
		Often	5	20.0	10	22.2	15	21.4
		Total	25	100.0	45	100.0	70	100.0
Job placement assistance	FSATJOBPL	N.A.	7	26.9	7	15.6	14	19.7
		Rarely/Never	9	34.6	16	35.6	25	35.2
		Sometimes	8	30.8	18	40.0	26	36.6
		Often	2	7.7	4	8.9	6	8.5
		Total	26	100.0	45	100.0	71	100.0

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			Part-Time		Full-Time		All Faculty	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
How much do you incorporate the use of these services into your selected course section?								
Peer or other tutoring	FSATTUTOR	N.A.	1	3.8	4	8.9	5	7.0
		Rarely/Never	7	26.9	7	15.6	14	19.7
		Sometimes	6	23.1	20	44.4	26	36.6
		Often	12	46.2	14	31.1	26	36.6
		Total	26	100.0	45	100.0	71	100.0
Skill labs (writing, math, etc.)	FSATLAB	N.A.	3	11.5	4	8.9	7	9.9
		Rarely/Never	6	23.1	12	26.7	18	25.4
		Sometimes	7	26.9	20	44.4	27	38.0
		Often	10	38.5	9	20.0	19	26.8
		Total	26	100.0	45	100.0	71	100.0
Child care	FSATCHLD	N.A.	11	42.3	16	35.6	27	38.0
		Rarely/Never	12	46.2	25	55.6	37	52.1
		Sometimes	3	11.5	4	8.9	7	9.9
		Often	0	N/A	0	N/A	0	N/A
		Total	26	100.0	45	100.0	71	100.0
Financial aid advising	FSATFAADV	N.A.	9	34.6	6	13.3	15	21.1
		Rarely/Never	11	42.3	18	40.0	29	40.8
		Sometimes	4	15.4	19	42.2	23	32.4
		Often	2	7.7	2	4.4	4	5.6
		Total	26	100.0	45	100.0	71	100.0
Computer lab	FSATCOMLB	N.A.	4	16.0	8	17.8	12	17.1
		Rarely/Never	7	28.0	12	26.7	19	27.1
		Sometimes	5	20.0	17	37.8	22	31.4
		Often	9	36.0	8	17.8	17	24.3
		Total	25	100.0	45	100.0	70	100.0
Student organizations	FSATSTORG	N.A.	9	34.6	7	15.6	16	22.5
		Rarely/Never	12	46.2	16	35.6	28	39.4
		Sometimes	3	11.5	18	40.0	21	29.6
		Often	2	7.7	4	8.9	6	8.5
		Total	26	100.0	45	100.0	71	100.0
Transfer credit assistance	FSATTRCRD	N.A.	8	30.8	8	18.6	16	23.2
		Rarely/Never	10	38.5	18	41.9	28	40.6
		Sometimes	6	23.1	12	27.9	18	26.1
		Often	2	7.7	5	11.6	7	10.1
		Total	26	100.0	43	100.0	69	100.0
Services to students with disabilities	FSATDISAB	N.A.	6	23.1	5	11.1	11	15.5
		Rarely/Never	9	34.6	9	20.0	18	25.4
		Sometimes	6	23.1	20	44.4	26	36.6
		Often	5	19.2	11	24.4	16	22.5
		Total	26	100.0	45	100.0	71	100.0

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Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
How likely is it that personal issues would cause students to withdraw from class or from this college?	FPERSON	Not likely	1	3.8	0	N/A	1	1.4
		Somewhat likely	6	23.1	5	10.6	11	15.1
		Likely	11	42.3	17	36.2	28	38.4
		Very likely	8	30.8	25	53.2	33	45.2
		Total	26	100.0	47	100.0	73	100.0
About how many hours do you spend in a typical 7-day week doing each of the following?								
Teaching students in class	FTEACH	None	0	N/A	0	N/A	0	N/A
		1 to 4	12	46.2	3	6.7	15	21.1
		5 to 8	8	30.8	9	20.0	17	23.9
		9 to 12	3	11.5	12	26.7	15	21.1
		13 to 16	2	7.7	9	20.0	11	15.5
		17 to 20	1	3.8	5	11.1	6	8.5
		21 to 30	0	N/A	6	13.3	6	8.5
		31+	0	N/A	1	2.2	1	1.4
		Total	26	100.0	45	100.0	71	100.0
Grading papers	FGRADE	None	2	7.7	0	N/A	2	2.8
		1 to 4	19	73.1	16	35.6	35	49.3
		5 to 8	3	11.5	15	33.3	18	25.4
		9 to 12	1	3.8	5	11.1	6	8.5
		13 to 16	0	N/A	5	11.1	5	7.0
		17 to 20	0	N/A	4	8.9	4	5.6
		21 to 30	0	N/A	0	N/A	0	N/A
		31+	1	3.8	0	N/A	1	1.4
		Total	26	100.0	45	100.0	71	100.0
Giving other forms of written and oral feedback to students	FFEEEDBACK	None	2	7.7	0	N/A	2	2.8
		1 to 4	17	65.4	21	46.7	38	53.5
		5 to 8	6	23.1	10	22.2	16	22.5
		9 to 12	1	3.8	6	13.3	7	9.9
		13 to 16	0	N/A	4	8.9	4	5.6
		17 to 20	0	N/A	3	6.7	3	4.2
		21 to 30	0	N/A	1	2.2	1	1.4
		31+	0	N/A	0	N/A	0	N/A
		Total	26	100.0	45	100.0	71	100.0
Preparing for class	FPREP	None	0	N/A	0	N/A	0	N/A
		1 to 4	13	50.0	10	22.2	23	32.4
		5 to 8	8	30.8	19	42.2	27	38.0
		9 to 12	4	15.4	9	20.0	13	18.3
		13 to 16	1	3.8	4	8.9	5	7.0
		17 to 20	0	N/A	3	6.7	3	4.2
		21 to 30	0	N/A	0	N/A	0	N/A
		31+	0	N/A	0	N/A	0	N/A
		Total	26	100.0	45	100.0	71	100.0

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Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
About how many hours do you spend in a typical 7-day week doing each of the following?								
Reflecting and working on ways to improve my teaching	FREFLECT	None	1	3.8	0	N/A	1	1.4
		1 to 4	18	69.2	24	53.3	42	59.2
		5 to 8	4	15.4	9	20.0	13	18.3
		9 to 12	1	3.8	6	13.3	7	9.9
		13 to 16	2	7.7	5	11.1	7	9.9
		17 to 20	0	N/A	1	2.2	1	1.4
		21 to 30	0	N/A	0	N/A	0	N/A
		31+	0	N/A	0	N/A	0	N/A
		Total	26	100.0	45	100.0	71	100.0
Research and scholarly activities	FRESEARCH	None	11	42.3	9	20.0	20	28.2
		1 to 4	11	42.3	21	46.7	32	45.1
		5 to 8	3	11.5	9	20.0	12	16.9
		9 to 12	1	3.8	3	6.7	4	5.6
		13 to 16	0	N/A	3	6.7	3	4.2
		17 to 20	0	N/A	0	N/A	0	N/A
		21 to 30	0	N/A	0	N/A	0	N/A
		31+	0	N/A	0	N/A	0	N/A
		Total	26	100.0	45	100.0	71	100.0
Working with honors projects	FWORKHON	None	25	96.2	37	82.2	62	87.3
		1 to 4	1	3.8	6	13.3	7	9.9
		5 to 8	0	N/A	1	2.2	1	1.4
		9 to 12	0	N/A	0	N/A	0	N/A
		13 to 16	0	N/A	1	2.2	1	1.4
		17 to 20	0	N/A	0	N/A	0	N/A
		21 to 30	0	N/A	0	N/A	0	N/A
		31+	0	N/A	0	N/A	0	N/A
		Total	26	100.0	45	100.0	71	100.0
Advising students	FADVISE	None	17	65.4	3	6.7	20	28.2
		1 to 4	6	23.1	25	55.6	31	43.7
		5 to 8	2	7.7	12	26.7	14	19.7
		9 to 12	0	N/A	3	6.7	3	4.2
		13 to 16	0	N/A	2	4.4	2	2.8
		17 to 20	0	N/A	0	N/A	0	N/A
		21 to 30	1	3.8	0	N/A	1	1.4
		31+	0	N/A	0	N/A	0	N/A
		Total	26	100.0	45	100.0	71	100.0

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			Part-Time		Full-Time		All Faculty	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
About how many hours do you spend in a typical 7-day week doing each of the following?								
Supervising internships or other field experiences	FSUPERV	None	24	92.3	24	53.3	48	67.6
		1 to 4	2	7.7	5	11.1	7	9.9
		5 to 8	0	N/A	6	13.3	6	8.5
		9 to 12	0	N/A	2	4.4	2	2.8
		13 to 16	0	N/A	5	11.1	5	7.0
		17 to 20	0	N/A	1	2.2	1	1.4
		21 to 30	0	N/A	1	2.2	1	1.4
		31+	0	N/A	1	2.2	1	1.4
		Total	26	100.0	45	100.0	71	100.0
Working with students on activities other than course work (committees, organizations, student life activities, orientation, intramurals, etc.)	FWORKSTA	None	23	88.5	21	46.7	44	62.0
		1 to 4	2	7.7	18	40.0	20	28.2
		5 to 8	0	N/A	4	8.9	4	5.6
		9 to 12	1	3.8	0	N/A	1	1.4
		13 to 16	0	N/A	2	4.4	2	2.8
		17 to 20	0	N/A	0	N/A	0	N/A
		21 to 30	0	N/A	0	N/A	0	N/A
		31+	0	N/A	0	N/A	0	N/A
		Total	26	100.0	45	100.0	71	100.0
Other interactions with students outside the classroom	FOUTCLAS	None	16	61.5	9	20.0	25	35.2
		1 to 4	8	30.8	26	57.8	34	47.9
		5 to 8	1	3.8	4	8.9	5	7.0
		9 to 12	0	N/A	4	8.9	4	5.6
		13 to 16	0	N/A	2	4.4	2	2.8
		17 to 20	0	N/A	0	N/A	0	N/A
		21 to 30	1	3.8	0	N/A	1	1.4
		31+	0	N/A	0	N/A	0	N/A
		Total	26	100.0	45	100.0	71	100.0
Conducting service activities	FCONDUCT	None	24	92.3	22	50.0	46	65.7
		1 to 4	0	N/A	17	38.6	17	24.3
		5 to 8	0	N/A	4	9.1	4	5.7
		9 to 12	2	7.7	0	N/A	2	2.9
		13 to 16	0	N/A	1	2.3	1	1.4
		17 to 20	0	N/A	0	N/A	0	N/A
		21 to 30	0	N/A	0	N/A	0	N/A
		31+	0	N/A	0	N/A	0	N/A
		Total	26	100.0	44	100.0	70	100.0

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			Part-Time		Full-Time		All Faculty	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
About how many hours do you spend in a typical 7-day week doing each of the following?								
Coordination and/or administrative activities	FCOORD	None	18	72.0	5	11.4	23	33.3
		1 to 4	5	20.0	18	40.9	23	33.3
		5 to 8	1	4.0	11	25.0	12	17.4
		9 to 12	1	4.0	3	6.8	4	5.8
		13 to 16	0	N/A	3	6.8	3	4.3
		17 to 20	0	N/A	2	4.5	2	2.9
		21 to 30	0	N/A	1	2.3	1	1.4
		31+	0	N/A	1	2.3	1	1.4
		Total	25	100.0	44	100.0	69	100.0
Participating on college committees or task forces	FTASK	None	23	88.5	5	11.1	28	39.4
		1 to 4	2	7.7	29	64.4	31	43.7
		5 to 8	0	N/A	7	15.6	7	9.9
		9 to 12	1	3.8	2	4.4	3	4.2
		13 to 16	0	N/A	2	4.4	2	2.8
		17 to 20	0	N/A	0	N/A	0	N/A
		21 to 30	0	N/A	0	N/A	0	N/A
		31+	0	N/A	0	N/A	0	N/A
		Total	26	100.0	45	100.0	71	100.0
Mentoring other faculty	FMENT	None	25	96.2	21	46.7	46	64.8
		1 to 4	0	N/A	16	35.6	16	22.5
		5 to 8	0	N/A	4	8.9	4	5.6
		9 to 12	1	3.8	2	4.4	3	4.2
		13 to 16	0	N/A	1	2.2	1	1.4
		17 to 20	0	N/A	0	N/A	0	N/A
		21 to 30	0	N/A	1	2.2	1	1.4
		31+	0	N/A	0	N/A	0	N/A
		Total	26	100.0	45	100.0	71	100.0
In your selected course section, on average, what percentage of class time is spent on the following?								
Lecture	FLECTURE	0%	0	N/A	0	N/A	0	N/A
		1 to 9%	1	3.8	1	2.3	2	2.9
		10 to 19%	2	7.7	6	14.0	8	11.6
		20 to 29%	1	3.8	4	9.3	5	7.2
		30 to 39%	6	23.1	5	11.6	11	15.9
		40 to 49%	2	7.7	9	20.9	11	15.9
		50 to 74%	8	30.8	11	25.6	19	27.5
		75 to 100%	6	23.1	7	16.3	13	18.8
		Total	26	100.0	43	100.0	69	100.0

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Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
In your selected course section, on average, what percentage of class time is spent on the following?								
Teacher-led discussion	FTEACHDIS	0%	1	3.8	1	2.3	2	2.9
		1 to 9%	3	11.5	5	11.4	8	11.4
		10 to 19%	7	26.9	12	27.3	19	27.1
		20 to 29%	4	15.4	8	18.2	12	17.1
		30 to 39%	4	15.4	2	4.5	6	8.6
		40 to 49%	2	7.7	6	13.6	8	11.4
		50 to 74%	1	3.8	7	15.9	8	11.4
		75 to 100%	4	15.4	3	6.8	7	10.0
		Total	26	100.0	44	100.0	70	100.0
Teacher-student shared responsibility (seminar, discussion, etc.)	FTEACHSTU	0%	6	23.1	11	25.0	17	24.3
		1 to 9%	6	23.1	4	9.1	10	14.3
		10 to 19%	7	26.9	11	25.0	18	25.7
		20 to 29%	1	3.8	8	18.2	9	12.9
		30 to 39%	3	11.5	2	4.5	5	7.1
		40 to 49%	1	3.8	4	9.1	5	7.1
		50 to 74%	1	3.8	3	6.8	4	5.7
		75 to 100%	1	3.8	1	2.3	2	2.9
		Total	26	100.0	44	100.0	70	100.0
Student computer use	FSTUCOM	0%	7	26.9	17	38.6	24	34.3
		1 to 9%	3	11.5	10	22.7	13	18.6
		10 to 19%	4	15.4	5	11.4	9	12.9
		20 to 29%	1	3.8	2	4.5	3	4.3
		30 to 39%	1	3.8	4	9.1	5	7.1
		40 to 49%	2	7.7	2	4.5	4	5.7
		50 to 74%	2	7.7	2	4.5	4	5.7
		75 to 100%	6	23.1	2	4.5	8	11.4
		Total	26	100.0	44	100.0	70	100.0
Small group activities	FSMGROUP	0%	11	42.3	6	13.6	17	24.3
		1 to 9%	8	30.8	16	36.4	24	34.3
		10 to 19%	4	15.4	7	15.9	11	15.7
		20 to 29%	0	N/A	6	13.6	6	8.6
		30 to 39%	2	7.7	5	11.4	7	10.0
		40 to 49%	0	N/A	2	4.5	2	2.9
		50 to 74%	1	3.8	2	4.5	3	4.3
		75 to 100%	0	N/A	0	N/A	0	N/A
		Total	26	100.0	44	100.0	70	100.0

