

AVERAGE ANNUAL TUITION AND FEES (2017-2018)⁷



\$3,660

Community Colleges
(public, in district)

\$10,230

4-Year Colleges
(public, in state)



PUBLIC COMMUNITY COLLEGES WITH ON-CAMPUS HOUSING¹⁰



MEDIAN EARNING OF FULL-TIME EMPLOYEES BY EDUCATIONAL ATTAINMENT¹¹

Less than High School Diploma

\$26,200

High School

\$36,000

Associate Degree

\$42,600

Bachelor's Degree

\$60,100

REPRESENTATION OF COMMUNITY COLLEGE STUDENTS AMONG UNDERGRADUATES (FALL 2017)²

41%

All U.S. undergraduates

40%

First-time freshmen

56%

Native Americans

52%

Hispanics

42%

Blacks

39%

Asian/Pacific Islanders

% OF FEDERAL AID RECEIVED BY COMMUNITY COLLEGE (2016-2017)⁶

34%

Pell Grants

18%

Federal Work-Study

24%

Federal Supplemental Educational Opportunity Grants (FSEOG)

13%

Subsidized Federal Loans

6%

Unsubsidized Federal Loans



COMMUNITY COLLEGE REVENUES BY SOURCE (2016-17)⁹

Tuition **\$16,919,744,855** 27.8%

Federal **\$6,890,649,604** 11.3%

State **\$19,962,607,648** 32.8%

Local **\$12,143,496,648** 19.9%

Other **\$5,032,734,883** 8.3%

Total **\$60,949,233,638** 100%

STUDENT FINANCIAL AID (2016-2017)⁵

% OF STUDENTS RECEIVING:

59%

Any aid

34%

Federal grants

15%

Federal loans

22%

State aid

7%

Institutional aid

EMPLOYMENT STATUS (2015-16)

62% OF ALL FULL-TIME STUDENTS AT COMMUNITY COLLEGES WORK (21% full-time, 41% part-time)

72% OF ALL PART-TIME STUDENTS AT COMMUNITY COLLEGES WORK (38% full-time, 34% part-time)



% OF STUDENTS APPLYING (2015-2016)⁵

Any aid 73%
Federal aid 62%

SOURCE:

¹AACC membership database, January 2019. Represents regionally accredited primarily associate degree granting colleges.

²NCES (2018). IPEDS Fall 2017 Enrollment Survey [AACC analysis].

³AACC membership database, 2018 [AACC analysis].

⁴NSC (2018). Estimates provided on NSC (2018) Term Enrollment Estimates Fall 2018.

⁵NCES (2018). 2015-16 National Postsecondary Student Aid Study (NPSAS:16) [AACC analysis].

⁶College Board. (2018). Trends in Student Aid: 2018.

⁷College Board. (2018). Trends in College Pricing: 2018.

⁸NCES (2018). IPEDS 2017 Completion Survey [AACC analysis].

⁹NCES (2018). IPEDS 2016-17 Finance Survey Files [AACC analysis].

¹⁰NCES. (2018). IPEDS 2017 Institutional Characteristics Survey File [AACC analysis].

¹¹Bureau of Labor Statistics (2018). Career Outlook: More Education: Lower Unemployment, Higher Earning.



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AACT FAST FACTS 2019



NUMBER & TYPE OF COLLEGES (2019)¹

Public 941 Tribal 35 Independent 75

TOTAL 1,051

HEADCOUNT ENROLLMENT (FALL 2017)²

Estimated change
Fall 2017 - Fall 2018: -3.2%⁽⁴⁾

CREDIT

58%
7.0M

NON CREDIT⁽³⁾

42%
5.0M

TOTAL: 12M

CREDIT BY ATTENDANCE²



GENDER²



DEMOGRAPHICS OF STUDENTS ENROLLED FOR CREDIT²

HISPANIC.....25%
BLACK13%
WHITE.....46%
ASIAN/PACIFIC ISLANDER.....6%
NATIVE AMERICAN1%
2 OR MORE RACES.....3%
OTHER/UNKNOWN....4%
NONRESIDENT ALIEN.....2%

AGE⁵

AVERAGE: 28
MEDIAN: 24

54%
<22

38%
22-39

9%
40+



A BETTER MEASURE OF SUCCESS

Fall 2010 Cohort

VFA metrics are a better measure of community college student success than traditional IPEDS metrics.



VFA measures:

- All entering students
- 6 years to complete
- 9 separate outcomes

Traditional IPEDS measures:

- First time, Full time
- 3 years to complete
- Only graduates

OTHER SIGNIFICANT DEMOGRAPHICS⁵

First generation to attend college29%
Single parents.....15%
Non-U.S. citizens9%
Veterans5%
Students with disabilities...20%
Students with prior bachelor's degree.....8%