Aiken Technical College Graduate Survey Fall 2008-Summer 2009		
Educational Objectives		
Educational objective while attending ATC.		(N=200)
Earn a degree/diploma/certificate from ATC.		61.5%
Learn skills to get a new job.		15.5%
Learn skills to advance in a current job.		5.0%
Earn a degree for transfer to a 4-year college.		8.5%
Take courses for transfer to a 4-year college.		5.5%
Improve basic skills in Math, English and Writing.		1.0%
Take courses for personal enrichment.		2.0%
Other.		1.0%
Graduate Placement		(N=151)
1. Employment status while attending ATC.	Full-Time	42.4%
	Part-Time	30.5%
	Non Employed	27.2%
Indicate which category describes your Current status.		(N=160)
Continuing education full-time.		22.5%
Employed part-time		14.4%
Caring for home/family.		7.5%
Other.		3.1%
Employed and continuing education.		21.3%
Self-employed.		1.9%
Unemployed, seeking work.		14.4%
Employed full-time.		13.8%
Serving in Armed Forces.		0.0%
Unemployed, seeking work.		1.3%
1 , , ,		(N=151)
3. Employed after graduation?	Yes	60.9%
, ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	No	39.1%
	-	(N=104)
4. Indicate relationship between College Major and Current	Higly Related	24.0%
job.	Moderatley Related	17.3%
,	Slightly Related	14.4%
	Not Related	44.2%
5. Choose statement of why College Major and Current Job are		(N=78)
Found a higher paying job in other field.		15.4%
Jobs in field require more experience.		14.1%
Cannot find a job opening in field.		14.1%
Other.		14.1%
Prefer job in other field.		15.4%
Jobs in field require more education.		2.6%
Have not looked for a job in field.		24.4%
6. Annual Salary Range.		(N=99)
, 5	Less Than \$15,000	55.6%
	\$15,000-\$20,000	16.2%
	\$20,000-\$25,000	7.1%
	\$25,000-\$40,000	10.1%
	More Than \$40,000	11.1%

7. How much did the educational experience at ATC prepare		(N=102)
you for your currrent job?	Very Much	30.4%
	Much	31.4%
	Little	10.8%
	Very Little	6.9%
	None	20.6%
8. When did you start current job?		(N=94)
	Before enrolling	39.4%
	While attending	40.4%
	After graduation	20.2%