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Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
In your selected course section, on average, what percentage of class time is spent on the following?								
Student presentations	FSTUPRES	0%	16	61.5	20	45.5	36	51.4
		1 to 9%	4	15.4	10	22.7	14	20.0
		10 to 19%	3	11.5	7	15.9	10	14.3
		20 to 29%	1	3.8	1	2.3	2	2.9
		30 to 39%	2	7.7	4	9.1	6	8.6
		40 to 49%	0	N/A	1	2.3	1	1.4
		50 to 74%	0	N/A	1	2.3	1	1.4
		75 to 100%	0	N/A	0	N/A	0	N/A
		Total	26	100.0	44	100.0	70	100.0
In-class writing	FCLASWRIT	0%	14	56.0	17	40.5	31	46.3
		1 to 9%	4	16.0	14	33.3	18	26.9
		10 to 19%	4	16.0	6	14.3	10	14.9
		20 to 29%	1	4.0	2	4.8	3	4.5
		30 to 39%	2	8.0	1	2.4	3	4.5
		40 to 49%	0	N/A	1	2.4	1	1.5
		50 to 74%	0	N/A	1	2.4	1	1.5
		75 to 100%	0	N/A	0	N/A	0	N/A
		Total	25	100.0	42	100.0	67	100.0
Testing and evaluation	FTESTEVAL	0%	2	8.0	4	9.1	6	8.7
		1 to 9%	4	16.0	11	25.0	15	21.7
		10 to 19%	10	40.0	17	38.6	27	39.1
		20 to 29%	4	16.0	6	13.6	10	14.5
		30 to 39%	3	12.0	2	4.5	5	7.2
		40 to 49%	0	N/A	2	4.5	2	2.9
		50 to 74%	2	8.0	2	4.5	4	5.8
		75 to 100%	0	N/A	0	N/A	0	N/A
		Total	25	100.0	44	100.0	69	100.0
Performances in applied and fine arts (dance, drama, music)	FPERART	0%	24	92.3	39	88.6	63	90.0
		1 to 9%	0	N/A	1	2.3	1	1.4
		10 to 19%	1	3.8	1	2.3	2	2.9
		20 to 29%	1	3.8	2	4.5	3	4.3
		30 to 39%	0	N/A	1	2.3	1	1.4
		40 to 49%	0	N/A	0	N/A	0	N/A
		50 to 74%	0	N/A	0	N/A	0	N/A
		75 to 100%	0	N/A	0	N/A	0	N/A
		Total	26	100.0	44	100.0	70	100.0



**Community College Faculty Survey of Student Engagement - Aiken Technical College**  
**2016 Frequency Distributions - Faculty-Only Items**

			Part-Time		Full-Time		All Faculty	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
In your selected course section, on average, what percentage of class time is spent on the following?								
Experiential (labs, field work, art exhibits, clinical placements, internships)	FEXPERI	0%	20	76.9	13	29.5	33	47.1
		1 to 9%	2	7.7	3	6.8	5	7.1
		10 to 19%	3	11.5	7	15.9	10	14.3
		20 to 29%	0	N/A	4	9.1	4	5.7
		30 to 39%	1	3.8	8	18.2	9	12.9
		40 to 49%	0	N/A	4	9.1	4	5.7
		50 to 74%	0	N/A	3	6.8	3	4.3
		75 to 100%	0	N/A	2	4.5	2	2.9
		Total	26	100.0	44	100.0	70	100.0
Hands-on practice	FHANDS	0%	4	15.4	5	11.6	9	13.0
		1 to 9%	2	7.7	8	18.6	10	14.5
		10 to 19%	6	23.1	8	18.6	14	20.3
		20 to 29%	3	11.5	4	9.3	7	10.1
		30 to 39%	3	11.5	6	14.0	9	13.0
		40 to 49%	2	7.7	6	14.0	8	11.6
		50 to 74%	3	11.5	5	11.6	8	11.6
		75 to 100%	3	11.5	1	2.3	4	5.8
		Total	26	100.0	43	100.0	69	100.0
What is the total number of credit hours you are scheduled to teach during the current academic year (including summer sessions) at this college?	FSECTIONS	1 to 3 hours	3	11.5	0	N/A	3	4.3
		4 to 6 hours	7	26.9	0	N/A	7	10.0
		7 to 9 hours	3	11.5	0	N/A	3	4.3
		10 to 12 hours	6	23.1	6	13.6	12	17.1
		13 to 15 hours	0	N/A	3	6.8	3	4.3
		16 to 18 hours	2	7.7	4	9.1	6	8.6
		19 to 21 hours	1	3.8	2	4.5	3	4.3
		22 to 24 hours	0	N/A	2	4.5	2	2.9
		25 to 27 hours	1	3.8	2	4.5	3	4.3
		28 to 30 hours	1	3.8	4	9.1	5	7.1
		More than 30 hours	2	7.7	21	47.7	23	32.9
		Total	26	100.0	44	100.0	70	100.0
During the current academic year, which of the following are part of your teaching role at this college? (Mark all that apply.)								
Team teaching	FTEAMTEC	No response	21	80.8	40	81.6	61	81.3
		Response	5	19.2	9	18.4	14	18.7
		Total	26	100.0	49	100.0	75	100.0
Linked courses	FLINKED	No response	24	92.3	45	91.8	69	92.0
		Response	2	7.7	4	8.2	6	8.0
		Total	26	100.0	49	100.0	75	100.0
Learning community	FLEARNCOMM	No response	23	88.5	40	81.6	63	84.0
		Response	3	11.5	9	18.4	12	16.0
		Total	26	100.0	49	100.0	75	100.0

**Community College Faculty Survey of Student Engagement - Aiken Technical College**  
**2016 Frequency Distributions - Faculty-Only Items**

			Part-Time		Full-Time		All Faculty	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
During the current academic year, which of the following are part of your teaching role at this college? (Mark all that apply.)								
Capstone course (culminating a program or integrating a series of courses)	FCAPSTONE	No response	23	88.5	30	61.2	53	70.7
		Response	3	11.5	19	38.8	22	29.3
		Total	26	100.0	49	100.0	75	100.0
Academic advising	FACAADV	No response	23	88.5	10	20.4	33	44.0
		Response	3	11.5	39	79.6	42	56.0
		Total	26	100.0	49	100.0	75	100.0
Clinical or other field supervision of student work	FCLINIC	No response	25	96.2	31	63.3	56	74.7
		Response	1	3.8	18	36.7	19	25.3
		Total	26	100.0	49	100.0	75	100.0
Distance learning course	FDISTANC	No response	23	88.5	32	65.3	55	73.3
		Response	3	11.5	17	34.7	20	26.7
		Total	26	100.0	49	100.0	75	100.0
Service learning (community service) incorporated into course(s)	FSERVIC	No response	26	100.0	43	87.8	69	92.0
		Response	0	N/A	6	12.2	6	8.0
		Total	26	100.0	49	100.0	75	100.0
Independent study	FINDSTUDY	No response	24	92.3	44	89.8	68	90.7
		Response	2	7.7	5	10.2	7	9.3
		Total	26	100.0	49	100.0	75	100.0
During the current academic year at this college, in which of the following ways, if at all, have you been involved in a structured experience for new students (sometimes called a "freshman seminar" or "first-year experience")? (Mark all that apply.)								
Planning/designing	FYEPLAN	No response	26	100.0	44	89.8	70	93.3
		Response	0	N/A	5	10.2	5	6.7
		Total	26	100.0	49	100.0	75	100.0
Coordinating/supervising	FYESUPER	No response	25	96.2	44	89.8	69	92.0
		Response	1	3.8	5	10.2	6	8.0
		Total	26	100.0	49	100.0	75	100.0
Teaching/facilitating	FYETEACH	No response	23	88.5	35	71.4	58	77.3
		Response	3	11.5	14	28.6	17	22.7
		Total	26	100.0	49	100.0	75	100.0
Advising/referring students into the experience	FYEREFER	No response	25	96.2	40	81.6	65	86.7
		Response	1	3.8	9	18.4	10	13.3
		Total	26	100.0	49	100.0	75	100.0
Training faculty	FYETRNF	No response	26	100.0	45	91.8	71	94.7
		Response	0	N/A	4	8.2	4	5.3
		Total	26	100.0	49	100.0	75	100.0
Training or mentoring student tutors	FYETRNS	No response	25	96.2	46	93.9	71	94.7
		Response	1	3.8	3	6.1	4	5.3
		Total	26	100.0	49	100.0	75	100.0
I am not involved	FYENOT	No response	7	26.9	24	49.0	31	41.3
		Response	19	73.1	25	51.0	44	58.7
		Total	26	100.0	49	100.0	75	100.0

**Community College Faculty Survey of Student Engagement - Aiken Technical College**  
**2016 Frequency Distributions - Faculty-Only Items**

			Part-Time		Full-Time		All Faculty	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
[If responded to FYTEACH and/or FYREFER] In your work directly with students in a freshman seminar or first-year experience, which of the following modalities have you employed when carrying out those activities? (Mark all that apply.)								
Face-to-face interaction	FYEFF	No response	0	N/A	1	6.3	1	5.0
		Response	4	100.0	15	93.8	19	95.0
		Total	4	100.0	16	100.0	20	100.0
Online interaction (such as mediated lectures, forums, chat)	FYEOL	No response	4	100.0	12	75.0	16	80.0
		Response	0	N/A	4	25.0	4	20.0
		Total	4	100.0	16	100.0	20	100.0
Computer-assisted learning (such as simulations, virtual labs, specialized software)	FYECAL	No response	4	100.0	13	81.3	17	85.0
		Response	0	N/A	3	18.8	3	15.0
		Total	4	100.0	16	100.0	20	100.0
Social networking technologies (such as Facebook, Twitter, MySpace)	FYESN	No response	4	100.0	14	87.5	18	90.0
		Response	0	N/A	2	12.5	2	10.0
		Total	4	100.0	16	100.0	20	100.0
During the current academic year at this college, in which of the following ways, if at all, have you been involved in an organized "learning community" (two or more courses that a group of students take together)? (Mark all that apply.)								
Planning/designing	LCPLAN	No response	26	100.0	43	87.8	69	92.0
		Response	0	N/A	6	12.2	6	8.0
		Total	26	100.0	49	100.0	75	100.0
Coordinating/supervising	LCSUPER	No response	26	100.0	42	85.7	68	90.7
		Response	0	N/A	7	14.3	7	9.3
		Total	26	100.0	49	100.0	75	100.0
Teaching/facilitating	LCTEACH	No response	24	92.3	40	81.6	64	85.3
		Response	2	7.7	9	18.4	11	14.7
		Total	26	100.0	49	100.0	75	100.0
Advising/referring students into the experience	LCREFER	No response	26	100.0	45	91.8	71	94.7
		Response	0	N/A	4	8.2	4	5.3
		Total	26	100.0	49	100.0	75	100.0
Training faculty	LCTRFN	No response	26	100.0	46	93.9	72	96.0
		Response	0	N/A	3	6.1	3	4.0
		Total	26	100.0	49	100.0	75	100.0
Training or mentoring student tutors	LCTRNS	No response	26	100.0	48	98.0	74	98.7
		Response	0	N/A	1	2.0	1	1.3
		Total	26	100.0	49	100.0	75	100.0
I am not involved	LCNOT	No response	3	11.5	20	40.8	23	30.7
		Response	23	88.5	29	59.2	52	69.3
		Total	26	100.0	49	100.0	75	100.0
[If responded to LCTEACH and/or LCREFER] In your work directly with students in an organized learning community, which of the following modalities have you employed when carrying out those activities? (Mark all that apply.)								
Face-to-face interaction	LCFF	No response	0	N/A	0	N/A	0	N/A
		Response	2	100.0	10	100.0	12	100.0
		Total	2	100.0	10	100.0	12	100.0

**Community College Faculty Survey of Student Engagement - Aiken Technical College**  
**2016 Frequency Distributions - Faculty-Only Items**

			Part-Time		Full-Time		All Faculty	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
[If responded to LCTEACH and/or LCREFER] In your work directly with students in an organized learning community, which of the following modalities have you employed when carrying out those activities? (Mark all that apply.)								
Online interaction (such as mediated lectures, forums, chat)	LCOL	No response	2	100.0	5	50.0	7	58.3
		Response	0	N/A	5	50.0	5	41.7
		Total	2	100.0	10	100.0	12	100.0
Computer-assisted learning (such as simulations, virtual labs, specialized software)	LCCAL	No response	2	100.0	8	80.0	10	83.3
		Response	0	N/A	2	20.0	2	16.7
		Total	2	100.0	10	100.0	12	100.0
Social networking technologies (such as Facebook, Twitter, MySpace)	LCSN	No response	2	100.0	8	80.0	10	83.3
		Response	0	N/A	2	20.0	2	16.7
		Total	2	100.0	10	100.0	12	100.0
During the current academic year at this college, in which of the following ways, if at all, have you been involved in college orientation? (Mark all that apply.)								
Planning/designing	ORPLAN	No response	26	100.0	46	93.9	72	96.0
		Response	0	N/A	3	6.1	3	4.0
		Total	26	100.0	49	100.0	75	100.0
Coordinating/supervising	ORSUPER	No response	26	100.0	46	93.9	72	96.0
		Response	0	N/A	3	6.1	3	4.0
		Total	26	100.0	49	100.0	75	100.0
Teaching/facilitating	ORTEACH	No response	24	92.3	42	85.7	66	88.0
		Response	2	7.7	7	14.3	9	12.0
		Total	26	100.0	49	100.0	75	100.0
Advising/referring students into the experience	ORREFER	No response	25	96.2	40	81.6	65	86.7
		Response	1	3.8	9	18.4	10	13.3
		Total	26	100.0	49	100.0	75	100.0
Training faculty	ORTRNF	No response	26	100.0	45	91.8	71	94.7
		Response	0	N/A	4	8.2	4	5.3
		Total	26	100.0	49	100.0	75	100.0
Training or mentoring student tutors	ORTRNS	No response	26	100.0	45	91.8	71	94.7
		Response	0	N/A	4	8.2	4	5.3
		Total	26	100.0	49	100.0	75	100.0
I am not involved	ORNOT	No response	3	11.5	22	44.9	25	33.3
		Response	23	88.5	27	55.1	50	66.7
		Total	26	100.0	49	100.0	75	100.0
[If responded to ORTEACH and/or ORREFER] In your work directly with students in college orientation, which of the following modalities have you employed when carrying out those activities? (Mark all that apply.)								
Face-to-face interaction	ORFF	No response	0	N/A	0	N/A	0	N/A
		Response	3	100.0	13	100.0	16	100.0
		Total	3	100.0	13	100.0	16	100.0
Online interaction (such as mediated lectures, forums, chat)	OROL	No response	3	100.0	10	76.9	13	81.3
		Response	0	N/A	3	23.1	3	18.8
		Total	3	100.0	13	100.0	16	100.0
Computer-assisted learning (such as simulations, virtual labs, specialized software)	ORCAL	No response	3	100.0	13	100.0	16	100.0
		Response	0	N/A	0	N/A	0	N/A
		Total	3	100.0	13	100.0	16	100.0

**Community College Faculty Survey of Student Engagement - Aiken Technical College**  
**2016 Frequency Distributions - Faculty-Only Items**

			Part-Time		Full-Time		All Faculty	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
[If responded to ORTEACH and/or ORREFER] In your work directly with students in college orientation, which of the following modalities have you employed when carrying out those activities? (Mark all that apply.)								
Social networking technologies (such as Facebook, Twitter, MySpace)	ORSN	No response	3	100.0	12	92.3	15	93.8
		Response	0	N/A	1	7.7	1	6.3
		Total	3	100.0	13	100.0	16	100.0
During the current academic year at this college, in which of the following ways, if at all, have you been involved in a student success course (such as a student development, extended orientation, study skills, student life skills, or college success)								
Planning/designing	SSCLPLAN	No response	25	96.2	45	91.8	70	93.3
		Response	1	3.8	4	8.2	5	6.7
		Total	26	100.0	49	100.0	75	100.0
Coordinating/supervising	SSCSUPER	No response	25	96.2	46	93.9	71	94.7
		Response	1	3.8	3	6.1	4	5.3
		Total	26	100.0	49	100.0	75	100.0
Teaching/facilitating	SSCTEACH	No response	21	80.8	44	89.8	65	86.7
		Response	5	19.2	5	10.2	10	13.3
		Total	26	100.0	49	100.0	75	100.0
Advising/referring students into the experience	SSCREFER	No response	26	100.0	44	89.8	70	93.3
		Response	0	N/A	5	10.2	5	6.7
		Total	26	100.0	49	100.0	75	100.0
Training faculty	SSCTRNF	No response	26	100.0	47	95.9	73	97.3
		Response	0	N/A	2	4.1	2	2.7
		Total	26	100.0	49	100.0	75	100.0
Training or mentoring student tutors	SSCTRNS	No response	26	100.0	45	91.8	71	94.7
		Response	0	N/A	4	8.2	4	5.3
		Total	26	100.0	49	100.0	75	100.0
I am not involved	SSCNOT	No response	7	26.9	17	34.7	24	32.0
		Response	19	73.1	32	65.3	51	68.0
		Total	26	100.0	49	100.0	75	100.0
[If responded to SSCTEACH and/or SSCREFER] In your work directly with students in a student success course, which of the following modalities have you employed when carrying out those activities? (Mark all that apply.)								
Face-to-face interaction	SSCFF	No response	0	N/A	0	N/A	0	N/A
		Response	5	100.0	7	100.0	12	100.0
		Total	5	100.0	7	100.0	12	100.0
Online interaction (such as mediated lectures, forums, chat)	SSCOL	No response	5	100.0	4	57.1	9	75.0
		Response	0	N/A	3	42.9	3	25.0
		Total	5	100.0	7	100.0	12	100.0
Computer-assisted learning (such as simulations, virtual labs, specialized software)	SSCCAL	No response	4	80.0	6	85.7	10	83.3
		Response	1	20.0	1	14.3	2	16.7
		Total	5	100.0	7	100.0	12	100.0
Social networking technologies (such as Facebook, Twitter, MySpace)	SSCSN	No response	5	100.0	6	85.7	11	91.7
		Response	0	N/A	1	14.3	1	8.3
		Total	5	100.0	7	100.0	12	100.0

**Community College Faculty Survey of Student Engagement - Aiken Technical College**  
**2016 Frequency Distributions - Faculty-Only Items**

			Part-Time		Full-Time		All Faculty	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
During the current academic year at this college, in which of the following ways, if at all, have you been involved in an accelerated course or a fast-track program (learning experience designed to move students through coursework in order to complet								
Planning/designing	ACCPLAN	No response	26	100.0	44	89.8	70	93.3
		Response	0	N/A	5	10.2	5	6.7
		Total	26	100.0	49	100.0	75	100.0
Coordinating/supervising	ACCSUPER	No response	26	100.0	42	85.7	68	90.
		Response	0	N/A	7	14.3	7	9.3
		Total	26	100.0	49	100.0	75	100.0
Teaching/facilitating	ACCTEACH	No response	20	76.9	42	85.7	62	82.7
		Response	6	23.1	7	14.3	13	17.3
		Total	26	100.0	49	100.0	75	100.0
Advising/referring students into the experience	ACCREFER	No response	25	96.2	47	95.9	72	96.0
		Response	1	3.8	2	4.1	3	4.0
		Total	26	100.0	49	100.0	75	100.0
Training faculty	ACCTRNF	No response	26	100.0	46	93.9	72	96.0
		Response	0	N/A	3	6.1	3	4.0
		Total	26	100.0	49	100.0	75	100.0
Training or mentoring student tutors	ACCTRNS	No response	26	100.0	48	98.0	74	98.7
		Response	0	N/A	1	2.0	1	1.3
		Total	26	100.0	49	100.0	75	100.0
I am not involved	ACCNOT	No response	7	26.9	15	30.6	22	29.3
		Response	19	73.1	34	69.4	53	70.7
		Total	26	100.0	49	100.0	75	100.0
[If responded to ACCTEACH and/or ACCREFER] In your work directly with students in an accelerated course or a fast-track program, which of the following modalities have you employed when carrying out those activities? (Mark all that apply.)								
Face-to-face interaction	ACCCFF	No response	3	42.9	0	N/A	3	21.4
		Response	4	57.1	7	100.0	11	78.6
		Total	7	100.0	7	100.0	14	100.0
Online interaction (such as mediated lectures, forums, chat)	ACCCOL	No response	4	57.1	3	42.9	7	50.0
		Response	3	42.9	4	57.1	7	50.0
		Total	7	100.0	7	100.0	14	100.0
Computer-assisted learning (such as simulations, virtual labs, specialized software)	ACCCAL	No response	5	71.4	4	57.1	9	64.3
		Response	2	28.6	3	42.9	5	35.7
		Total	7	100.0	7	100.0	14	100.0
Social networking technologies (such as Facebook, Twitter, MySpace)	ACCSN	No response	7	100.0	6	85.7	13	92.9
		Response	0	N/A	1	14.3	1	7.1
		Total	7	100.0	7	100.0	14	100.0
At the beginning of the current term, in your selected course section, which of the following methods, if any, did you use to administer an in-class assessment to determine your students' preparedness to succeed in the course? (Mark all that apply.)								
A written assessment	PREPWR	No response	18	69.2	32	65.3	50	66.7
		Response	8	30.8	17	34.7	25	33.3
		Total	26	100.0	49	100.0	75	100.0

**Community College Faculty Survey of Student Engagement - Aiken Technical College**  
**2016 Frequency Distributions - Faculty-Only Items**

			Part-Time		Full-Time		All Faculty	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
At the beginning of the current term, in your selected course section, which of the following methods, if any, did you use to administer an in-class assessment to determine your students' preparedness to succeed in the course? (Mark all that apply.)								
An oral assessment	PREPOR	No response	21	80.8	40	81.6	61	81.3
		Response	5	19.2	9	18.4	14	18.7
		Total	26	100.0	49	100.0	75	100.0
An online assessment	PREPON	No response	22	84.6	40	81.6	62	82.7
		Response	4	15.4	9	18.4	13	17.3
		Total	26	100.0	49	100.0	75	100.0
A computer-assisted assessment	PREPCA	No response	24	92.3	42	85.7	66	88.0
		Response	2	7.7	7	14.3	9	12.0
		Total	26	100.0	49	100.0	75	100.0
None of these	PREPNOT	No response	14	53.8	32	65.3	46	61.3
		Response	12	46.2	17	34.7	29	38.7
		Total	26	100.0	49	100.0	75	100.0
[If responded to any of PREPWR through PREPCA] Which of the following, if any, is your most common action based on results of your in-class assessment if a student is under-prepared?	ASSESACT	I recommend to a student that he/she use tutoring or other academic support service	7	50.0	11	40.7	18	43.9
		I recommend to academic advising or student services that a student be placed in another course or level	0	N/A	0	N/A	0	N/A
		I adjust my course pedagogy or approach	5	35.7	13	48.1	18	43.9
		I advise a student to drop the course	0	N/A	0	N/A	0	N/A
		Other	2	14.3	3	11.1	5	12.2
		Total	14	100.0	27	100.0	41	100.0
During the current term at this college, about what percentage of the students in your selected course section registered after the first class session?	REGAFTER	None	7	28.0	20	46.5	27	39.7
		1-10%	18	72.0	20	46.5	38	55.9
		11-25%	0	N/A	0	N/A	0	N/A
		26-50%	0	N/A	1	2.3	1	1.5
		More than 50%	0	N/A	2	4.7	2	2.9
		Total	25	100.0	43	100.0	68	100.0
For your selected course section, do you have a course attendance policy that specifies the adverse impact on students' grades for missing class?	ATTENDPOL	No	3	11.5	3	6.7	6	8.5
		Yes	23	88.5	42	93.3	65	91.5
		Total	26	100.0	45	100.0	71	100.0
[If yes to ATTENDPOL] In which of the following ways, if any, have you communicated the attendance policy to the students in your selected course section? (Mark all that apply.)								
I've orally explained the policy to my students	EXPATTEND	No response	4	17.4	4	9.5	8	12.3
		Response	19	82.6	38	90.5	57	87.7
		Total	23	100.0	42	100.0	65	100.0
I've included the policy on the course syllabus	SYLATTEND	No response	0	N/A	3	7.1	3	4.6
		Response	23	100.0	39	92.9	62	95.4
		Total	23	100.0	42	100.0	65	100.0

**Community College Faculty Survey of Student Engagement - Aiken Technical College**  
**2016 Frequency Distributions - Faculty-Only Items**

			Part-Time		Full-Time		All Faculty	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
[If yes to ATTENDPOL] In which of the following ways, if any, have you communicated the attendance policy to the students in your selected course section? (Mark all that apply.)								
I've posted the policy on a course website, blog, etc.	WEBATTEND	No response	10	43.5	15	35.7	25	38.5
		Response	13	56.5	27	64.3	40	61.5
		Total	23	100.0	42	100.0	65	100.0
I had students sign the syllabus or attendance policy as a contract or mutual understanding of expectations	SIGNATTEND	No response	18	78.3	18	42.9	36	55.4
		Response	5	21.7	24	57.1	29	44.6
		Total	23	100.0	42	100.0	65	100.0
I've sent the policy in an e-mail to my students	EMALATTEND	No response	19	82.6	36	85.7	55	84.6
		Response	4	17.4	6	14.3	10	15.4
		Total	23	100.0	42	100.0	65	100.0
I've sent the policy in a text message (SMS message) to my students	TXTATTEND	No response	23	100.0	42	100.0	65	100.0
		Response	0	N/A	0	N/A	0	N/A
		Total	23	100.0	42	100.0	65	100.0
I've posted the policy or sent it via social networking tools (Facebook, Twitter, MySpace)	SNATTEND	No response	23	100.0	42	100.0	65	100.0
		Response	0	N/A	0	N/A	0	N/A
		Total	23	100.0	42	100.0	65	100.0
[If yes to ATTENDPOL] What is the nature of the adverse impact on students' grades for missing class (not assignment deadlines) in your selected course section? (Mark all that apply.)								
Attendance is tied to a participation score or grade	ATDGRADE	No response	9	39.1	21	50.0	30	46.2
		Response	14	60.9	21	50.0	35	53.8
		Total	23	100.0	42	100.0	65	100.0
I deduct a given number of points from the final grade for each missed class	ATDDEDUCT	No response	22	95.7	40	95.2	62	95.4
		Response	1	4.3	2	4.8	3	4.6
		Total	23	100.0	42	100.0	65	100.0
I deduct a given number of points after a preset number of classes have been missed	ATDCLASS	No response	20	87.0	37	88.1	57	87.7
		Response	3	13.0	5	11.9	8	12.3
		Total	23	100.0	42	100.0	65	100.0
Other	ATDOTHER	No response	17	73.9	27	64.3	44	67.7
		Response	6	26.1	15	35.7	21	32.3
		Total	23	100.0	42	100.0	65	100.0
How often during your selected course section do you assign group learning experiences that require students to interact with a specific group of peers during class to complete group assignments or projects?	GRPDRNG	Never	11	42.3	10	22.7	21	30.0
		Sometimes	11	42.3	10	22.7	21	30.0
		Often	2	7.7	16	36.4	18	25.7
		Very often	2	7.7	8	18.2	10	14.3
		Total	26	100.0	44	100.0	70	100.0
How often during your selected course section do you assign group learning experiences that require students to interact with a specific group of peers outside of the classroom to complete group assignments or projects?	GRPPROJ	Never	15	57.7	25	56.8	40	57.1
		Sometimes	9	34.6	9	20.5	18	25.7
		Often	0	N/A	7	15.9	7	10.0
		Very often	2	7.7	3	6.8	5	7.1
		Total	26	100.0	44	100.0	70	100.0



**Community College Faculty Survey of Student Engagement - Aiken Technical College**  
**2016 Frequency Distributions - Faculty-Only Items**

			Part-Time		Full-Time		All Faculty	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
How often during your selected course section do you assign group learning experiences that require students to study together outside of class?	GRPSTDYOU T	Never	19	73.1	25	56.8	44	62.9
		Sometimes	5	19.2	15	34.1	20	28.6
		Often	2	7.7	2	4.5	4	5.7
		Very often	0	N/A	2	4.5	2	2.9
			Total	26	100.0	44	100.0	70
How often during your selected course section do you assign group learning experiences that require students to study together during class?	GRPSTDYIN	Never	17	65.4	11	25.0	28	40.0
		Sometimes	4	15.4	21	47.7	25	35.7
		Often	2	7.7	6	13.6	8	11.4
		Very often	3	11.5	6	13.6	9	12.9
			Total	26	100.0	44	100.0	70
How often during your selected course section do you assign group learning experiences that require students to collaborate using technology-mediated methods (such as forums, blogs, wikis, social networking tools, multiplayer games)?	GRPTECH	Never	15	57.7	21	47.7	36	51.4
		Sometimes	6	23.1	14	31.8	20	28.6
		Often	1	3.8	7	15.9	8	11.4
		Very often	4	15.4	2	4.5	6	8.6
			Total	26	100.0	44	100.0	70
In your selected course section, do you require students to be involved in an internship, apprenticeship, clinical placement, or other "hands-on" learning experience beyond the classroom?	REQHNDSON	No	23	88.5	27	61.4	50	71.4
		Yes	3	11.5	17	38.6	20	28.6
			Total	26	100.0	44	100.0	70
In your selected course section, do you require students to be involved in service learning (community service as part of a regular college course)?	REQSRVLRN	No	26	100.0	40	90.9	66	94.3
		Yes	0	N/A	4	9.1	4	5.7
			Total	26	100.0	44	100.0	70
In your selected course section, is supplemental instruction (extra class sessions with an instructor or experienced student) available to students?	AVLSUPINST	No	16	61.5	17	38.6	33	47.1
		Yes	10	38.5	27	61.4	37	52.9
			Total	26	100.0	44	100.0	70
[If yes to AVLSUPINST] In your selected course section, do you require students to be involved in supplemental instruction (extra class sessions with an instructor or experienced student)?	REQSUPINST	No, participation is optional	6	60.0	18	69.2	24	66.7
		Yes, for some students, depending on academic performance	0	N/A	3	11.5	3	8.3
		Yes, for all students	4	40.0	5	19.2	9	25.0
			Total	10	100.0	26	100.0	36
[If yes to AVLSUPINST] In your selected course section, which of the following modalities have you employed for providing that supplemental instruction? (Mark all that apply.)								
Face-to-face interaction	FFSUPINST	No response	0	N/A	1	3.7	1	2.7
		Response	10	100.0	26	96.3	36	97.3
			Total	10	100.0	27	100.0	37
Online interaction (such as mediated lectures, forums, chat)	ONSUPINST	No response	9	90.0	16	59.3	25	67.6
		Response	1	10.0	11	40.7	12	32.4
			Total	10	100.0	27	100.0	37

**Community College Faculty Survey of Student Engagement - Aiken Technical College**  
**2016 Frequency Distributions - Faculty-Only Items**

			Part-Time		Full-Time		All Faculty	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
[If yes to AVLSUPINST] In your selected course section, which of the following modalities have you employed for providing that supplemental instruction? (Mark all that apply.)								
Social networking technologies (such as Facebook, Twitter, MySpace)	SNSUPINST	No response	10	100.0	25	92.6	35	94.6
		Response	0	N/A	2	7.4	2	5.4
		Total	10	100.0	27	100.0	37	100.0
Which of the following statements best describe actions you have taken in regard to students who have been struggling academically during the current term in your selected course section? (Mark all that apply.)								
I've communicated with students directly during class	WRNINCLS	No response	13	50.0	22	44.9	35	46.7
		Response	13	50.0	27	55.1	40	53.3
		Total	26	100.0	49	100.0	75	100.0
I've contacted students directly outside of class	WRNOUTCLS	No response	10	38.5	12	24.5	22	29.3
		Response	16	61.5	37	75.5	53	70.7
		Total	26	100.0	49	100.0	75	100.0
I've notified someone else in the college who contacts students as part of a systematic early academic warning	WRNSYST	No response	23	88.5	41	83.7	64	85.3
		Response	3	11.5	8	16.3	11	14.7
		Total	26	100.0	49	100.0	75	100.0
I've contacted someone else in the college who then contacts students as part of an informal intervention process	WRNINFML	No response	24	92.3	45	91.8	69	92.0
		Response	2	7.7	4	8.2	6	8.0
		Total	26	100.0	49	100.0	75	100.0
I have referred students to college tutoring services	WRNTUTR	No response	12	46.2	18	36.7	30	40.0
		Response	14	53.8	31	63.3	45	60.0
		Total	26	100.0	49	100.0	75	100.0
I have required that students participate in college tutoring services	WRNREQT	No response	25	96.2	47	95.9	72	96.0
		Response	1	3.8	2	4.1	3	4.0
		Total	26	100.0	49	100.0	75	100.0
Other	WRNOTHR	No response	23	88.5	45	91.8	68	90.7
		Response	3	11.5	4	8.2	7	9.3
		Total	26	100.0	49	100.0	75	100.0
Which of the following best describes your academic rank, title, or current position?								
	FACADRANK	Other	1	3.8	0	N/A	1	1.4
		Lecturer	2	7.7	0	N/A	2	2.9
		Instructor	21	80.8	35	79.5	56	80.0
		Assistant Professor	0	N/A	1	2.3	1	1.4
		Associate Professor	0	N/A	0	N/A	0	N/A
		Professor	2	7.7	8	18.2	10	14.3
		Total	26	100.0	44	100.0	70	100.0
What is your current tenure status?								
	FTENURE	No tenure system at this institution	14	58.3	40	93.0	54	80.6
		Not on tenure track, although this institution has a tenure system	10	41.7	1	2.3	11	16.4
		On tenure track, but not tenured	0	N/A	1	2.3	1	1.5
		Tenured	0	N/A	1	2.3	1	1.5
		Total	24	100.0	43	100.0	67	100.0

**Community College Faculty Survey of Student Engagement - Aiken Technical College**  
**2016 Frequency Distributions - Faculty-Only Items**

			Part-Time		Full-Time		All Faculty	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
How many years of teaching experience do you have in any college/university, not including graduate teaching assistant positions?	FYEARS	40 years or more	0	N/A	0	N/A	0	N/A
		30 to 39 years	1	3.8	0	N/A	1	1.4
		20 to 29 years	2	7.7	9	20.0	11	15.5
		10 to 19 years	7	26.9	15	33.3	22	31.0
		5 to 9 years	6	23.1	14	31.1	20	28.2
		1 to 4 years	6	23.1	7	15.6	13	18.3
		First-year teacher	4	15.4	0	N/A	4	5.6
		Total	26	100.0	45	100.0	71	100.0
What is the highest degree you have earned?	FDEGREE	Other	0	N/A	0	N/A	0	N/A
		Associate degree	0	N/A	2	4.4	2	2.8
		Bachelor's degree	8	30.8	2	4.4	10	14.1
		Master's degree	17	65.4	32	71.1	49	69.0
		Doctoral degree (e.g., Ph.D., Ed.D.)	1	3.8	8	17.8	9	12.7
		First professional degree (e.g., M.D., D.D.S., J.D., D.V.M.)	0	N/A	1	2.2	1	1.4
		Total	26	100.0	45	100.0	71	100.0
What is your age group?	FACAGE	22 to 24	0	N/A	0	N/A	0	N/A
		25 to 29	2	7.7	0	N/A	2	2.9
		30 to 39	4	15.4	11	25.6	15	21.7
		40 to 49	7	26.9	17	39.5	24	34.8
		50 to 64	11	42.3	13	30.2	24	34.8
		65 or more	2	7.7	2	4.7	4	5.8
		Total	26	100.0	43	100.0	69	100.0
What is your gender?	FSEX	Male	14	56.0	19	44.2	33	48.5
		Female	11	44.0	24	55.8	35	51.5
		Total	25	100.0	43	100.0	68	100.0
What is your citizenship status?	FINTERNAT	United States citizen, native	25	96.2	40	93.0	65	94.2
		United States citizen, naturalized	1	3.8	3	7.0	4	5.8
		Permanent resident of the United States	0	N/A	0	N/A	0	N/A
		Temporary resident of the United States	0	N/A	0	N/A	0	N/A
		Total	26	100.0	43	100.0	69	100.0

**Community College Faculty Survey of Student Engagement - Aiken Technical College**  
**2016 Frequency Distributions - Faculty-Only Items**

			Part-Time		Full-Time		All Faculty	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
What is your racial or ethnic identification?								
	FRERACE	American Indian or other Native American	0	N/A	0	N/A	0	N/A
		Asian, Asian American or Pacific Islander	0	N/A	0	N/A	0	N/A
		Native Hawaiian	0	N/A	0	N/A	0	N/A
		Black or African American, Non-Hispanic	7	26.9	14	32.6	21	30.4
		White, Non-Hispanic	18	69.2	28	65.1	46	66.7
		Hispanic, Latino, Spanish	0	N/A	0	N/A	0	N/A
		Other	1	3.8	1	2.3	2	2.9
		Total	26	100.0	43	100.0	69	100.0
Where are you employed outside of this college?								
Self-employed	FSELFEM	No response	23	88.5	47	95.9	70	93.3
		Response	3	11.5	2	4.1	5	6.7
		Total	26	100.0	49	100.0	75	100.0
Other college(s) in teaching position	FOTCOLTP	No response	23	88.5	45	91.8	68	90.7
		Response	3	11.5	4	8.2	7	9.3
		Total	26	100.0	49	100.0	75	100.0
Other college(s) in non-teaching position	FOTCOLNT	No response	25	96.2	49	100.0	74	98.7
		Response	1	3.8	0	N/A	1	1.3
		Total	26	100.0	49	100.0	75	100.0
Full-time non-academic position	FFTNAF	No response	19	73.1	48	98.0	67	89.3
		Response	7	26.9	1	2.0	8	10.7
		Total	26	100.0	49	100.0	75	100.0
Part-time non-academic position	FPTNAP	No response	24	92.3	47	95.9	71	94.7
		Response	2	7.7	2	4.1	4	5.3
		Total	26	100.0	49	100.0	75	100.0
Work related to my teaching field at this college	FWORKTEA	No response	23	88.5	43	87.8	66	88.0
		Response	3	11.5	6	12.2	9	12.0
		Total	26	100.0	49	100.0	75	100.0
Not employed elsewhere	FNOTEMP	No response	18	69.2	17	34.7	35	46.7
		Response	8	30.8	32	65.3	40	53.3
		Total	26	100.0	49	100.0	75	100.0

**Community College Faculty Survey of Student Engagement - Aiken Technical College**  
**2016 Frequency Distributions - Student and Faculty Items**

2016 CCFSSE Results (Faculty)									2016 CCSSE Results (Students)				
			Part-Time		Full-Time		All Faculty					All Students	
CCFSSE Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent	CCSSE Item	Variable	Responses	Count	Percent
How often do students in your selected course section ask questions in class or contribute to class discussions?	FCLQUEST	Don't know	0	N/A	0	N/A	0	N/A	In your experiences at this college during the current school year, about how often have you asked questions in class or contributed to class discussions?	CLQUEST			
		Never	0	N/A	0	N/A	0	N/A			Never	15	3.0
		Sometimes	6	23.1	5	10.2	11	14.7			Sometimes	140	27.4
		Often	11	42.3	20	40.8	31	41.3			Often	172	33.7
		Very often	9	34.6	24	49.0	33	44.0			Very often	184	35.9
		Total	26	100.0	49	100.0	75	100.0			Total	511	100.0
How often do students in your selected course section make a class presentation?	FCLPRESEN	Don't know	0	N/A	0	N/A	0	N/A	In your experiences at this college during the current school year, about how often have you made a class presentation?	CLPRESEN			
		Never	13	50.0	19	39.6	32	43.2			Never	174	34.1
		Sometimes	11	42.3	17	35.4	28	37.8			Sometimes	184	36.2
		Often	0	N/A	5	10.4	5	6.8			Often	98	19.3
		Very often	2	7.7	7	14.6	9	12.2			Very often	53	10.4
		Total	26	100.0	48	100.0	74	100.0			Total	509	100.0
How often do students in your selected course section prepare two or more drafts of a paper or assignment before turning it in?	FREWROPAP	Don't know	3	11.5	5	10.2	8	10.7	In your experiences at this college during the current school year, about how often have you prepared two or more drafts of a paper or assignment before turning it in?	REWROPAP			
		Never	9	34.6	24	49.0	33	44.0			Never	111	21.5
		Sometimes	10	38.5	11	22.4	21	28.0			Sometimes	135	26.4
		Often	3	11.5	6	12.2	9	12.0			Often	139	27.1
		Very often	1	3.8	3	6.1	4	5.3			Very often	128	25.0
		Total	26	100.0	49	100.0	75	100.0			Total	513	100.0
How often do students in your selected course section work on a paper or project that requires integrating ideas or information from various sources?	FINTEGRAT	Don't know	1	3.8	0	N/A	1	1.3	In your experiences at this college during the current school year, about how often have you worked on a paper or project that required integrating ideas or information from various sources?	INTEGRAT			
		Never	9	34.6	5	10.2	14	18.7			Never	81	15.9
		Sometimes	10	38.5	16	32.7	26	34.7			Sometimes	155	30.4
		Often	5	19.2	18	36.7	23	30.7			Often	166	32.4
		Very often	1	3.8	10	20.4	11	14.7			Very often	109	21.3
		Total	26	100.0	49	100.0	75	100.0			Total	511	100.0

**Community College Faculty Survey of Student Engagement - Aiken Technical College**  
**2016 Frequency Distributions - Student and Faculty Items**

2016 CCF SSE Results (Faculty)									2016 CCSSE Results (Students)				
			Part-Time		Full-Time		All Faculty					All Students	
CCFSSE Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent	CCSSE Item	Variable	Responses	Count	Percent
How often do students in your selected course section come to class without completing readings or assignments?	FCLUNPREP	Don't know	0	N/A	1	2.0	1	1.3	In your experiences at this college during the current school year, about how often have you come to class without completing readings or assignments?	CLUNPREP			
		Never	7	26.9	4	8.2	11	14.7			Never	203	40.0
		Sometimes	8	30.8	26	53.1	34	45.3			Sometimes	253	49.8
		Often	11	42.3	14	28.6	25	33.3			Often	29	5.7
		Very often	0	N/A	4	8.2	4	5.3			Very often	23	4.5
		Total	26	100.0	49	100.0	75	100.0			Total	508	100.0
How often do students in your selected course section work with other students on projects during class?	FCLASSGRP	Don't know	1	3.8	0	N/A	1	1.3	In your experiences at this college during the current school year, about how often have you worked with other students on projects during class?	CLASSGRP			
		Never	5	19.2	3	6.1	8	10.7			Never	88	17.2
		Sometimes	15	57.7	19	38.8	34	45.3			Sometimes	182	35.7
		Often	3	11.5	18	36.7	21	28.0			Often	165	32.5
		Very often	2	7.7	9	18.4	11	14.7			Very often	74	14.6
		Total	26	100.0	49	100.0	75	100.0			Total	509	100.0
How often do students in your selected course section work with classmates outside of class to prepare class assignments?	FOCCGRP	Don't know	7	26.9	7	14.3	14	18.7	In your experiences at this college during the current school year, about how often have you worked with classmates outside of class to prepare class assignments?	OCCGRP			
		Never	5	19.2	5	10.2	10	13.3			Never	174	34.4
		Sometimes	10	38.5	18	36.7	28	37.3			Sometimes	188	37.1
		Often	4	15.4	14	28.6	18	24.0			Often	89	17.5
		Very often	0	N/A	5	10.2	5	6.7			Very often	56	11.1
		Total	26	100.0	49	100.0	75	100.0			Total	507	100.0
How often do students in your selected course section tutor or teach other students (paid or voluntary)?	FTUTOR	Don't know	11	42.3	12	25.0	23	31.1	In your experiences at this college during the current school year, about how often have you tutored or taught other students (paid or voluntary)?	TUTOR			
		Never	2	7.7	7	14.6	9	12.2			Never	355	69.8
		Sometimes	9	34.6	20	41.7	29	39.2			Sometimes	124	24.3
		Often	2	7.7	5	10.4	7	9.5			Often	20	3.8
		Very often	2	7.7	4	8.3	6	8.1			Very often	10	2.0
		Total	26	100.0	48	100.0	74	100.0			Total	508	100.0

**Community College Faculty Survey of Student Engagement - Aiken Technical College**  
**2016 Frequency Distributions - Student and Faculty Items**

2016 CCF SSE Results (Faculty)									2016 CCSSE Results (Students)				
			Part-Time		Full-Time		All Faculty					All Students	
CCFSSE Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent	CCSSE Item	Variable	Responses	Count	Percent
How often do students in your selected course section participate in a community-based project as a part of a regular course?	FCOMMPROJ	Don't know	6	23.1	8	16.3	14	18.7	In your experiences at this college during the current school year, about how often have you participated in a community-based project as a part of a regular course?	COMMPROJ			
		Never	16	61.5	26	53.1	42	56.0			Never	402	79.4
		Sometimes	4	15.4	10	20.4	14	18.7			Sometimes	83	16.3
		Often	0	N/A	2	4.1	2	2.7			Often	16	3.2
		Very often	0	N/A	3	6.1	3	4.0			Very often	6	1.1
		Total	26	100.0	49	100.0	75	100.0			Total	507	100.0
How often do students in your selected course section use the Internet or instant messaging to work on an assignment?	FINTERNET	Don't know	1	3.8	3	6.1	4	5.3	In your experiences at this college during the current school year, about how often have you used the Internet or instant messaging to work on an assignment?	INTERNET			
		Never	0	N/A	1	2.0	1	1.3			Never	31	6.1
		Sometimes	10	38.5	9	18.4	19	25.3			Sometimes	96	19.0
		Often	3	11.5	22	44.9	25	33.3			Often	155	30.9
		Very often	12	46.2	14	28.6	26	34.7			Very often	222	44.0
		Total	26	100.0	49	100.0	75	100.0			Total	504	100.0
How often do students in your selected course section use e-mail to communicate with you?	FEMAIL	Don't know	0	N/A	0	N/A	0	N/A	In your experiences at this college during the current school year, about how often have you used e-mail to communicate with an instructor?	EMAIL			
		Never	1	3.8	1	2.0	2	2.7			Never	28	5.5
		Sometimes	9	34.6	6	12.2	15	20.0			Sometimes	154	30.6
		Often	6	23.1	18	36.7	24	32.0			Often	148	29.4
		Very often	10	38.5	24	49.0	34	45.3			Very often	174	34.5
		Total	26	100.0	49	100.0	75	100.0			Total	505	100.0
How often do students in your selected course section discuss grades or assignments with you?	FFACGRADE	Don't know	0	N/A	0	N/A	0	N/A	In your experiences at this college during the current school year, about how often have you discussed grades or assignments with an instructor?	FACGRADE			
		Never	0	N/A	0	N/A	0	N/A			Never	40	7.8
		Sometimes	8	30.8	12	24.5	20	26.7			Sometimes	208	41.0
		Often	9	34.6	20	40.8	29	38.7			Often	153	30.1
		Very often	9	34.6	17	34.7	26	34.7			Very often	107	21.1
		Total	26	100.0	49	100.0	75	100.0			Total	508	100.0

**Community College Faculty Survey of Student Engagement - Aiken Technical College**  
**2016 Frequency Distributions - Student and Faculty Items**

2016 CCFSSE Results (Faculty)									2016 CCSSE Results (Students)				
			Part-Time		Full-Time		All Faculty					All Students	
CCFSSE Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent	CCSSE Item	Variable	Responses	Count	Percent
How often do students in your selected course section talk about career plans with you?	FFACPLANS	Don't know	0	N/A	0	N/A	0	N/A	In your experiences at this college during the current school year, about how often have you talked about career plans with an instructor or advisor?	FACPLANS			
		Never	3	11.5	0	N/A	3	4.0			Never	97	19.1
		Sometimes	15	57.7	21	42.9	36	48.0			Sometimes	204	40.3
		Often	3	11.5	15	30.6	18	24.0			Often	129	25.5
		Very often	5	19.2	13	26.5	18	24.0			Very often	76	15.1
		Total	26	100.0	49	100.0	75	100.0			Total	506	100.0
How often do students in your selected course section discuss ideas from their readings or classes with you outside of class?	FFACIDEAS	Don't know	0	N/A	0	N/A	0	N/A	In your experiences at this college during the current school year, about how often have you discussed ideas from your readings or classes with instructors outside of class?	FACIDEAS			
		Never	5	19.2	3	6.1	8	10.7			Never	195	38.7
		Sometimes	15	57.7	26	53.1	41	54.7			Sometimes	197	38.9
		Often	3	11.5	11	22.4	14	18.7			Often	66	13.0
		Very often	3	11.5	9	18.4	12	16.0			Very often	48	9.4
		Total	26	100.0	49	100.0	75	100.0			Total	506	100.0
How often do students in your selected course section receive prompt feedback (written or oral) from you about their performance?	FFACFEED	Don't know	0	N/A	0	N/A	0	N/A	In your experiences at this college during the current school year, about how often have you received prompt feedback (written or oral) from instructors on your performance?	FACFEED			
		Never	0	N/A	0	N/A	0	N/A			Never	51	10.2
		Sometimes	4	15.4	2	4.1	6	8.0			Sometimes	163	32.3
		Often	13	50.0	22	44.9	35	46.7			Often	194	38.6
		Very often	9	34.6	25	51.0	34	45.3			Very often	95	18.9
		Total	26	100.0	49	100.0	75	100.0			Total	504	100.0
How often do students in your selected course section work harder than they thought they could to meet your standards or expectations?	FWORKHARD	Don't know	2	7.7	2	4.1	4	5.3	In your experiences at this college during the current school year, about how often have you worked harder than you thought you could to meet an instructor's standards or expectations?	WORKHARD			
		Never	1	3.8	2	4.1	3	4.0			Never	46	9.1
		Sometimes	7	26.9	15	30.6	22	29.3			Sometimes	149	29.2
		Often	13	50.0	19	38.8	32	42.7			Often	191	37.6
		Very often	3	11.5	11	22.4	14	18.7			Very often	123	24.1
		Total	26	100.0	49	100.0	75	100.0			Total	508	100.0

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**Community College Faculty Survey of Student Engagement - Aiken Technical College**  
**2016 Frequency Distributions - Student and Faculty Items**

2016 CCFSSE Results (Faculty)									2016 CCSSE Results (Students)				
			Part-Time		Full-Time		All Faculty					All Students	
CCFSSE Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent	CCSSE Item	Variable	Responses	Count	Percent
How often do students in your selected course section work with you on activities other than coursework?	FFACOTH	Don't know	1	3.8	0	N/A	1	1.3	In your experiences at this college during the current school year, about how often have you worked with instructors on activities other than coursework?	FACOTH			
		Never	18	69.2	17	34.7	35	46.7			Never	316	63.2
		Sometimes	4	15.4	24	49.0	28	37.3			Sometimes	116	23.2
		Often	2	7.7	4	8.2	6	8.0			Often	43	8.7
		Very often	1	3.8	4	8.2	5	6.7			Very often	25	5.0
		Total	26	100.0	49	100.0	75	100.0			Total	501	100.0
How often do students in your selected course section discuss ideas from their readings or classes with others outside of class (students, family members, co-workers, etc.)?	FOOCIDEAS	Don't know	14	53.8	12	24.5	26	34.7	In your experiences at this college during the current school year, about how often have you discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)?	OOCIDEAS			
		Never	1	3.8	0	N/A	1	1.3			Never	70	13.8
		Sometimes	9	34.6	19	38.8	28	37.3			Sometimes	178	35.2
		Often	1	3.8	13	26.5	14	18.7			Often	141	27.9
		Very often	1	3.8	5	10.2	6	8.0			Very often	117	23.2
		Total	26	100.0	49	100.0	75	100.0			Total	506	100.0
How often do students in your selected course section have serious conversations with students of a different race or ethnicity other than their own?	FDIVRSTUD	Don't know	13	50.0	16	32.7	29	38.7	In your experiences at this college during the current school year, about how often have you had serious conversations with students of a different race or ethnicity other than your own?	DIVRSTUD			
		Never	0	N/A	0	N/A	0	N/A			Never	87	17.3
		Sometimes	3	11.5	10	20.4	13	17.3			Sometimes	139	27.6
		Often	7	26.9	15	30.6	22	29.3			Often	125	24.8
		Very often	3	11.5	8	16.3	11	14.7			Very often	153	30.3
		Total	26	100.0	49	100.0	75	100.0			Total	505	100.0
How often do students in your selected course section have serious conversations with students who differ from them in terms of their religious beliefs, political opinions, or personal values?	FDIFFSTUD	Don't know	14	53.8	22	44.9	36	48.0	In your experiences at this college during the current school year, about how often have you had serious conversations with students who differ from you in terms of their religious beliefs, political opinions, or personal values?	DIFFSTUD			
		Never	0	N/A	2	4.1	2	2.7			Never	125	24.6
		Sometimes	4	15.4	10	20.4	14	18.7			Sometimes	154	30.5
		Often	6	23.1	10	20.4	16	21.3			Often	121	23.9
		Very often	2	7.7	5	10.2	7	9.3			Very often	106	20.9
		Total	26	100.0	49	100.0	75	100.0			Total	506	100.0

**Community College Faculty Survey of Student Engagement - Aiken Technical College**  
**2016 Frequency Distributions - Student and Faculty Items**

2016 CCFSSE Results (Faculty)									2016 CCSSE Results (Students)				
			Part-Time		Full-Time		All Faculty					All Students	
CCFSSE Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent	CCSSE Item	Variable	Responses	Count	Percent
How often do students in your selected course section skip class?	FSKIPCLAS	Don't know	2	7.7	3	6.3	5	6.8	In your experiences at this college during the current school year, about how often have you skipped class?	SKIPCLAS			
		Never	1	3.8	14	29.2	15	20.3			Never	340	67.1
		Sometimes	18	69.2	28	58.3	46	62.2			Sometimes	147	28.9
		Often	4	15.4	3	6.3	7	9.5			Often	14	2.8
		Very often	1	3.8	0	N/A	1	1.4			Very often	7	1.3
		Total	26	100.0	48	100.0	74	100.0			Total	508	100.0
During the current school year, how much does the coursework in your selected course section emphasize memorizing facts, ideas, or methods so the students can repeat them in pretty much the same form?	FMEMORIZE	Very little	0	N/A	8	16.3	8	10.7	During the current school year, how much has your coursework at this college emphasized memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form?	MEMORIZE	Very little	40	7.8
		Some	10	38.5	18	36.7	28	37.3			Some	139	27.5
		Quite a bit	11	42.3	17	34.7	28	37.3			Quite a bit	165	32.6
		Very much	5	19.2	6	12.2	11	14.7			Very much	162	32.1
		Total	26	100.0	49	100.0	75	100.0			Total	505	100.0
During the current school year, how much does the coursework in your selected course section emphasize analyzing the basic elements of an idea, experience, or theory?	FANALYZE	Very little	0	N/A	0	N/A	0	N/A	During the current school year, how much has your coursework at this college emphasized analyzing the basic elements of an idea, experience, or theory?	ANALYZE	Very little	26	5.2
		Some	8	30.8	8	16.3	16	21.3			Some	112	22.2
		Quite a bit	9	34.6	18	36.7	27	36.0			Quite a bit	207	41.0
		Very much	9	34.6	23	46.9	32	42.7			Very much	160	31.7
		Total	26	100.0	49	100.0	75	100.0			Total	506	100.0
During the current school year, how much does the coursework in your selected course section emphasize synthesizing and organizing ideas, information, or experiences in new ways?	FSYNTHESZ	Very little	1	3.8	1	2.1	2	2.7	During the current school year, how much has your coursework at this college emphasized synthesizing and organizing ideas, information, or experiences in new ways?	SYNTHESZ	Very little	40	8.0
		Some	8	30.8	8	16.7	16	21.6			Some	115	22.7
		Quite a bit	10	38.5	19	39.6	29	39.2			Quite a bit	193	38.3
		Very much	7	26.9	20	41.7	27	36.5			Very much	156	30.9
		Total	26	100.0	48	100.0	74	100.0			Total	504	100.0
During the current school year, how much does the coursework in your selected course section emphasize making judgments about the value or soundness of information, arguments, or	FEVALUATE	Very little	3	11.5	1	2.0	4	5.3	During the current school year, how much has your coursework at this college emphasized making judgments about the value or soundness of information, arguments, or methods?	EVALUATE	Very little	67	13.2
		Some	9	34.6	14	28.6	23	30.7			Some	138	27.2
		Quite a bit	9	34.6	16	32.7	25	33.3			Quite a bit	167	32.8
		Very much	5	19.2	18	36.7	23	30.7			Very much	136	26.8
		Total	26	100.0	49	100.0	75	100.0			Total	508	100.0

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**Community College Faculty Survey of Student Engagement - Aiken Technical College**  
**2016 Frequency Distributions - Student and Faculty Items**

2016 CCFSSE Results (Faculty)									2016 CCSSE Results (Students)				
			Part-Time		Full-Time		All Faculty					All Students	
CCFSSE Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent	CCSSE Item	Variable	Responses	Count	Percent
During the current school year, how much does the coursework in your selected course section emphasize applying theories or concepts to practical problems or in new situations?	FAPPLYING	Very little	0	N/A	0	N/A	0	N/A	During the current school year, how much has your coursework at this college emphasized applying theories or concepts to practical problems or in new situations?	APPLYING	Very little	45	8.9
		Some	6	23.1	8	16.3	14	18.7			Some	130	25.6
		Quite a bit	13	50.0	19	38.8	32	42.7			Quite a bit	183	36.1
		Very much	7	26.9	22	44.9	29	38.7			Very much	148	29.3
		Total	26	100.0	49	100.0	75	100.0			Total	506	100.0
During the current school year, how much does the coursework in your selected course section emphasize having students use information they have read or heard to perform a new skill?	FPERFORM	Very little	2	7.7	4	8.2	6	8.0	During the current school year, how much has your coursework at this college emphasized using information you have read or heard to perform a new skill?	PERFORM	Very little	32	6.3
		Some	8	30.8	7	14.3	15	20.0			Some	112	22.2
		Quite a bit	10	38.5	17	34.7	27	36.0			Quite a bit	161	31.9
		Very much	6	23.1	21	42.9	27	36.0			Very much	200	39.6
		Total	26	100.0	49	100.0	75	100.0			Total	506	100.0
In your selected course section, what is the number of textbooks, manuals, books, or book-length packs of course readings that you assign?	FREADASGN	None	4	16.0	3	6.3	7	9.6	During the current school year, about what number of textbooks, manuals, books, or book-length packs of course readings were you assigned?	READASGN	None	19	3.7
		1	9	36.0	16	33.3	25	34.2			1 to 4	214	42.8
		2 to 3	8	32.0	22	45.8	30	41.1			5 to 10	121	24.1
		4 to 6	2	8.0	3	6.3	5	6.8			11 to 20	64	12.9
		More than 6	2	8.0	4	8.3	6	8.2			More than 20	83	16.5
		Total	25	100.0	48	100.0	73	100.0			Total	500	100.0
In your selected course section, what is the number of written papers or reports of any length that you assign?	FWRITEANY	None	11	42.3	13	27.7	24	32.9	During the current school year, about what number of papers or reports of any length did you write?	WRITEANY	None	83	16.5
		1	3	11.5	17	36.2	20	27.4			1 to 4	199	39.7
		2 to 3	5	19.2	7	14.9	12	16.4			5 to 10	145	28.9
		4 to 6	3	11.5	7	14.9	10	13.7			11 to 20	47	9.4
		More than 6	4	15.4	3	6.4	7	9.6			More than 20	27	5.5
		Total	26	100.0	47	100.0	73	100.0			Total	500	100.0
Select the response that best represents the extent to which your examinations of student performance (e.g. Exams, portfolio) challenge students to do their best work.	FEXAMS	(1) Extremely easy	0	N/A	0	N/A	0	N/A	Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college.	EXAMS	(1) Extremely easy	2	0.5
		(2)	1	3.8	0	N/A	1	1.3			(2)	4	0.7
		(3)	0	N/A	2	4.1	2	2.7			(3)	24	5.0
		(4)	9	34.6	3	6.1	12	16.0			(4)	98	20.4
		(5)	7	26.9	20	40.8	27	36.0			(5)	130	27.1
		(6)	8	30.8	15	30.6	23	30.7			(6)	113	23.7
		(7) Extremely challenging	1	3.8	9	18.4	10	13.3			(7) Extremely challenging	107	22.5
		Total	26	100.0	49	100.0	75	100.0			Total	478	100.0

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**Community College Faculty Survey of Student Engagement - Aiken Technical College  
2016 Frequency Distributions - Student and Faculty Items**

2016 CCFSSE Results (Faculty)									2016 CCSSE Results (Students)				
			Part-Time		Full-Time		All Faculty					All Students	
CCFSSE Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent	CCSSE Item	Variable	Responses	Count	Percent
How important is it to you that students participate in an internship, field experience, co-op experience, or clinical assignment when appropriate?	FINTERN	Not important	1	4.0	4	8.3	5	6.8	While attending this college, have you done, are you doing, or do you plan to do an internship, field experience, co-op experience, or clinical assignment?	INTERN	I have not done, nor plan to do	111	22.2
		Somewhat important	7	28.0	10	20.8	17	23.3			I plan to do	262	52.6
		Very important	17	68.0	34	70.8	51	69.9			I have done	125	25.2
		Total	25	100.0	48	100.0	73	100.0			Total	498	100.0
How important is it to you that students participate in English as a second language courses when appropriate?	FESL	Not important	5	19.2	15	31.3	20	27.0	While attending this college, have you taken, are you taking, or do you plan to take an English as a second language course?	ESL	I have not done, nor plan to do	418	85.4
		Somewhat important	10	38.5	16	33.3	26	35.1			I plan to do	29	6.0
		Very important	11	42.3	17	35.4	28	37.8			I have done	42	8.6
		Total	26	100.0	48	100.0	74	100.0			Total	490	100.0
How important is it to you that students participate in developmental/remedial reading courses when appropriate?	FDEVREAD	Not important	2	7.7	5	10.4	7	9.5	While attending this college, have you taken, are you taking, or do you plan to take a developmental/remedial reading course?	DEVREAD	I have not done, nor plan to do	338	68.1
		Somewhat important	7	26.9	13	27.1	20	27.0			I plan to do	25	5.1
		Very important	17	65.4	30	62.5	47	63.5			I have done	133	26.9
		Total	26	100.0	48	100.0	74	100.0			Total	496	100.0
How important is it to you that students participate in developmental/remedial writing courses when appropriate?	FDEVWRITE	Not important	2	7.7	7	14.6	9	12.2	While attending this college, have you taken, are you taking, or do you plan to take a developmental/remedial writing course?	DEVWRITE	I have not done, nor plan to do	335	67.5
		Somewhat important	6	23.1	12	25.0	18	24.3			I plan to do	27	5.4
		Very important	18	69.2	29	60.4	47	63.5			I have done	134	27.0
		Total	26	100.0	48	100.0	74	100.0			Total	496	100.0
How important is it to you that students participate in developmental/remedial math courses when appropriate?	FDEVMATH	Not important	1	3.8	6	12.8	7	9.6	While attending this college, have you taken, are you taking, or do you plan to take a developmental/remedial math course?	DEVMath	I have not done, nor plan to do	302	61.0
		Somewhat important	10	38.5	11	23.4	21	28.8			I plan to do	29	5.8
		Very important	15	57.7	30	63.8	45	61.6			I have done	164	33.1
		Total	26	100.0	47	100.0	73	100.0			Total	495	100.0
How important is it to you that students participate in study skills courses when appropriate?	FSTUDSKIL	Not important	2	7.7	1	2.1	3	4.1	While attending this college, have you taken, are you taking, or do you plan to take a study skills course?	STUDSKIL	I have not done, nor plan to do	328	66.4
		Somewhat important	8	30.8	13	27.1	21	28.4			I plan to do	73	14.8
		Very important	16	61.5	34	70.8	50	67.6			I have done	93	18.8
		Total	26	100.0	48	100.0	74	100.0			Total	494	100.0

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**Community College Faculty Survey of Student Engagement - Aiken Technical College**  
**2016 Frequency Distributions - Student and Faculty Items**

2016 CCFSSSE Results (Faculty)									2016 CCSSE Results (Students)				
			Part-Time		Full-Time		All Faculty					All Students	
CCFSSE Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent	CCSSE Item	Variable	Responses	Count	Percent
How important is it to you that students participate in honors courses when appropriate?	FHONORS	Not important	5	20.0	21	43.8	26	35.6	While attending this college, have you taken, are you taking, or do you plan to take an honors course?	HONORS	I have not done, nor plan to do	360	73.1
		Somewhat important	6	24.0	18	37.5	24	32.9			I plan to do	104	21.2
		Very important	14	56.0	9	18.8	23	31.5			I have done	28	5.7
		Total	25	100.0	48	100.0	73	100.0			Total	492	100.0
How important is it to you that students participate in a college orientation program or course when appropriate?	FORIEN	Not important	3	11.5	5	10.4	8	10.8	While attending this college, have you done, are you doing, or do you plan to do a college orientation program or course?	ORIENT	I have not done, nor plan to do	294	59.7
		Somewhat important	9	34.6	17	35.4	26	35.1			I plan to do	54	11.0
		Very important	14	53.8	26	54.2	40	54.1			I have done	144	29.4
		Total	26	100.0	48	100.0	74	100.0			Total	492	100.0
How important is it to you that students participate in organized learning communities when appropriate?	FLRNCOMM	Not important	2	7.7	12	25.0	14	18.9	While attending this college, have you done, are you doing, or do you plan to do an organized learning community?	LRNCOMM	I have not done, nor plan to do	353	71.6
		Somewhat important	17	65.4	21	43.8	38	51.4			I plan to do	96	19.4
		Very important	7	26.9	15	31.3	22	29.7			I have done	44	8.9
		Total	26	100.0	48	100.0	74	100.0			Total	493	100.0
How much does this college emphasize encouraging students to spend significant amounts of time studying?	FENVSCHOL	Very little	0	N/A	1	2.1	1	1.4	How much does this college emphasize encouraging you to spend significant amounts of time studying?	ENVSCHOL	Very little	17	3.4
		Some	3	12.0	16	33.3	19	26.0			Some	80	16.1
		Quite a bit	13	52.0	17	35.4	30	41.1			Quite a bit	166	33.3
		Very much	9	36.0	14	29.2	23	31.5			Very much	234	47.1
		Total	25	100.0	48	100.0	73	100.0			Total	497	100.0
How much does this college emphasize providing students the support they need to help them to succeed at this college?	FENVSUPRT	Very little	1	4.0	0	N/A	1	1.4	How much does this college emphasize providing the support you need to help you succeed at this college?	ENVSUPRT	Very little	25	5.1
		Some	2	8.0	12	25.0	14	19.2			Some	125	25.2
		Quite a bit	9	36.0	16	33.3	25	34.2			Quite a bit	171	34.5
		Very much	13	52.0	20	41.7	33	45.2			Very much	174	35.2
		Total	25	100.0	48	100.0	73	100.0			Total	495	100.0
How much does this college emphasize encouraging contact among students from different economic, social, and racial or ethnic backgrounds?	FENVDIVRS	Very little	3	12.0	1	2.1	4	5.6	How much does this college emphasize encouraging contact among students from different economic, social, and racial or ethnic backgrounds?	ENVDIVRS	Very little	97	19.6
		Some	10	40.0	21	44.7	31	43.1			Some	144	29.2
		Quite a bit	3	12.0	13	27.7	16	22.2			Quite a bit	125	25.3
		Very much	9	36.0	12	25.5	21	29.2			Very much	128	25.8
		Total	25	100.0	47	100.0	72	100.0			Total	495	100.0

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**Community College Faculty Survey of Student Engagement - Aiken Technical College**  
**2016 Frequency Distributions - Student and Faculty Items**

2016 CCFSSSE Results (Faculty)									2016 CCSSE Results (Students)				
			Part-Time		Full-Time		All Faculty					All Students	
CCFSSE Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent	CCSSE Item	Variable	Responses	Count	Percent
How much does this college emphasize helping students cope with their non-academic responsibilities (work, family, etc.)?	FENVNACAD	Very little	5	20.0	10	20.8	15	20.5	How much does this college emphasize helping you cope with your non-academic responsibilities (work, family, etc.)?	ENVNACAD	Very little	234	47.2
		Some	7	28.0	18	37.5	25	34.2			Some	138	27.8
		Quite a bit	7	28.0	10	20.8	17	23.3			Quite a bit	71	14.3
		Very much	6	24.0	10	20.8	16	21.9			Very much	53	10.7
		Total	25	100.0	48	100.0	73	100.0			Total	495	100.0
How much does this college emphasize providing students the support they need to thrive socially?	FENVSOCAL	Very little	2	8.0	14	29.2	16	21.9	How much does this college emphasize providing the support you need to thrive socially?	ENVSOCAL	Very little	170	34.5
		Some	11	44.0	17	35.4	28	38.4			Some	174	35.3
		Quite a bit	6	24.0	8	16.7	14	19.2			Quite a bit	77	15.6
		Very much	6	24.0	9	18.8	15	20.5			Very much	72	14.6
		Total	25	100.0	48	100.0	73	100.0			Total	493	100.0
How much does this college emphasize providing the financial support students need to afford their education?	FFINSUPP	Very little	1	4.0	1	2.1	2	2.7	How much does this college emphasize providing the financial support you need to afford your education?	FINSUPP	Very little	101	20.4
		Some	8	32.0	15	31.3	23	31.5			Some	177	35.5
		Quite a bit	9	36.0	21	43.8	30	41.1			Quite a bit	114	22.9
		Very much	7	28.0	11	22.9	18	24.7			Very much	105	21.2
		Total	25	100.0	48	100.0	73	100.0			Total	497	100.0
How much does this college emphasize using computers in academic work?	FENVCOMP	Very little	0	N/A	2	4.2	2	2.7	How much does this college emphasize using computers in academic work?	ENVCOMP	Very little	17	3.4
		Some	3	12.0	7	14.6	10	13.7			Some	64	12.8
		Quite a bit	4	16.0	18	37.5	22	30.1			Quite a bit	143	28.9
		Very much	18	72.0	21	43.8	39	53.4			Very much	273	54.9
		Total	25	100.0	48	100.0	73	100.0			Total	497	100.0
About how many hours do you think full- and part-time students at this college spend in a typical 7-day week preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to their programs)?	FACADPR01	None	0	N/A	0	N/A	0	N/A	About how many hours do you spend in a typical 7-day week preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your programs)?	ACADPR01	None	5	1.1
		1 to 5	12	48.0	30	65.2	42	59.2			1 to 5	149	30.1
		6 to 10	11	44.0	4	8.7	15	21.1			6 to 10	139	28.1
		11 to 20	1	4.0	10	21.7	11	15.5			11 to 20	105	21.2
		21 to 30	0	N/A	2	4.3	2	2.8			21 to 30	49	9.9
		More than 30	1	4.0	0	N/A	1	1.4			More than 30	48	9.6
		Total	25	100.0	46	100.0	71	100.0			Total	495	100.0

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**Community College Faculty Survey of Student Engagement - Aiken Technical College**  
**2016 Frequency Distributions - Student and Faculty Items**

2016 CCFSSSE Results (Faculty)									2016 CCSSE Results (Students)				
			Part-Time		Full-Time		All Faculty					All Students	
CCFSSE Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent	CCSSE Item	Variable	Responses	Count	Percent
About how many hours do you think full- and part-time students at this college spend in a typical 7-day week working for pay?	FPAYWORK	None	0	N/A	1	2.2	1	1.4	About how many hours do you spend in a typical 7-day week working for pay?	PAYWORK	None	132	26.6
		1 to 5	0	N/A	0	N/A	0	N/A			1 to 5	31	6.2
		6 to 10	2	8.0	0	N/A	2	2.8			6 to 10	39	7.9
		11 to 20	4	16.0	12	26.1	16	22.5			11 to 20	65	13.1
		21 to 30	13	52.0	22	47.8	35	49.3			21 to 30	74	14.9
		More than 30	6	24.0	11	23.9	17	23.9			More than 30	155	31.3
		Total	25	100.0	46	100.0	71	100.0			Total	495	100.0
About how many hours do you think full- and part-time students at this college spend in a typical 7-day week participating in college-sponsored activities (organizations, campus publications, student government, intercollegiate or intramural sports, etc.)?	FCOCURR01	None	2	8.0	9	19.6	11	15.5	About how many hours do you spend in a typical 7-day week participating in college-sponsored activities (organizations, campus publications, student government, intercollegiate or intramural sports, etc.)?	COCURR01	None	428	86.1
		1 to 5	19	76.0	31	67.4	50	70.4			1 to 5	49	9.9
		6 to 10	3	12.0	2	4.3	5	7.0			6 to 10	13	2.5
		11 to 20	1	4.0	2	4.3	3	4.2			11 to 20	6	1.2
		21 to 30	0	N/A	1	2.2	1	1.4			21 to 30	0	N/A
		More than 30	0	N/A	1	2.2	1	1.4			More than 30	1	0.2
		Total	25	100.0	46	100.0	71	100.0			Total	497	100.0
About how many hours do you think full- and part-time students at this college spend in a typical 7-day week providing care for dependents living with them (parents, children, spouse, etc.)?	FCAREDE01	None	0	N/A	2	4.5	2	2.9	About how many hours do you spend in a typical 7-day week providing care for dependents living with you (parents, children, spouse, etc.)?	CAREDE01	None	192	38.7
		1 to 5	4	16.7	2	4.5	6	8.8			1 to 5	71	14.3
		6 to 10	5	20.8	9	20.5	14	20.6			6 to 10	37	7.3
		11 to 20	3	12.5	9	20.5	12	17.6			11 to 20	41	8.2
		21 to 30	2	8.3	9	20.5	11	16.2			21 to 30	22	4.4
		More than 30	10	41.7	13	29.5	23	33.8			More than 30	135	27.1
		Total	24	100.0	44	100.0	68	100.0			Total	497	100.0
About how many hours do you think full- and part-time students at this college spend in a typical 7-day week commuting to and from classes?	FCOMMUTE	None	0	N/A	0	N/A	0	N/A	About how many hours do you spend in a typical 7-day week commuting to and from classes?	COMMUTE	None	16	3.3
		1 to 5	15	60.0	25	54.3	40	56.3			1 to 5	338	68.0
		6 to 10	7	28.0	12	26.1	19	26.8			6 to 10	92	18.5
		11 to 20	2	8.0	6	13.0	8	11.3			11 to 20	25	5.0
		21 to 30	1	4.0	2	4.3	3	4.2			21 to 30	10	2.1
		More than 30	0	N/A	1	2.2	1	1.4			More than 30	16	3.1
		Total	25	100.0	46	100.0	71	100.0			Total	497	100.0

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**Community College Faculty Survey of Student Engagement - Aiken Technical College**  
**2016 Frequency Distributions - Student and Faculty Items**

2016 CCFSSSE Results (Faculty)									2016 CCSSE Results (Students)				
			Part-Time		Full-Time		All Faculty					All Students	
CCFSSE Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent	CCSSE Item	Variable	Responses	Count	Percent
Select the response that best represents the quality of student relationships with other students.	FENVSTU	(1) Unfriendly, unsupportive, sense of alienation	0	N/A	0	N/A	0	N/A	Mark the number that best represents the quality of your relationships with other students at this college.	ENVSTU	(1) Unfriendly, unsupportive, sense of alienation	5	1.1
		(2)	0	N/A	0	N/A	0	N/A			(2)	4	0.7
		(3)	0	N/A	2	4.3	2	2.8			(3)	20	4.0
		(4)	5	19.2	10	21.7	15	20.8			(4)	50	10.1
		(5)	7	26.9	16	34.8	23	31.9			(5)	113	22.7
		(6)	8	30.8	12	26.1	20	27.8			(6)	120	24.1
		(7) Friendly, supportive, sense of belonging	6	23.1	6	13.0	12	16.7			(7) Friendly, supportive, sense of belonging	186	37.3
		Total	26	100.0	46	100.0	72	100.0			Total	497	100.0
Select the response that best represents the quality of student relationships with instructors.	FENVFAC	(1) Unavailable, unhelpful, unsympathetic	0	N/A	0	N/A	0	N/A	Mark the number that best represents the quality of your relationships with instructors at this college.	ENVFAC	(1) Unavailable, unhelpful, unsympathetic	4	0.7
		(2)	0	N/A	0	N/A	0	N/A			(2)	12	2.5
		(3)	0	N/A	0	N/A	0	N/A			(3)	18	3.7
		(4)	3	11.5	9	20.0	12	16.9			(4)	76	15.3
		(5)	6	23.1	8	17.8	14	19.7			(5)	94	18.8
		(6)	8	30.8	17	37.8	25	35.2			(6)	131	26.4
		(7) Available, helpful, sympathetic	9	34.6	11	24.4	20	28.2			(7) Available, helpful, sympathetic	163	32.7
		Total	26	100.0	45	100.0	71	100.0			Total	498	100.0
Select the response that best represents the quality of student relationships with administrative personnel and offices.	FENVADM	(1) Unhelpful, inconsiderate, rigid	0	N/A	2	4.3	2	2.8	Mark the number that best represents the quality of your relationships with administrative personnel and offices at this college.	ENVADM	(1) Unhelpful, inconsiderate, rigid	28	5.6
		(2)	2	7.7	3	6.5	5	6.9			(2)	28	5.7
		(3)	1	3.8	8	17.4	9	12.5			(3)	40	8.0
		(4)	4	15.4	12	26.1	16	22.2			(4)	93	18.6
		(5)	8	30.8	9	19.6	17	23.6			(5)	102	20.5
		(6)	6	23.1	7	15.2	13	18.1			(6)	102	20.5
		(7) Helpful, considerate, flexible	5	19.2	5	10.9	10	13.9			(7) Helpful, considerate, flexible	105	21.1
		Total	26	100.0	46	100.0	72	100.0			Total	498	100.0

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**Community College Faculty Survey of Student Engagement - Aiken Technical College**  
**2016 Frequency Distributions - Student and Faculty Items**

2016 CCFSSSE Results (Faculty)									2016 CCSSE Results (Students)				
			Part-Time		Full-Time		All Faculty					All Students	
CCFSSE Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent	CCSSE Item	Variable	Responses	Count	Percent
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in acquiring a broad general education?	FGNGENLED	None	0	N/A	0	N/A	0	N/A	How much has your experience at this college contributed to your knowledge, skills, and personal development in acquiring a broad general education?	GNGENLED			
		Very little	0	N/A	3	6.4	3	4.2			Very little	35	7.0
		Some	8	32.0	14	29.8	22	30.6			Some	135	27.2
		Quite a bit	5	20.0	14	29.8	19	26.4			Quite a bit	171	34.7
		Very much	12	48.0	16	34.0	28	38.9			Very much	154	31.1
		Total	25	100.0	47	100.0	72	100.0			Total	494	100.0
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in acquiring job- or work-related knowledge and skills?	FGNWORK	None	0	N/A	0	N/A	0	N/A	How much has your experience at this college contributed to your knowledge, skills, and personal development in acquiring job- or work-related knowledge and skills?	GNWORK			
		Very little	1	4.0	0	N/A	1	1.4			Very little	74	15.0
		Some	11	44.0	3	6.4	14	19.4			Some	119	24.1
		Quite a bit	7	28.0	15	31.9	22	30.6			Quite a bit	141	28.5
		Very much	6	24.0	29	61.7	35	48.6			Very much	160	32.5
		Total	25	100.0	47	100.0	72	100.0			Total	493	100.0
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in writing clearly and effectively?	FGNWRITE	None	4	16.0	2	4.3	6	8.5	How much has your experience at this college contributed to your knowledge, skills, and personal development in writing clearly and effectively?	GNWRITE			
		Very little	2	8.0	6	13.0	8	11.3			Very little	67	13.5
		Some	7	28.0	13	28.3	20	28.2			Some	148	29.9
		Quite a bit	8	32.0	14	30.4	22	31.0			Quite a bit	152	30.6
		Very much	4	16.0	11	23.9	15	21.1			Very much	128	25.9
		Total	25	100.0	46	100.0	71	100.0			Total	495	100.0
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in speaking clearly and effectively?	FGNSPEAK	None	2	8.0	0	N/A	2	2.8	How much has your experience at this college contributed to your knowledge, skills, and personal development in speaking clearly and effectively?	GNSPEAK			
		Very little	3	12.0	6	12.8	9	12.5			Very little	73	14.7
		Some	9	36.0	12	25.5	21	29.2			Some	142	28.6
		Quite a bit	10	40.0	15	31.9	25	34.7			Quite a bit	152	30.7
		Very much	1	4.0	14	29.8	15	20.8			Very much	129	26.0
		Total	25	100.0	47	100.0	72	100.0			Total	495	100.0

**Community College Faculty Survey of Student Engagement - Aiken Technical College**  
**2016 Frequency Distributions - Student and Faculty Items**

2016 CCFSSE Results (Faculty)									2016 CCSSE Results (Students)				
			Part-Time		Full-Time		All Faculty					All Students	
CCFSSE Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent	CCSSE Item	Variable	Responses	Count	Percent
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in thinking critically and analytically?	FGNANALY	None	0	N/A	0	N/A	0	N/A	How much has your experience at this college contributed to your knowledge, skills, and personal development in thinking critically and analytically?	GNANALY			
		Very little	0	N/A	1	2.2	1	1.4			Very little	30	6.1
		Some	8	34.8	2	4.3	10	14.5			Some	95	19.3
		Quite a bit	5	21.7	12	26.1	17	24.6			Quite a bit	183	37.0
		Very much	10	43.5	31	67.4	41	59.4			Very much	186	37.6
		Total	23	100.0	46	100.0	69	100.0			Total	494	100.0
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in solving numerical problems?	FGNSOLVE	None	4	16.0	5	10.6	9	12.5	How much has your experience at this college contributed to your knowledge, skills, and personal development in solving numerical problems?	GNSOLVE			
		Very little	2	8.0	7	14.9	9	12.5			Very little	53	10.7
		Some	9	36.0	10	21.3	19	26.4			Some	131	26.4
		Quite a bit	4	16.0	11	23.4	15	20.8			Quite a bit	158	31.8
		Very much	6	24.0	14	29.8	20	27.8			Very much	154	31.0
		Total	25	100.0	47	100.0	72	100.0			Total	495	100.0
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in using computing and information technology?	FGNCMPTS	None	0	N/A	3	6.5	3	4.2	How much has your experience at this college contributed to your knowledge, skills, and personal development in using computing and information technology?	GNCMPTS			
		Very little	1	4.0	4	8.7	5	7.0			Very little	71	14.3
		Some	7	28.0	9	19.6	16	22.5			Some	102	20.6
		Quite a bit	10	40.0	10	21.7	20	28.2			Quite a bit	143	28.8
		Very much	7	28.0	20	43.5	27	38.0			Very much	180	36.3
		Total	25	100.0	46	100.0	71	100.0			Total	495	100.0
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in working effectively with others?	FGNOTHERS	None	0	N/A	0	N/A	0	N/A	How much has your experience at this college contributed to your knowledge, skills, and personal development in working effectively with others?	GNOTHERS			
		Very little	1	4.0	1	2.1	2	2.8			Very little	55	11.1
		Some	13	52.0	7	14.9	20	27.8			Some	115	23.3
		Quite a bit	9	36.0	16	34.0	25	34.7			Quite a bit	171	34.6
		Very much	2	8.0	23	48.9	25	34.7			Very much	153	31.0
		Total	25	100.0	47	100.0	72	100.0			Total	493	100.0

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**2016 Frequency Distributions - Student and Faculty Items**

2016 CCFSSSE Results (Faculty)									2016 CCSSE Results (Students)				
			Part-Time		Full-Time		All Faculty					All Students	
CCFSSE Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent	CCSSE Item	Variable	Responses	Count	Percent
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in learning effectively on their own?	FGNINQ	None	0	N/A	0	N/A	0	N/A	How much has your experience at this college contributed to your knowledge, skills, and personal development in learning effectively on your own?	GNINQ			
		Very little	1	4.0	1	2.1	2	2.8			Very little	32	6.5
		Some	7	28.0	11	23.4	18	25.0			Some	83	16.7
		Quite a bit	7	28.0	18	38.3	25	34.7			Quite a bit	200	40.3
		Very much	10	40.0	17	36.2	27	37.5			Very much	181	36.5
		Total	25	100.0	47	100.0	72	100.0			Total	495	100.0
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in understanding themselves?	FGNSELF	None	1	4.0	0	N/A	1	1.4	How much has your experience at this college contributed to your knowledge, skills, and personal development in understanding yourself?	GNSELF			
		Very little	3	12.0	7	15.2	10	14.1			Very little	68	13.8
		Some	6	24.0	15	32.6	21	29.6			Some	144	29.2
		Quite a bit	10	40.0	14	30.4	24	33.8			Quite a bit	135	27.2
		Very much	5	20.0	10	21.7	15	21.1			Very much	148	29.8
		Total	25	100.0	46	100.0	71	100.0			Total	494	100.0
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in understanding people of other racial and ethnic backgrounds?	FGNDIVERS	None	2	8.0	3	6.4	5	6.9	How much has your experience at this college contributed to your knowledge, skills, and personal development in understanding people of other racial and ethnic backgrounds?	GNDIVERS			
		Very little	4	16.0	8	17.0	12	16.7			Very little	101	20.5
		Some	11	44.0	13	27.7	24	33.3			Some	154	31.4
		Quite a bit	5	20.0	8	17.0	13	18.1			Quite a bit	111	22.5
		Very much	3	12.0	15	31.9	18	25.0			Very much	126	25.5
		Total	25	100.0	47	100.0	72	100.0			Total	492	100.0
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in developing a personal code of values and ethics?	FGNETHICS	None	1	4.0	0	N/A	1	1.4	How much has your experience at this college contributed to your knowledge, skills, and personal development in developing a personal code of values and ethics?	GNETHICS			
		Very little	2	8.0	4	8.7	6	8.5			Very little	107	21.7
		Some	14	56.0	16	34.8	30	42.3			Some	140	28.4
		Quite a bit	6	24.0	10	21.7	16	22.5			Quite a bit	121	24.6
		Very much	2	8.0	16	34.8	18	25.4			Very much	125	25.3
		Total	25	100.0	46	100.0	71	100.0			Total	492	100.0

The student frequencies displayed on this report are weighted.

**Community College Faculty Survey of Student Engagement - Aiken Technical College  
2016 Frequency Distributions - Student and Faculty Items**

2016 CCFSSSE Results (Faculty)									2016 CCSSE Results (Students)				
			Part-Time		Full-Time		All Faculty					All Students	
CCFSSE Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent	CCSSE Item	Variable	Responses	Count	Percent
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in contributing to the welfare of their community?	FGNCOMMUN	None	6	24.0	0	N/A	6	8.6	How much has your experience at this college contributed to your knowledge, skills, and personal development in contributing to the welfare of your community?	GNCOMMUN			
		Very little	2	8.0	9	20.0	11	15.7			Very little	182	37.0
		Some	12	48.0	12	26.7	24	34.3			Some	171	34.7
		Quite a bit	2	8.0	12	26.7	14	20.0			Quite a bit	55	11.1
		Very much	3	12.0	12	26.7	15	21.4			Very much	85	17.2
		Total	25	100.0	45	100.0	70	100.0			Total	493	100.0
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in developing clearer career goals?	FCARGOAL	None	4	16.0	0	N/A	4	5.6	How much has your experience at this college contributed to your knowledge, skills, and personal development in developing clearer career goals?	CARGOAL			
		Very little	1	4.0	2	4.3	3	4.2			Very little	55	11.2
		Some	10	40.0	13	28.3	23	32.4			Some	121	24.4
		Quite a bit	6	24.0	18	39.1	24	33.8			Quite a bit	149	30.1
		Very much	4	16.0	13	28.3	17	23.9			Very much	170	34.3
		Total	25	100.0	46	100.0	71	100.0			Total	495	100.0
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in gaining information about career opportunities?	FGAINCAR	None	3	12.0	0	N/A	3	4.3	How much has your experience at this college contributed to your knowledge, skills, and personal development in gaining information about career opportunities?	GAINCAR			
		Very little	2	8.0	5	11.1	7	10.0			Very little	75	15.2
		Some	12	48.0	11	24.4	23	32.9			Some	136	27.5
		Quite a bit	4	16.0	14	31.1	18	25.7			Quite a bit	119	24.0
		Very much	4	16.0	15	33.3	19	27.1			Very much	165	33.4
		Total	25	100.0	45	100.0	70	100.0			Total	495	100.0
How often do you refer students to academic advising/planning?	FUSEACAD	N.A.	5	19.2	0	N/A	5	6.8	How often do you use academic advising/planning at this college?	USEACAD	Don't know/N.A.	16	3.2
		Rarely/Never	3	11.5	4	8.5	7	9.6			Rarely/Never	126	25.7
		Sometimes	10	38.5	22	46.8	32	43.8			Sometimes	222	45.5
		Often	8	30.8	21	44.7	29	39.7			Often	125	25.5
		Total	26	100.0	47	100.0	73	100.0			Total	489	100.0
How often do you refer students to career counseling?	FUSECACOU	N.A.	6	23.1	2	4.3	8	11.0	How often do you use career counseling at this college?	USECACOU	Don't know/N.A.	89	18.2
		Rarely/Never	6	23.1	12	25.5	18	24.7			Rarely/Never	256	52.0
		Sometimes	12	46.2	28	59.6	40	54.8			Sometimes	106	21.7
		Often	2	7.7	5	10.6	7	9.6			Often	40	8.1
		Total	26	100.0	47	100.0	73	100.0			Total	491	100.0

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**Community College Faculty Survey of Student Engagement - Aiken Technical College**  
**2016 Frequency Distributions - Student and Faculty Items**

2016 CCFSSSE Results (Faculty)									2016 CCSSE Results (Students)				
			Part-Time		Full-Time		All Faculty					All Students	
CCFSSE Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent	CCSSE Item	Variable	Responses	Count	Percent
How often do you refer students to job placement assistance?	FUSEJOBPL	N.A.	8	30.8	3	6.7	11	15.5	How often do you use job placement assistance at this college?	USEJOBPL	Don't know/N.A.	209	42.8
		Rarely/Never	8	30.8	18	40.0	26	36.6			Rarely/Never	210	42.9
		Sometimes	7	26.9	17	37.8	24	33.8			Sometimes	51	10.4
		Often	3	11.5	7	15.6	10	14.1			Often	19	3.9
		Total	26	100.0	45	100.0	71	100.0			Total	489	100.0
How often do you refer students to peer or other tutoring?	FUSETUTOR	N.A.	1	3.8	0	N/A	1	1.4	How often do you use peer or other tutoring at this college?	USETUTOR	Don't know/N.A.	100	20.5
		Rarely/Never	6	23.1	5	10.6	11	15.1			Rarely/Never	212	43.4
		Sometimes	7	26.9	22	46.8	29	39.7			Sometimes	120	24.6
		Often	12	46.2	20	42.6	32	43.8			Often	56	11.4
		Total	26	100.0	47	100.0	73	100.0			Total	489	100.0
How often do you refer students to skill labs (writing, math, etc.)?	FUSELAB	N.A.	3	11.5	0	N/A	3	4.2	How often do you use skills labs (writing, math, etc.) at this college?	USELAB	Don't know/N.A.	90	18.3
		Rarely/Never	8	30.8	11	23.9	19	26.4			Rarely/Never	139	28.5
		Sometimes	4	15.4	20	43.5	24	33.3			Sometimes	136	27.8
		Often	11	42.3	15	32.6	26	36.1			Often	125	25.5
		Total	26	100.0	46	100.0	72	100.0			Total	490	100.0
How often do you refer students to child care?	FUSECHLD	N.A.	10	38.5	15	32.6	25	34.7	How often do you use child care at this college?	USECHLD	Don't know/N.A.	302	61.9
		Rarely/Never	15	57.7	24	52.2	39	54.2			Rarely/Never	163	33.4
		Sometimes	1	3.8	7	15.2	8	11.1			Sometimes	11	2.2
		Often	0	N/A	0	N/A	0	N/A			Often	12	2.5
		Total	26	100.0	46	100.0	72	100.0			Total	488	100.0
How often do you refer students to financial aid advising?	FUSEFAADV	N.A.	5	20.0	4	8.5	9	12.5	How often do you use financial aid advising at this college?	USEFAADV	Don't know/N.A.	65	13.4
		Rarely/Never	9	36.0	5	10.6	14	19.4			Rarely/Never	137	28.2
		Sometimes	7	28.0	28	59.6	35	48.6			Sometimes	170	34.9
		Often	4	16.0	10	21.3	14	19.4			Often	115	23.5
		Total	25	100.0	47	100.0	72	100.0			Total	487	100.0

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**Community College Faculty Survey of Student Engagement - Aiken Technical College**  
**2016 Frequency Distributions - Student and Faculty Items**

2016 CCFSSSE Results (Faculty)									2016 CCSSE Results (Students)				
			Part-Time		Full-Time		All Faculty					All Students	
CCFSSE Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent	CCSSE Item	Variable	Responses	Count	Percent
How often do you refer students to computer labs?	FUSECOMLB	N.A.	4	15.4	5	11.1	9	12.7	How often do you use computer labs at this college?	USECOMLB	Don't know/N.A.	85	17.5
		Rarely/Never	8	30.8	13	28.9	21	29.6			Rarely/Never	135	27.8
		Sometimes	6	23.1	19	42.2	25	35.2			Sometimes	134	27.7
		Often	8	30.8	8	17.8	16	22.5			Often	130	26.9
		Total	26	100.0	45	100.0	71	100.0			Total	484	100.0
How often do you refer students to student organizations?	FUESTORG	N.A.	6	23.1	7	15.2	13	18.1	How often do you use student organizations at this college?	UESTORG	Don't know/N.A.	187	38.5
		Rarely/Never	14	53.8	15	32.6	29	40.3			Rarely/Never	194	39.9
		Sometimes	4	15.4	18	39.1	22	30.6			Sometimes	71	14.6
		Often	2	7.7	6	13.0	8	11.1			Often	34	7.0
		Total	26	100.0	46	100.0	72	100.0			Total	487	100.0
How often do you refer students to transfer credit assistance?	FUSETRCRD	N.A.	5	19.2	6	13.0	11	15.3	How often do you use transfer credit assistance at this college?	USETRCRD	Don't know/N.A.	173	35.5
		Rarely/Never	13	50.0	18	39.1	31	43.1			Rarely/Never	177	36.4
		Sometimes	5	19.2	18	39.1	23	31.9			Sometimes	88	18.1
		Often	3	11.5	4	8.7	7	9.7			Often	49	10.1
		Total	26	100.0	46	100.0	72	100.0			Total	487	100.0
How often do you refer students to services to students with disabilities?	FUSEDISAB	N.A.	5	19.2	3	6.4	8	11.0	How often do you use services to students with disabilities at this college?	USEDISAB	Don't know/N.A.	277	56.9
		Rarely/Never	9	34.6	10	21.3	19	26.0			Rarely/Never	168	34.6
		Sometimes	9	34.6	24	51.1	33	45.2			Sometimes	15	3.1
		Often	3	11.5	10	21.3	13	17.8			Often	26	5.3
		Total	26	100.0	47	100.0	73	100.0			Total	486	100.0
How important do you believe academic advising/planning is to students at this college?	FIMPACAD	Not at all	0	N/A	1	2.1	1	1.4	How important is academic advising/planning to you at this college?	IMPACAD	Not at all	21	4.4
		Somewhat	3	11.5	5	10.6	8	11.0			Somewhat	88	18.6
		Very	23	88.5	41	87.2	64	87.7			Very	363	77.1
		Total	26	100.0	47	100.0	73	100.0			Total	471	100.0
How important do you believe career counseling is to students at this college?	FIMPCACOU	Not at all	0	N/A	2	4.3	2	2.8	How important is career counseling to you at this college?	IMPCACOU	Not at all	72	15.7
		Somewhat	4	15.4	10	21.7	14	19.4			Somewhat	127	27.5
		Very	22	84.6	34	73.9	56	77.8			Very	262	56.8
		Total	26	100.0	46	100.0	72	100.0			Total	461	100.0

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**Community College Faculty Survey of Student Engagement - Aiken Technical College**  
**2016 Frequency Distributions - Student and Faculty Items**

2016 CCFSSSE Results (Faculty)									2016 CCSSE Results (Students)				
			Part-Time		Full-Time		All Faculty					All Students	
CCFSSE Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent	CCSSE Item	Variable	Responses	Count	Percent
How important do you believe job placement assistance is to students at this college?	FIMPJOBPL	Not at all	0	N/A	1	2.2	1	1.4	How important is job placement assistance to you at this college?	IMPJOBPL	Not at all	123	27.0
		Somewhat	3	11.5	12	26.1	15	20.8			Somewhat	103	22.7
		Very	23	88.5	33	71.7	56	77.8			Very	230	50.3
		Total	26	100.0	46	100.0	72	100.0			Total	456	100.0
How important do you believe peer and other tutoring is to students at this college?	FIMPTUTOR	Not at all	0	N/A	1	2.1	1	1.4	How important is peer and other tutoring to you at this college?	IMPTUTOR	Not at all	116	25.2
		Somewhat	9	36.0	12	25.5	21	29.2			Somewhat	149	32.3
		Very	16	64.0	34	72.3	50	69.4			Very	196	42.5
		Total	25	100.0	47	100.0	72	100.0			Total	462	100.0
How important do you believe skills labs (writing, math, etc.) are to students at this college?	FIMPLAB	Not at all	0	N/A	2	4.3	2	2.7	How important are skills labs (writing, math, etc.) to you at this college?	IMPLAB	Not at all	87	19.2
		Somewhat	9	34.6	10	21.3	19	26.0			Somewhat	131	28.8
		Very	17	65.4	35	74.5	52	71.2			Very	237	52.0
		Total	26	100.0	47	100.0	73	100.0			Total	456	100.0
How important do you believe child care is to students at this college?	FIMPCHLD	Not at all	3	11.5	6	12.8	9	12.3	How important is child care to you at this college?	IMPCHLD	Not at all	232	51.4
		Somewhat	11	42.3	13	27.7	24	32.9			Somewhat	49	10.7
		Very	12	46.2	28	59.6	40	54.8			Very	171	37.9
		Total	26	100.0	47	100.0	73	100.0			Total	452	100.0
How important do you believe financial aid advising is to students at this college?	FIMPFAADV	Not at all	0	N/A	2	4.3	2	2.7	How important is financial aid advising to you at this college?	IMPFAADV	Not at all	54	11.9
		Somewhat	7	26.9	5	10.6	12	16.4			Somewhat	83	18.3
		Very	19	73.1	40	85.1	59	80.8			Very	319	69.8
		Total	26	100.0	47	100.0	73	100.0			Total	456	100.0
How important do you believe computer labs are to students at this college?	FIMPCOMLB	Not at all	0	N/A	2	4.3	2	2.8	How important are computer labs to you at this college?	IMPCOMLB	Not at all	96	20.9
		Somewhat	10	38.5	13	28.3	23	31.9			Somewhat	119	26.0
		Very	16	61.5	31	67.4	47	65.3			Very	243	53.1
		Total	26	100.0	46	100.0	72	100.0			Total	458	100.0
How important do you believe student organizations are to students at this college?	FIMPSTORG	Not at all	1	3.8	8	17.4	9	12.5	How important are student organizations to you at this college?	IMPSTORG	Not at all	167	37.0
		Somewhat	14	53.8	21	45.7	35	48.6			Somewhat	161	35.6
		Very	11	42.3	17	37.0	28	38.9			Very	124	27.4
		Total	26	100.0	46	100.0	72	100.0			Total	452	100.0

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**Community College Faculty Survey of Student Engagement - Aiken Technical College**  
**2016 Frequency Distributions - Student and Faculty Items**

2016 CCFSSE Results (Faculty)									2016 CCSSE Results (Students)				
			Part-Time		Full-Time		All Faculty					All Students	
CCFSSE Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent	CCSSE Item	Variable	Responses	Count	Percent
How important do you believe transfer credit assistance is to students at this college?	FIMPTRCRD	Not at all	0	N/A	4	8.7	4	5.6	How important is transfer credit assistance to you at this college?	IMPTRCRD	Not at all	121	26.6
		Somewhat	10	38.5	19	41.3	29	40.3			Somewhat	89	19.6
		Very	16	61.5	23	50.0	39	54.2			Very	244	53.7
		Total	26	100.0	46	100.0	72	100.0			Total	455	100.0
How important do you believe services to students with disabilities are to students at this college?	FIMPDISAB	Not at all	0	N/A	4	8.7	4	5.6	How important are services to students with disabilities to you at this college?	IMPDISAB	Not at all	177	38.7
		Somewhat	8	30.8	9	19.6	17	23.6			Somewhat	64	13.9
		Very	18	69.2	33	71.7	51	70.8			Very	217	47.4
		Total	26	100.0	46	100.0	72	100.0			Total	458	100.0
How likely is it that working full-time would cause students to withdraw from class or from this college?	FWRKFULL	Not likely	0	N/A	0	N/A	0	N/A	How likely is it that working full-time would cause you to withdraw from class or from this college?	WRKFULL	Not likely	215	43.4
		Somewhat likely	7	26.9	2	4.3	9	12.3			Somewhat likely	88	17.7
		Likely	9	34.6	14	29.8	23	31.5			Likely	76	15.3
		Very likely	10	38.5	31	66.0	41	56.2			Very likely	117	23.6
		Total	26	100.0	47	100.0	73	100.0			Total	496	100.0
How likely is it that caring for dependents would cause students to withdraw from class or from this college?	FCAREDEP	Not likely	2	7.7	0	N/A	2	2.7	How likely is it that caring for dependents would cause you to withdraw from class or from this college?	CAREDEP	Not likely	225	45.9
		Somewhat likely	10	38.5	5	10.6	15	20.5			Somewhat likely	115	23.5
		Likely	7	26.9	19	40.4	26	35.6			Likely	85	17.3
		Very likely	7	26.9	23	48.9	30	41.1			Very likely	65	13.3
		Total	26	100.0	47	100.0	73	100.0			Total	489	100.0
How likely is it that being academically unprepared would cause students to withdraw from class or from this college?	FACADUNP	Not likely	0	N/A	0	N/A	0	N/A	How likely is it that being academically unprepared would cause you to withdraw from class or from this college?	ACADUNP	Not likely	288	58.5
		Somewhat likely	8	32.0	3	6.4	11	15.3			Somewhat likely	123	25.0
		Likely	11	44.0	15	31.9	26	36.1			Likely	44	9.0
		Very likely	6	24.0	29	61.7	35	48.6			Very likely	37	7.5
		Total	25	100.0	47	100.0	72	100.0			Total	492	100.0
How likely is it that lacking finances would cause students to withdraw from class or from this college?	FLACKFIN	Not likely	2	7.7	0	N/A	2	2.7	How likely is it that lack of finances would cause you to withdraw from class or from this college?	LACKFIN	Not likely	161	32.5
		Somewhat likely	7	26.9	4	8.5	11	15.1			Somewhat likely	106	21.3
		Likely	8	30.8	15	31.9	23	31.5			Likely	95	19.1
		Very likely	9	34.6	28	59.6	37	50.7			Very likely	134	27.1
		Total	26	100.0	47	100.0	73	100.0			Total	495	100.0

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**Community College Faculty Survey of Student Engagement - Aiken Technical College**  
**2016 Frequency Distributions - Student and Faculty Items**

2016 CCFSSSE Results (Faculty)									2016 CCSSE Results (Students)				
			Part-Time		Full-Time		All Faculty					All Students	
CCFSSE Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent	CCSSE Item	Variable	Responses	Count	Percent
How likely is it that transferring to a 4-year college or university would cause students to withdraw from class or from this college?	FTRANSFER	Not likely	3	11.5	6	12.8	9	12.3	How likely is it that transferring to a 4-year college or university would cause you to withdraw from class or from this college?	TRANSFER	Not likely	229	46.0
		Somewhat likely	13	50.0	18	38.3	31	42.5			Somewhat likely	101	20.3
		Likely	7	26.9	17	36.2	24	32.9			Likely	72	14.4
		Very likely	3	11.5	6	12.8	9	12.3			Very likely	96	19.3
		Total	26	100.0	47	100.0	73	100.0			Total	498	100.0

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